



# ACADEMIC CALENDAR

**GRADE XI-XII**

**Academic Year 2020-21**

**Directorate of Curriculum & Teacher Education (DCTE)  
Khyber Pakhtunkhwa, Abbottabad**



**Directorate of Curriculum and Teacher Education**  
**Khyber Pakhtunkhwa, Abbottabad**  
Phone # 0992-382634 Fax # 0992-381527 E-mail dcte-kpk@hotmail.com

Dated Abbottabad the, 23.11.2020.

**Notification**

**No. 5171-5178/AD(C&TR):** In exercise of the power conferred upon him under the Khyber Pakhtunkhwa Supervision of Curricula, Textbooks and Maintenance of Standard of Education Act, 2011, and consequent upon the recommendations of the subject experts notified vide this Directorate order No: 5017-27/AD(C&TR) dated: 12/11/2020, the Directorate of Curriculum & Teacher Education Khyber Pakhtunkhwa Abbottabad being Competent Authority, is pleased to notify the Accelerated Academic Calendar for Grades XI-XII for the Academic Calendar year 2020-21 only.

2. All the Higher Secondary Schools / Colleges and private institutions in Khyber Pakhtunkhwa shall follow this Accelerated Academic Calendar (XI-XII) for the academic session 2020-2021.
3. All Boards of Intermediate and Secondary Education Khyber Pakhtunkhwa shall follow the Accelerated Academic Calendar of Grades XI-XII for the intermediate level examinations for the session 2020-21 only.

**DIRECTOR**

Endst: of even No. & date.

**Copy for information to:**

1. The Secretary to Govt; of Khyber Pakhtunkhwa Elementary & Secondary Education Department, Civil Secretariat Peshawar.
2. The Secretary to Govt; of Khyber Pakhtunkhwa Higher Education, Archives and Libraries Department, Civil Secretariat Peshawar.
3. The Director, Elementary and Secondary Education Khyber Pakhtunkhwa Peshawar.
4. All Chairman BISEs Khyber Pakhtunkhwa.
5. The Chairman, Khyber Pakhtunkhwa Textbook Board Hayatabad Peshawar.
6. The Director General, Education Monitoring Authority Khyber Pakhtunkhwa Shami Road, Peshawar.
7. The Director General Information and Public Relations Khyber Pakhtunkhwa Peshawar.
8. Managing Director, Private Schools Regulatory Authority Khyber Pakhtunkhwa Peshawar.
9. Section Officer (B&T), E&SE Department Peshawar
10. PA to Director local office.

  
**ZULFIQAR KHAN TANOLI**  
**ADDITIONAL DIRECTOR (C&TR)**

# PREFACE

## Preface

Life is completely crippled by pandemic covid-19 in all respects. World is affected badly by this pandemic where governments all over the world had to lock down almost all the institutions country wide. Pakistan had to face the same situation in almost all institutions in general and educational institutions in particular due to their closure for almost seven months. Our country is still facing the worst situation due to the second wave of covid-19 and there is complete uncertainty about future course.

Keeping in view this worst situation the Government of Khyber Pakhtunkhwa Elementary and secondary education Department has taken an initiative of introducing an accelerated academic calendar for educational institutions to cater the needs of the students in the prevailing scenario. The Directorate of Curriculum and Teacher Education (DCTE) being competent authority has the task of reducing the Higher Secondary School Certificate (HSSC) syllabus. Consequently, this Directorate arranged a workshop. Subject Experts from the various educational institution both from collages and School were invited for the preparation of this accelerated syllabus. This accelerated syllabus is prepared in light of the expected available time for students in the prevailing situation. It was also kept in mind that the basic concepts and ideas of all subjects must not be affected. It is hoped that this accelerated academic calendar will be helpful to students in all respects in fulfilling their study requirements.

I am thankful to all the Subject Experts of various institutions who participated in this activity by offering their expertise on short notice, I acknowledge and appreciate their efforts in this regard. I also appreciate the efforts DCTE personnel in completion of this urgently needed national task on emergency grounds.

**Gohar Ali Khan**

Director

Curriculum and Teacher Education

Khyber Pakhtunkhwa, Abbottabad

## ہدایات برائے اساتذہ کرام

- 1- یہ تعلیمی کیلنڈر COVID-19 کی وبا کی وجہ سے صرف 2020-21 کے لیے استعمال کیا جائے گا۔ اگلے تعلیمی سال سے تدریسی عمل حسب معمول ہوگا۔
- 2- صرف اس تعلیمی کیلنڈر میں شامل تصورات، عنوانات، ذیلی عنوانات اور عملی کام ہی کا مواد پڑھایا جائے گا۔
- 3- درسی کتاب میں موجود مشقوں کی نشاندہی کر دی گئی ہے جو اس تعلیمی کیلنڈر میں شامل ہیں۔
- 4- جن مضامین کے ساتھ عملی کام (Practical) لازمی ہیں، ان میں سماجی فاصلے کا خیال رکھا جائے۔
- 5- تمام درسی مواد میں جہاں کہیں بھی حضور پاک صلی اللہ علیہ وسلم کا اسم مبارک آجائے تو اس کو رسول اکرم خاتم النبیین محمد رسول اللہ صلی اللہ علیہ وآلہ وسلم لکھا اور پڑھا جائے۔

## ہدایات برائے سالانہ پرچہ جات

- بورڈ کے سالانہ امتحانات پرچہ برائے 2020-21 اسی تعلیمی کیلنڈر میں دیے گئے مواد (Content) پر ہی مشتمل ہوں گے۔

# ACCELERATED ACADEMIC CALENDAR FOR HIGHER SECONDARY CLASSES

Education systems in most countries have been adversely affected by COVID-19, and has prompted widespread country-wide school//college closures and physical distancing measures, likewise in Pakistan, and specifically in Khyber Pakhtunkhwa Province.

Talking specifically of Khyber Pakhtunkh, for an enhanced education system-level response to the pandemic, The Elementary & Secondary Education Department, Government of Khyber Pakhtunkhwa undertook substantial steps to ensure continuity of learning in an equitable manner. An important step taken by the E&SED is the Development of Accelerated Academic Calendar for the Higher Secondary classes.

The Boards of Intermediate and Secondary Education in Khyber Pakhtunkhwa and other stakeholders highlighted the need for the development of Accelerated Academic Calendar (ACC) at the Higher Secondary level classes i.e. 11<sup>th</sup> and 12<sup>th</sup>. These classes have also suffered in terms of time lost, the same way as the lower grades. The students are at the decisive entry point in pursuit of their academic career as they have to appear for the Board Examination. For this academic session, the teaching learning time available is less than the normal routine.

Since this is a critical and complex level, with a complicated vertical and horizontal alignments and closely knit progression of the course contents in each subject, it cannot be left to the teachers to pick and choose the topics to be dropped or taught to the students. There is a need for carefully and technically reviewing the course contents, and the Academic Calendar, by the Subject Experts, and decide the selection of content to be taught to students in the shortened time period, without disturbing its alignment.

As this is high stake intervention, which will enable the teachers to make effective and efficient use of the time available and cover all the essential course contents, and help students to be able to show good performance in summative assessment and examination. It will be mandatory for BISEs set the papers on the topics/contents mentioned in the AAC for the session 2020-2021.

## TABLE OF CONTENTS

| Grade-XI                    | XI    | XII     |
|-----------------------------|-------|---------|
| Englihs                     | 1-2   | 52-53   |
| Urdu (Compulsory)           | 3-4   | 54-55   |
| Islamiat (Compulsory)       | 5-6   | ---     |
| Paksitan Studies            | ---   | 56-58   |
| Physics                     | 7-9   | 59-62   |
| Biology                     | 10-14 | 63-69   |
| Chemsitry                   | 15-18 | 70-75   |
| Mathematics                 | 19-22 | 76-79   |
| Statistics                  | 23-25 | 80-82   |
| Economics                   | 26-27 | 83-84   |
| Computer Science            | 28-30 | 85-87   |
| Health & Physical Education | 31    | 88      |
| Home Economics              | 32-33 | 89      |
| General Mathematics         | 34-36 | 90-93   |
| Islamic Studies             | 37-38 | 94-95   |
| Civics                      | 39-40 | 96-97   |
| Islamic History             | 41-43 | 98-100  |
| Home Economics Group        | 44-46 | 101-103 |
| Urdu Advance                | 47    | 104     |
| Pashto                      | 48-49 | 105-106 |
| Library Science             | 50    | 107     |
| Geography                   | 51    | 108     |

## ENGLISH-XI

| S. No | Title of Unit                        | Status   |  |
|-------|--------------------------------------|--|--|
|       |                                      | Content Retained/Included                      | Content Excluded/Removed   |
| 1.    | Responsibility of Youth              | Retained (Except two comprehension questions)  | Comprehension Question No. 7 & 8 are excluded (Page No. 06 & 07)   |
| 2.    | His First Flight                     | Retained                                       | Nil  |
| 3.    | Good Timber (Poem)                   | Retained                                       | Nil  |
| 4.    | From Mother With Love                | Nil  | Excluded along with complete exercise (Page No.30 – 46)            |
| 5.    | It's Country for Me                  | Retained (along with complete exercise)        | Nil  |
| 6.    | Mother to Son (Poem)                 | Retained (Except two comprehension questions)  | Comprehension Question No. 2 & 6 are excluded (Page No. 58)        |
| 7.    | Choice of Career                     | Retained (Except two comp. questions)          | Comprehension Question No. 5 & 6 are excluded (Page No.70)         |
| 8.    | Wasteland                            | Nil  | Excluded along with complete exercise (Page No.75 – 81)            |
| 9.    | White Lamb                           | Retained (Except two comprehension questions)  | Comprehension Question No. 5 & 8 are excluded (Page No.90)         |
| 10.   | the World is Too Much With us (Poem) | Retained (Except two comprehension questions)  | Comprehension Question No. 1 & 4 are excluded (Page No.95)         |
| 11.   | The Importance of family             | Nil  | Excluded along with complete exercise (Page No.100– 110)           |
| 12.   | The Blanket                          | Retained (Except two comprehension questions)  | Comprehension Question No. 6 & 7 are excluded (Page No.116)        |
| 13.   | Ozymandias (Poem)                    | Retained (Except four comprehension questions) | Comprehension Questions No. 1, 2, 6 & 7 are excluded (Page No.122) |
| 14.   | A Long Walk Home                     | Retained (Except two comprehension questions)  | Comprehension Question No. 4 & 9 are excluded (Page No.131)        |
| 15.   | University Days                      | Nil  | Excluded along with complete exercise (Page No.137 –145 )          |
| 16.   | School VS Education                  | Nil  | Excluded along with complete exercise (Page No.146 – 151)          |

|     |                                    |   |   |
|-----|------------------------------------|---|---|
| 17. | What you Do is<br>What You are     | Retained<br>(Except two<br>comprehension questions) | Comprehension Question No. 3<br>& 5 are excluded (Page No.156)                      |
| 18. | A Dream Within a<br>Dream (Poem)   | Nil   | Excluded along with complete<br>exercise<br>(Page No.159 – 166)                     |
| 19. | Drug Abuse in<br>Youth of Pakistan | Retained<br>(Except one<br>comprehension questions) | Only comprehension Question<br>No. 2 is excluded (Page<br>No.172)                   |
| 20. | How to Take a Job<br>Interview     | Nil   | Excluded along with complete<br>exercise<br>(Page No.176 – 195)                     |
| 21. | The Road Not<br>Taken (Poem)       | Nil   | Excluded along with complete<br>exercise<br>(Page No.196 – 202)                     |
| 22. | The Progress                       | Retained<br>(Except six comprehension<br>questions) | Comprehension Question No. 01,<br>05, 06, 07, 08 & 11 are excluded<br>(Page No.226) |

**Note:**

Character sketche(s) in the play should be dealt as a separate long question.



URDU (COMPULSORY)-XI

| حصہ نثر   |                             |   |                        |
|-----------|-----------------------------|---|------------------------|
| نمبر شمار | درسی کتاب کا صفحہ نمبر      | عنوان   | مصنف                   |
| ۱         | ۹۳۱                         | اپنی مدد آپ   | سر سید احمد خان        |
| ۲         | ۲۱ تا ۱۵                    | نظریہ پاکستان   | ڈاکٹر غلام مصطفیٰ خان  |
| ۳         | ۳۵ تا ۲۹                    | کچھ ادب کے بارے میں   | ڈاکٹر عبادت بریلوی     |
| ۴         | ۵۲ تا ۴۱                    | داروغہ جی کی پانچوں گھی میں اور سر کڑاہی میں                                      | رتن ناتھ سرشار         |
| ۵         | ۶۱ تا ۵۳                    | آنگن  | خدیدجہ مستور           |
| ۶         | ۸۳ تا ۷۱                    | تعلیم بالغاں  | خواجہ معین الدین       |
| ۷         | ۹۳ تا ۸۴                    | شیراز اور کنار آب رکناباد وغیرہ   | ابن انشا               |
| ۸         | ۱۰۵ تا ۱۰۴،<br>۱۰۷ (مع مشق) | مکتوب نگاری (تعارف)<br>بنام مرزا حاتم علی بیگ مہر (نخط نمبر ۱)                    | مرزا غالب              |
|           | ۱۱۰ تا ۱۱۲ (مع مشق)         | والد گرامی (شیخ نور محمد) کے نام (نخط نمبر ۲)                                     | علامہ اقبالؒ           |
| حصہ نظم   |                             |   |                        |
| ۱         | ۱۱۶ تا ۱۱۴                  | حمد   | ماہر القادری           |
| ۲         | ۱۱۹ تا ۱۱۷                  | نعت   | محسن کاکوروی           |
| ۳         | ۱۲۶ تا ۱۲۴                  | شہزادے کا چھت پر سونا اور --- (مثنوی)   | میر حسن                |
| ۴         | ۱۳۰ تا ۱۲۷                  | دُر مراد (مرثیہ)  | میر انیس               |
| ۵         | ۱۳۸ تا ۱۳۵                  | اُمید (مسدس)  | الطاف حسین حالی        |
| ۶         | ۱۴۹ تا ۱۴۶                  | پرانا کوٹ   | سید محمد جعفری         |
| ۷         | ۱۵۵ تا ۱۵۳                  | قطعات   | مرزا محمود سرحدی       |
| حصہ غزل   |                             |   |                        |
| ۱         | ۱۶۳ تا ۱۶۰، ۱۶۱ تا ۱۶۳      | فقیرانہ آئے صد اکر چلے  | میر تقی میر            |
| ۲         | ۱۶۷ تا ۱۶۵                  | قتل عاشق کسی معشوق سے کچھ دور نہ تھا  | خواجہ میر درد          |
| ۳         | ۱۷۱، ۱۷۳ تا ۱۷۴             | ہزاروں خواہشیں ایسی کہ ہر خواہش پہ دم نکلے<br>(مشقی سوالات غزل ۲ کے مطابق ہوں گے) | مرزا اسد اللہ خان غالب |
| ۴         | ۱۷۷ تا ۱۷۵                  | آئینہ اپنی نظر سے نہ جدا ہونے دو  | داغ دہلوی              |

قواعد و انشا:

امدادی فعل، فعل کی فاعل سے مطابقت، قافیہ، ردیف، مطلع، مقطع، روزمرہ، محاورہ

علم بیان: تشبیہ، استعارہ، مجازِ مرسل، کنایہ کی تعریف اور مثالیں

علم بدیع: صنعتِ تلمیح، صنعتِ تضاد، صنعتِ حسنِ تعلیل، صنعتِ مراعاة النظر، صنعتِ تضمین، صنعتِ لف و نشر تعریف اور مثالیں

اصنافِ سخن: حمد، نعت، مثنوی، مرثیہ، نظم، غزل اور قطعات کی تعریف

مضمون، ناول، ڈراما، سفر نامہ اور مکتوب نگاری کی تعریف

انشا پر دازی: مکالمہ / درخواست / خط / رسید

آپ بیتی

نوٹ: حذف شدہ اسباق، منظومات اور غزلیات کے مشقی سوالات میں موجود قواعد بھی شامل نصاب ہوں گے۔

## ISLAMIYAT (COMPULSORY)-XI

| باب نمبر | باب کا عنوان     | مجوزہ عنوانات  |
|----------|------------------|--|
| باب اول  | بنیادی عقائد     | توحید:<br>• توحید ذات و صفات<br>• شرک<br>رسالت:<br>• رسول کی ضرورت<br>• رسالت محمد صلی اللہ علیہ و علی آلہ و اصحابہ وسلم اور اس کی خصوصیات<br>آخرت:<br>• نماز<br>• روزہ<br>• زکوٰۃ<br>• حج (تعارف، جامعیت، فوائد)<br>• جہاد<br>• اللہ تعالیٰ اور رسول اللہ صلی اللہ علیہ و علی آلہ و اصحابہ وسلم کی محبت و اطاعت<br>حقوق العباد:<br>• والدین کے حقوق<br>• ہمسایوں کے حقوق<br>• رشتہ داروں کے حقوق<br>معاشرتی ذمہ داریاں:<br>• محاسن اخلاق:<br>○ دیانتداری، سچائی، کسب حلال، ایثار<br>• اخلاقی رذائل:<br>○ غیبت، تکبر، حسد<br>• رحمۃ للعالمین<br>• اخوت<br>• مساوات<br>• عفو و درگزر<br>• فضائل قرآن مجید |
| باب دوم  | اسلامی تشخص      |  |
| باب سوم  | اسوہ رسول اکرم ﷺ |  |

- مکی اور مدنی سورتیں اور ان میں فرق
- حفاظت و تدوین قرآن مجید
- قرآن مجید کی خوبیاں
- حدیث اور سنت
- حدیث یا سنت کی شرعی حیثیت
- منتخب آیات (کامل)
- منتخب احادیث (کامل)

# PHYSICS -XI

## Unit 1: Measurement

- 1.2. Supplementary units (Radian, Steradian)
- 1.5 Error
- 1.6 Uncertainty
- 1.8 Precision and accuracy
- 1.9 Dimensions of physical quantities

## Unit 2: Vectors and equilibrium

- 2.5 Resolution of vectors
- 2.6 Addition of vectors by rectangular components
- 2.7 Product of vectors
- 2.9 Torque

## Unit 3: Motion and force

- 3.8 Linear momentum
  - A. Newton's second law and linear momentum
  - B. Impulse and change of momentum
- 3.9 Collision
  - A. Elastic Collision
  - B. Inelastic Collision
  - C. Perfectly elastic collision in one dimension
- 3.11 Projectile motion

## Unit 4: Work and energy

- 4.1. Work
  - 4.1.1 Work done by constant force
  - 4.1.2 Work done by a variable force
- 4.2 Work done in gravitational field
- 4.6 Absolute potential energy
- 4.7 Escape velocity
- 4.8 Work energy theorem in resistive medium

## Unit 5: Rotational and circular motion

- 5.1 Angular motion
- 5.2 Relation between angular and linear quantities
- 5.3. Centripetal force and centripetal acceleration
  - 5.3.1. Centrifugal force or reaction force (Banking of roads)
- 5.4 Torque and moment of inertia
- 5.5 Angular momentum and torque
- 5.6 Conservation of angular momentum
- 5.7 Kinetic energy of rotation
- 5.8 Rolling of disc and hoop down the inclined plane
- 5.9 The real and apparent weight

## **Unit 6: Fluid Dynamics**

- 6.1 Viscous fluid
- 6.2 Fluid friction and Stoke's law.
- 6.3 Terminal velocity, fluid flow
- 6.4 Equation of continuity

## **Unit 7: Oscillations**

- 7.4 Circular motion and SHM
- 7.5 Simple pendulum
- 7.7 Resonance
- 7.10 Damped oscillation

## **Unit 8: Waves**

- 8.3 Characteristics of progressive waves
  - 8.3.1 Transverse waves
  - 8.3.2 Longitudinal waves
  - 8.3.3 Characteristics of waves
- 8.4 Speed of sound
  - 8.4.1 Laplace correction
  - 8.4.2 Effects of various factors on speed of sound in air
- 8.11 Transverse stationary waves in stretched string
- 8.14 Doppler's effect
  - (i). Source is moving, listener is at rest
  - (ii). Source is at rest and listener is moving
  - (iii) When source and listener both move

## **Unit 9: Physical Optics**

- 9.1 Nature of light
- 9.2 Wave front
- 9.3 Huygen's principle
- 9.4 Coherent sources
- 9.5 Interference of light
- 9.6 Young's double slit experiment
- 9.9 Diffraction of light
- 9.10 Diffraction at single slit
- 9.13 Polarization of light
  - 9.13.3 Polarization by reflection

## **Unit 10: Thermodynamics**

- 10.5 Thermodynamic system
- 10.6 Reversible and irreversible processes
- 10.7 First law of thermodynamics
  - 10.7.1 Applications of first law of thermodynamics
- 10.8 Molar Specific heat of a gas
- 10.9 Heat engine
- 10.10 Second law of thermodynamics
- 10.13 Entropy

**Note:** All MCQs, short questions and problems relevant to the above mentioned topics along with sub headings are included.

**List of practical for grade XI**

1. Measure length and diameter of a solid cylinder and hence estimate its volume quoting proper number of significant figures using Vernier callipers.
2. Determine the weight of a body by vector addition of forces.
3. Verify that the time period of the simple pendulum is directly proportional to the square root of its length and hence find the value of 'g' from the graph.
4. Determination of frequency of A.C by Melde's apparatus / electric sonometer.
5. Investigation of the laws of vibration of stretched strings by sonometer or electromagnetic method.
6. Determine the specific heat of a solid by electrical method.

## BIOLOGY-XI

| Unit                                  | Topic/Subtopic   |
|---------------------------------------|--|
| <b>1. CELL STRUCTURE AND FUNCTION</b> | 1.3 Cell Wall and Plasma Membrane<br>1.3.1 Cell Wall 1.3.2 Plasma Membrane<br>1.3.3 Role of Plasma Membrane<br>1.4 Cytoplasm<br>1.4.1 Cytoplasmic Organelles<br>i. Endoplasmic Reticulum<br>ii. Ribosomes<br>iii. Golgi Apparatus (Dictyosomes)<br>iv. Lysosomes<br>v. Peroxisomes and Glyoxisomes<br>vi. Cytoskeleton<br>vii. Centrioles<br>viii. Mitochondria<br>ix. Plastids<br>x. Nucleus ( <b>Diploid and Haploid Number of Chromosomes are excluded</b> )<br>1.5 Prokaryotic and Eukaryotic Cell |
| <b>2. BIOLOGICAL MOLECULES</b>        | Introduction<br>2.2 Biological Importance of Water<br>2.3 Carbohydrates<br>2.3.1 Monosaccharides<br>2.3.2 Oligosaccharides<br>2.4 Proteins<br>2.4.1 Structure of Amino Acids<br>2.4.2 Shape of Proteins<br>2.4.4 Functions of Proteins<br>2.5 Lipids<br>2.5.1 Acylglycerol<br>2.5.2 Phospholipids<br>2.6 Nucleic Acids<br>2.6.1 Nucleotides<br>2.6.2 Mononucleotides<br>2.6.3 Dinucleotide<br>2.6.4 Polynucleotides<br>1. Deoxyribonucleic Acid<br>2. Ribonucleic Acid<br>2.7 Conjugated Molecules     |
| <b>3. ENZYMES</b>                     | 3.1 Enzyme Structure<br>3.2 Mode of enzyme Action<br>3.2.1 Lock and Key Hypothesis<br>3.2.2 Induced-Fit hypothesis<br>A. Reaction Mechanism<br>B. Molecule Geometry<br>C. Energy Changes<br>3.5 Factors that Affect the Rate of Enzyme Reactions<br>3.6 Feedback Inhibition  |



|                                  |   |
|----------------------------------|---|
| <p><b>4. BIOENERGETICS</b></p>   | <p>4.1 Photosynthesis<br/> 4.1.1 The role of Sunlight in Photosynthesis<br/> 4.1.2 Photosynthetic Pigments<br/> a. Chlorophylls<br/> b. Carotenoids<br/> 4.1.3 Absorption Spectra of Chlorophylls and Carotenoids (<b>Definitions Only</b>)<br/> 4.1.4 Action Spectrum (<b>Definition Only</b>)<br/> 4.1.5 Role of CO<sub>2</sub> as one of the raw materials of Photosynthesis<br/> 4.1.6 Role of Water in Photosynthesis<br/> 4.2 Mechanism of Photosynthesis<br/> 4.2.1 Light Reaction (Light dependent reaction)<br/> a. Non Cyclic Electron Transport Light Reaction<br/> b. Cyclic Electron Transport<br/> 4.2.2 Dark Reaction (Calvin Cyclic) (Light-independent reaction)<br/> 4.3 Respiration<br/> a. Glycolysis<br/> b. Conversion of pyruvate to Acetyl-CoA (Linked reaction)<br/> c. Krebs Cycle or Tricarboxylic Acid Cycle (TCA)<br/> d. Respiratory Electron transport Chain</p> |
| <p><b>5. ACCELLULAR LIFE</b></p> | <p>5.2 Discovery of the viruses 5.3 Classification of Viruses<br/> 5.4 Structure of some Reproductive Viruses<br/> 5.4.1 Structure of Bacteriophage<br/> 5.6 Life Cycle of a Bacteriophage<br/> a. Lytic cycle<br/> b. Lysogenic cycle<br/> 5.8 AIDS and HIV Infection<br/> 5.8.1 Life cycle of human immunodeficiency virus<br/> 5.8.2 Symptoms of HIV 5.8.3 Opportunistic Invasions<br/> 5.8.4 Treatment for AIDS 5.8.5 Prevention of AIDS and HIV Infection<br/> 5.9 Some other Viral Diseases<br/> a. Hepatitis<br/> <b>(Herpes, Polio and Leaf curl disease of cotton are excluded)</b></p>  |
| <p><b>6. PROKARYOTES</b></p>     | <p>6.4 Bacteria<br/> 6.4.2 Structure of Bacteria<br/> 6.4.3 Size and Shape of Bacteria<br/> 6.4.5 Mode of Nutrition in Bacteria<br/> 6.4.7 Growth in Bacteria 6.4.8 Reproduction<br/> a. Asexual Reproduction<br/> b. Sexual Reproduction<br/> c. Transformation<br/> <b>(Transduction and Conjugation are excluded)</b><br/> 6.5 Importance of Bacteria 6.9 Control of Harmful Bacteria</p>  |

|  |  |
|--|--|
| <p><b>7. PROTISTA AND FUNGI</b></p>            | <p>Introduction<br/> 7.1 Protista<br/> a. Animal like protists (Protozoa)<br/> <b>(Zooflagellates, Amoeboid protozoan, Apicomplexes and Ciliates are excluded)</b><br/> b. Plant like Protists c. Fungus like Protists<br/> <b>(Importance of Protista to Humans is excluded)</b><br/> 7.2 Kingdom Fungi<br/> 7.2.1 General Characteristics of Fungi<br/> 7.2.2 Classes of Fungi and their diagnostic Features<br/> 7.2.3 Importance of Fungi</p>  |
| <p><b>8. DIVERSITY AMONG PLANTS</b></p>        | <p>Introduction<br/> 8.2 Non- Vascular Plants<br/> 8.2.1 General Characteristics of Bryophytes<br/> 8.2.3 Land Adaptation by Bryophytes<br/> 8.3 General Characteristics of vascular plants (Tracheophytes)<br/> 8.4.2 Class 2: Gymnospermae<br/> 8.4.3 Class 3: Angiospermae<br/> 8.4.4 Life Cycle of Angiosperms</p>   |
| <p><b>9. DIVERSITY AMONG ANIMALS</b></p>       | <p>Introduction<br/> 9.1 Classification of Animals<br/> 9.3 Subkingdom Parazoa<br/> 9.3.1 Phylum Porifera<br/> 9.4 Subkingdom Eumetazoa<br/> a. Grade Radiate<br/> b. Phylum Coelenterata<br/> c. Grade Bilateria<br/> 1. Phylum Platyhelminthes<br/> 2. Phylum Aschelminths ( Nematoda)<br/> 3. Phylum Mollusca<br/> 4. Phylum Annelida<br/> 5. Phylum Arthropoda<br/> <b>(Metamorphosis in Arthropoda is excluded)</b><br/> 6. Phylum Echinodermata 8. Phylum Chordata</p>   |
| <p><b>10. FORM AND FUNCTIONS IN PLANTS</b></p> | <p>10.1 Plant Nutrition<br/> 10.2 Role of stomata in Gaseous Exchange and Transpiration<br/> 10.3.3 Movement of water through roots<br/> 10.3.4 Water Movement in Xylem through TACT Mechanism<br/> 10.3.6 Translocation of Organic Solutes<br/> 10.6 Growth and Development in Plants<br/> 1. Apical meristem<br/> 2. Lateral meristem<br/> 10.7.2 Plants Movements<br/> 1. Turgor Movement<br/> 2. Growth Movements<br/> a. autonomic Movements<br/> b. Paratonic Movements<br/> c. Tropic movements<br/> <b>(ii. Nastic movements and iii. Tactic movements are excluded)</b></p> |

|                        |  |
|------------------------|--|
|                        | 10.7.4 Vernalization   |
| <b>11. DIGESTION</b>   | 11.1 Mechanical and Chemical Digestion in the Oral Cavity<br>11.1.1 Swallowing process<br>11.1.2 Peristalsis<br>11.1.3 Food in stomach<br>11.1.4 Structure of stomach<br>11.1.5 Absorption in stomach<br>11.1.6 Functions of the stomach<br>11.1.7 Mechanism of secretion of gastric juice<br>11.2 Food in Small intestine<br>11.2.1 Function of the small intestine<br>11.2.2 Digestive function of the duodenum<br>11.2.3 Digestive function of the jejunum<br>11.2.4 Digestive function of ileum<br>11.2.5 Absorption of nutrients in the small intestine<br>11.3 Digestion in the large intestine<br>11.3.1 Structure of the large intestine<br>11.4 Liver<br>11.5 Pancreas<br>11.5.1 Structure of Pancreas<br>11.6 Relation of bile and pancreatic juice with the secretion hormone |
| <b>12. CIRCULATION</b> | 12.1 Human Blood Circulatory System<br>12.1.1 Cardiac Cycle and Phases of Heartbeat<br>12.1.4 Blood Vessels<br>12.1.5 Path of Blood through Pulmonary and Systemic Circulation<br>12.1.6 Exchange of Material<br>12.1.7 Control of the Capillary Beds<br>12.3 Lymphatic System   |
| <b>13. IMMUNITY</b>    | 13.1 First line of Defense<br>13.1.1 Physical Components of the Skin's Defense<br>13.1.2 Components of the Skin's Defense<br>13.1.3 Defense against Infection in the Digestive Tract<br>13.1.4 Cilia and Mucus<br>13.2 Second Line of Defense<br>13.2.1 Role of Macrophages and Neutrophils<br>13.2.2 Roles of Natural Killers (NK) Cells<br>13.2.5 Inflammatory response as one of the non-specific defenses<br>13.3 Third Line of Defense (The Specific Defense)<br>13.4 Basic types of Immunity<br>13.4.1 Types of acquired immunity<br>13.4.2 Vaccination a mean to develop active acquired immunity<br>13.5 Specific defense mechanisms<br>13.5.1 Structural Model of Antibodies  |

## **BIOLOGY PRACTICALS-XI ACCORDING TO NATIONAL CURRICULUM 2006**

### **CH 1. CELL STRUCTURE AND FUNCTION**

- Examination of prepared slides of animal and plant cells

### **CH 2. BIOLOGICAL MOLECULES**

- Performing Benedict's test for reducing sugars and confirmation of the presence of starch through Iodine test
- Confirmation of the presence of proteins through Biuret test
- Confirmation of the presence of lipids through Emulsion test

### **CH 3. ENZYMES**

- Performing of chemical test to demonstrate that enzymes are proteins

### **CH 4. BIOENERGETICS**

- Extraction of the leaf pigments and their separation by paper chromatography

### **CH 5. ACELLULAR LIFE**

- No Practical Activity

### **CH 6. PROKARYOTES**

- Study of Nostoc, Ocillatoria and Anabaena from fresh or preserved material

### **CH 7. PROTISTA AND FUNGI**

- Observation and drawing labeled diagrams of the life cycle of black bread mold and *Penicillium* from fresh culture and prepared slides

### **CH 8. DIVERSITY AMONG PLANTS**

- Identification of the vegetative and reproductive structure of *Funaria* by examining the fresh or preserved material
- Identification of the vegetative and reproductive structure of a local *fern* and *Pinus* and relate them with the concerned life cycles.
- Describing the flowers of Rose, *Cassia fistula/ Arabica*, *Solanum nigrum*, *Avena sativa* and *Petunia specie*

### **CH 9. DIVERSITY AMONG ANIMALS**

- Classifying the given invertebrates into Phyla

### **CH 10. FORM AND FUNCTIONS IN PLANTS**

- Demonstration of phototropism, geotropism and thigmotropism in plants

### **CH 11. DIGESTION**

- Microscopic observation of the villi, liver and pancreas from prepared slides

### **CH 12. CIRCULATION**

- Differentiation of an artery and a vein by observing prepared slides

### **CH 13. IMMUNITY**

- Recognizing phagocytes and lymphocytes while observing prepared slides

## CHEMISTRY-XI

### Note:

1. This reduced Syllabus is prepared only for the Current Academic session (2020-21) in the wake of COVID-19 scenario.
2. Only those MCQs and exercise questions related to the topics included in the reduced syllabus may be considered for Evaluation/Assessment.
3. Information/questions regarding Science and technology and self-assessment may not be considered for evaluation/Assessment.

### Chapter 1: Stoichiometry

#### Introduction

- 1.1 Mole and Avogadro Number (NA)
- 1.2 Mole calculation
- 1.3 Excess and Limiting Reactant
- 1.4 Theoretical and Actual yield

### Chapter 2: Atomic structure

#### Introduction

- 2.2 Bohr's Atomic Model and its application
  - 2.2.1 Derivation of Radius, Energy, frequency, Wavelength, and Wave Number
  - 2.2.2 Spectrum of Hydrogen Atom
  - 2.2.3 Defects of Bohr's Atomic Model
- 2.3 Planck Quantum Theory
- 2.5 Quantum Numbers
  - 2.5.1 Principal Quantum Numbers (n)
  - 2.5.2 Azimuthal Quantum Numbers (l)
  - 2.5.3 Magnetic Quantum Numbers (m)
  - 2.5.4 Spin Quantum Numbers (s)
- 2.6 Electronic Configuration
  - 2.6.1 Aufbau's Principle
  - 2.6.2 Pauli Exclusion Principle
  - 2.6.3 Hund's Rule
  - 2.6.4 Electronic Configuration

### Chapter 3: Theories of Covalent Bonding and shapes of Molecules

#### Introduction

- 3.1 Shapes of Molecules
  - 3.1.1 Valence Shell Electron Pair Repulsion Theory (VSEPR)  
Application of VSEPR theory
- 3.2 Theories of Covalent Bonding
  - 3.2.1 Valence Bond Theory (VBT) and Hybridization
  - 3.2.2 Molecular Orbital Theory (MOT)  
Application of MOT
  - 3.3.4 Dipole Moment

## **Chapter 4: States of Matter I; Gases**

### Introduction

- 4.2.2 Graphical Explanation of Absolute Zero
- 4.3 Avogadro's Law
  - 4.4.1 Derivation of Ideal Gas Equation
  - 4.4.2 Gas Constant and its value
- 4.7 Dalton's Law of Partial Pressure
- 4.8 Graham's Law of Diffusion and Effusion
  - Experimental verification of Graham's Law of Diffusion.

## **Chapter 5: States of Matter II; Liquids**

### Introduction

- 5.2 Intermolecular Forces (Van der Waals Forces)
  - 5.2.1 Dipole-Dipole Interaction
  - 5.2.2 Hydrogen Bonding
    - Application of Hydrogen Bonding.
  - 5.2.3 London Forces
- 5.3 Physical Properties of Liquids
  - 3. Boiling Point.

## **Chapter 6 : States of Matter III: Solids**

### Introduction

- 6.2 Types of Solids
  - 6.2.1 Amorphous Solids
  - 6.2.2 Crystalline solids
- 6.3 Properties of Crystalline Solids
  - 6.3.1 Symmetry
  - 6.3.2 Geometrical Shape
  - 6.3.3 Melting Point
  - 6.3.4 Cleavage Plane
  - 6.3.5 Habit of Crystal
  - 6.3.6 Crystal Growth
  - 6.3.7 Anisotropy
  - 6.3.8 Isomorphism
  - 6.3.9 Polymorphism
  - 6.3.10 Allotropy
  - 6.3.11 Transition Temperature.

## **Chapter 7: Chemical Equilibrium**

### Introduction

- 7.1.2 Law of Mass Action and Expression for Equilibrium Constant.
- 7.1.3 Relation between Equilibrium Constants ( $K_c$ ,  $K_p$ ,  $K_x$ , and  $K_n$ )
- 7.2 Factors Affecting Equilibrium
  - Le-Chatelier's Principle
    - 7.2.1 Effect of Concentration
    - 7.2.2 Effect of Change in Pressure or volume
    - 7.2.3 Effect of Change in temperature
    - 7.2.4 Effect of Catalyst on equilibrium

## **Chapter 8: Acids, Bases and Salts**

### Introduction

- 8.4 Expressing the strength of Acids and Bases
  - 8.4.1 Ionization Equation of Water
  - 8.4.2 pH, pOH and  $K_w$
  - 8.4.3 Acid Ionization Constant  $K_a$  and p $K_a$
  - 8.4.5 Base Ionization Constant  $K_b$  and p $K_b$
  - 8.4.6 Relationship of  $K_a$  and  $K_b$
- 8.6 Buffer Solutions and their Applications

## **Unit 9: Chemical Kinetics**

### Introduction

- 9.2.2 Specific Rate Constant
- 9.2.3 Order of Reaction and its Determination.
  - 9.2.3.1 First Order Reaction
  - 9.2.3.2 Second Order Reaction
  - 9.2.3.3 Third Order Reaction
- 9.3 Collision theory, Transition state and Activation Energy
  - 9.3.1 Activation Energy and Transition State
  - 9.3.2 Collision theory of Rate reaction

## **Chapter 10: Solutions and Colloids**

### Introduction

- 10.2 Concentration units
  - 10.2.2 Molarity
  - 10.2.3 Molality
  - 10.2.4 Mole Fraction (X)
  - 10.2.5 Parts per million, billion and trillions
- 10.3 Raoult's Law
  - 10.3.1 The solution of Volatile Solutes and Solvents (both Components are volatile)
  - 10.3.2 Non-Volatile and Non-Electrolyte Solutes in Volatile Solvents
- 10.4 Colligative Properties of Dilute Solutions.
  - 10.4.1 Vapor Pressure Lowering
  - 10.4.2 Boiling Point Elevation and Freezing Point Depressions.
  - 10.4.3 Molar mass determination by Vapor Pressure Lowering, Boiling Point Elevation, and Freezing Point Depression.

## **Chapter 11: Thermochemistry**

### Introduction

- 11.4 First law of Thermodynamics
- 11.5 Standard State and Standard Enthalpy changes
- 11.8 Hess's Law (Enthalpy change calculations)

## **Chapter 12: Electrochemistry**

- 12.1 Oxidation- Reduction concepts
  - 12.1.1 Oxidation and Reduction
  - 12.1.2 Oxidation State or Oxidation Number
  - 12.1.3 Recognizing Oxidation and Reduction Reactions.

- 12.1.4 Balancing Redox Equations by Oxidation Number Method
- 12.1.5 Balancing the Redox Equations by the Half-Reaction Method
- 12.2 Electrodes, Electrode Potential and Electrochemical Series

**List of Experiments for Reduced Syllabus (Chemistry-XI)**

1. Standardization of a base solution (NaOH) against Standard Oxalic Acid solution.
2. Determination of Sodium Carbonate and Bi-Carbonate in the Mixture solution.
3. Determination of number of water molecules of crystallization in Mohr's salt. 39.2 g of which has been dissolved/liter.
4. Determination of concentration of the given solution of Potassium Dichromate.
5. Determination of heat of neutralization of strong acid (HCl) with a strong Base (NaOH)
6. The separation of various inks by Paper chromatography.
7. Crystallization of benzoic acid from water.



## MATHEMATICS-XI

In this special scenario of covid-19, the Syllabus of Mathematics G-XI has been shortened to reduce the laborious work of students practicing a lot of questions. Keeping all the contents intact, the teacher should assign extra questions/examples for homework to enhance the concept further. All relevant topic/subtopics should be addressed if possible, so that the students could be prepared for any type of tests.

| <b>Chapter 1</b>         | <b>Complex Number</b>  |
|--------------------------|--|
| Page-3                   | Example-2  |
| Page-5                   | Example-4  |
| <b>Exercise 1.1</b>      | Q1, (i, iv), Q.2, Q.3 (i, iii), Q.4(iii), Q.5 (ii, iii), Q.6 (i, iv), Q.7, Q.8 (i), Q.10 |
| Page-11                  | Example-12   |
| Page-16                  | Example -15 (ii, iv)   |
| <b>Exercise 1.2</b>      | Q.1,2,3,4,5,6,7 (ii, v), Q.8(i, ii, iii)   |
| Page-22                  | Example-17   |
| Page-23                  | Example-18   |
| <b>Exercise 1.3</b>      | Q.1 (i, ii), Q.2 (ii, iv), Q.4, Q.5 (i, iii), Q.6 (iii, iv)                              |
| <b>Review Exercise-1</b> | Q.1, Q.4, Q.7, Q.8   |

| <b>Chapter-2</b>         | <b>Matrices and determinants</b>   |
|--------------------------|--|
| Page-37                  | Example-1  |
| Page-38                  | Example-2  |
| <b>Exercise 2.1</b>      | Q.1 (ii, iv), Q.2, 4, 5, 6 (ii), Q.7, Q.8, Q.9 (i), Q.12   |
| Page-44                  | Example-5  |
| Page-46                  | Example-6  |
| <b>Exercise 2.2</b>      | Q.1, 3, 4 (i, iii), Q.5, Q.6 (i, iii, v), Q.7 (ii), Q.8, Q.10, Q.11 (ii), Q.12, Q.13 (iii), Q.15, Q.16, Q.19 |
| Page-56                  | Example-8  |
| Page-57                  | Example-9  |
| <b>Exercise 2.3</b>      | Q.1(iii), Q.2 (i, iii), Q.3 (ii)   |
| Page-63                  | Example-11, Example-13   |
| <b>Exercise 2.4</b>      | Q.1(ii), Q.2 (i), Q.3 (ii), Q.4 (i), Q.5   |
| <b>Review Exercise-2</b> | Q.1, Q.4, Q.5, 6, 7  |

| <b>Chapter-3</b>    | <b>Vectors</b>  |
|---------------------|---|
| Page-83             | Example-5   |
| <b>Exercise 3.1</b> | Q. 1,4,5,6  |
| Page-86             | Example-6   |
| Page-89             | Example-10  |
| Page-93             | Example-12 (iii, iv, vi)  |
| Page-96             | Example-13  |
| <b>Exercise 3.2</b> | Q.1 (ii, v), Q.2 (ii, iv), Q.3, Q.5, Q.7 (iv), Q.8 (iii), Q.9,12, 13. |
| Page-100            | Example-15  |
| Page-102            | Example-18  |
| Page-103            | Example-20  |
| Page-104            | Example-122   |
| <b>Exercise 3.3</b> | Q.2, Q.3 (ii), Q.5, Q.6, Q.7 (ii), Q.8, Q.10                          |

|                           |  |
|---------------------------|--|
| Page-110                  | Example-24   |
| Page-111                  | Example-25   |
| <b>Exercise 3.4</b>       | Q.1(iii), Q.2 (ii), Q.3 (iii), Q.5 (ii), Q.7, Q.8 (ii), Q.9 (ii) |
| Page-115                  | Example-27, 29   |
| <b>Exercise 3.5</b>       | Q.2, 4, 6, 7 (iii), Q.8 (ii), Q.9 (i)                            |
| <b>Review Exercise -3</b> | Q.1, 2, 6, 8.  |

|                           |  |
|---------------------------|--|
| <b>Chapter-4</b>          | <b>Sequence and Series</b>   |
| <b>Exercise 4.1</b>       | Q.2 (i, ii), Q.4, Q.5 (i, iv), Q.6 (i, ii),                              |
| <b>Exercise 4.2</b>       | Q.2, 3, 6, 8, 9, 14, 15,16,17  |
| Page-130                  | Example-13   |
| Page-131                  | Example-16   |
| Page-132                  | Theorem  |
| <b>Exercise 4.3</b>       | Q.1, 2 (ii, iv), Q.4, 5,8, 9,13  |
| Page-136                  | Example-23   |
| Page-138                  | Example-25   |
| <b>Exercise 4.4</b>       | Q.1 (ii, iii), Q.3, 4, 6, 8 (ii, iii), Q.9,10, 11,12                     |
| Page-142                  | Example-29   |
| Page-147                  | Example-36   |
| <b>Exercise 4.5</b>       | Q.1 (ii, v, vi), Q.2 (iii), Q.3, Q.4 (iii, iv), Q.5,8, 9, 11, 12, 13, 14 |
| Page-151                  | Example-41   |
| Page-154                  | Example-45   |
| <b>Exercise 4.6</b>       | Q.1 (iii), Q.3, 5, 7, 8, 10  |
| <b>Review Exercise -4</b> | Q.1, 3, 5, 6, 10   |

|                           |                               |
|---------------------------|-------------------------------|
| <b>Chapter-5</b>          | <b>Miscellaneous Series</b>   |
| Page-159                  | Example-1 (i, iii)            |
| Page-163                  | Example-4, 5                  |
| <b>Exercise 5.1</b>       | Q. 2, 3, 5, 8, 9 (ii)         |
| Page-165                  | Example-6                     |
| Page-166                  | Example-8                     |
| <b>Exercise 5.2</b>       | Q.1 (ii, iv), Q.2 (i), Q.3, 5 |
| <b>Exercise 5.3</b>       | Q. 1,3, 5                     |
| Page-171                  | Example-13                    |
| <b>Exercise 5.4</b>       | Q. 1 (ii, iv), Q.4            |
| <b>Review Exercise -5</b> | Q. 1, 2, 5, 7 (ii), 8 (i, iv) |

|                     |   |
|---------------------|---|
| <b>Chapter-6</b>    | <b>Permutation, combination and probability</b> |
| Page-177            | Example-2                                       |
| <b>Exercise 6.1</b> | Q.1 (i, iii), Q.2 (iii, iv), Q.3, Q.4           |
| Page-182            | Example-10                                      |
| <b>Exercise 6.2</b> | Q.1, 2, 3, 4, 5, 6, 11, 12                      |
| Page-188            | Example-17                                      |
| <b>Exercise 6.3</b> | Q. 1, 2, 3, 4, 5                                |
| <b>Exercise 6.4</b> | Q. 1, 2, 5                                      |
| Page-198            | Example-24                                      |
| Page-199            | Example-25                                      |
| <b>Exercise 6.5</b> | Q. 1, 2, 3, 4, 8, 9                             |

|                           |              |
|---------------------------|--------------|
| <b>Review Exercise -6</b> | Q,1, 2, 3, 7 |
|---------------------------|--------------|

|                           |  |
|---------------------------|--|
| <b>Chapter-7</b>          | <b>Mathematical Induction and Binomial theorem</b>                         |
| Page-208                  | Example-3  |
| Page-211                  | Example-6  |
| <b>Exercise 7.1</b>       | Q.2, 4, 5, 7, 9, 11, 12 (ii), 14, 15                                       |
| Page-214                  | Binomial Theorem (7.2)   |
| Page-218                  | Example-10   |
| Page-219                  | Example-12   |
| <b>Exercise 7.2</b>       | Q. 1 (i, iii), Q.2 (iii), Q.3 (i, iii), Q. 4(i, iii), Q.5 (ii), Q.6, 8, 10 |
| Page-222                  | Example-13   |
| Page-223                  | Example-15   |
| Page-224                  | Example-17 (i)   |
| Page-227                  | Example-19   |
| <b>Exercise 7.3</b>       | Q.1 (iii), Q.2 (i, iii), Q.4, Q.6, Q.7, Q.9, Q.10 (ii), Q.11, Q.13         |
| <b>Review Exercise -7</b> | Q.1, 3, 6  |

|                           |                              |
|---------------------------|------------------------------|
| <b>Chapter-8</b>          | <b>Functions and Graphs</b>  |
| Page-233                  | Example-2                    |
| Page-235                  | Example-3                    |
| Page-237                  | Example-6                    |
| <b>Exercise 8.1</b>       | Q.1 (iii, iv), Q.3, Q.5, Q.7 |
| Page-249                  | Example-12                   |
| <b>Exercise 8.2</b>       | Q. 1, 3                      |
| Page-252                  | Example-17                   |
| <b>Exercise 8.3</b>       | Q. 1, 2, 3, 4                |
| <b>Review Exercise -8</b> | Q. 1, 4, 7                   |

|                           |                           |
|---------------------------|---------------------------|
| <b>Chapter-9</b>          | <b>Linear Programming</b> |
| <b>Exercise 9.2</b>       | Q. 1 (i, iv), Q. 2, 3     |
| <b>Review Exercise -9</b> | Q. 1, 2, 4                |

|                            |  |
|----------------------------|--|
| <b>Chapter-10</b>          | <b>Trigonometric Identities of sum and difference of Angles</b>  |
| Page-290                   | Example-1  |
| Page-291                   | Example-3  |
| Page-293                   | Example-6  |
| <b>Exercise 10.1</b>       | Q. 1 (v, vi), Q.2, Q.5, 7, 8 (iii, iv), Q.11, 12, 13   |
| Page-297                   | Example-8  |
| Page-300                   | Example-11   |
| Page-302                   | Example-14   |
| <b>Exercise 10.2</b>       | Q. 1, 2 (iii), Q.3, 4, 5 (ii), Q.6 (ii, vi), Q.7 (ii, iii, iv, vi, vii, viii, ix, x, xiv, xv), Q.8. Q.9 (i, iii) |
| Page-307                   | Example-22, 23   |
| <b>Exercise 10.3</b>       | Q. 3, 4, 5   |
| <b>Review Exercise -10</b> | Q. 1, 2, 3, 6, 7, 8  |

|                             |   |
|-----------------------------|---|
| <b>Chapter-11</b>           | <b>Application of Trigonometry</b>              |
| Page-313                    | Example-2                                       |
| <b>Exercise 11.1</b>        | Q.2, 3, 4, 5, 6, 10                             |
| Page-317                    | <b>Theorem: Laws of cosines</b>                 |
| Page-320                    | <b>Theorem: Laws of sines</b>                   |
| Page-323                    | Example-13                                      |
| Page-327                    | Example-14                                      |
| <b>Exercise 11.2</b>        | Q. 1 (i, ii, iii, viii), Q. 2 (i, ii), Q.6, Q.8 |
| Page-330                    | Example-15                                      |
| Page-331                    | Example-16                                      |
| <b>Exercise 11.3</b>        | Q. 1 (all parts)                                |
| Page-335                    | Example-20                                      |
| Page-335                    | Example-21                                      |
| Page-336                    | Example-23                                      |
| <b>Exercise 11.4</b>        | Q. 2, 3, 4, 5, 6                                |
| <b>Review Exercise - 11</b> | Q. 1, 3, 4, 5                                   |

|                             |   |
|-----------------------------|---|
| <b>Chapter-12</b>           | <b>Graphs of Trigonometric and Inverse Trigonometric Functions and Solution of Trigonometric Equations.</b> |
| Page-345                    | Example-1 (i, iii)  |
| Page-346                    | Example-2 (ii, iii)   |
| Page-352                    | Example-8   |
| <b>Exercise 12.1</b>        | Q. 1 (i, ii, iv, ix), Q.2 (i, iii)  |
| <b>Exercise 12.2</b>        | Q. 1,2  |
| Page-369                    | Example-13  |
| Page-379                    | Example-20  |
| Page-380                    | Example-21  |
| <b>Exercise 12.4</b>        | Q. 1, 3, 4 (iii, iv)  |
| Page-387                    | Example-26  |
| Page-388                    | Example-28  |
| Page-390                    | Example-31  |
| Page-392                    | Example-32,33   |
| <b>Exercise 12.5</b>        | Q., 1, 2, 4, 6, 7, 8 (i, ii, iv, vii)   |
| <b>Review Exercise - 12</b> | Q. 1, 2, 5  |

## STATISTICS-XI

### Unit No 1: Collection and Presentation of Data

- Definition of Statistics.
- Population and Sample, Parameter and Statistic.
- Main Divisions of Statistics.
- Constant and Variables.
- Introduction to Scale of Measurements.
- Statistical data and its types.
- Presentation of data.
- Tabulation, Frequency distribution.
- Class Boundaries, Class Interval, Mid-Point of a Class.
- Frequency and Cumulative Frequency.
- Diagrammatic and Graphic representation of data.
- Bar charts in different forms namely; Simple, Divided & Pie charts.
- Mathematical proofs are not required.

|                  |  |     |     |     |     |      |      |
|------------------|--|-----|-----|-----|-----|------|------|
| <b>Examples</b>  | 1.2  | 1.4 | 1.5 | 1.7 | 1.9 | 1.11 | 1.13 |
| <b>Questions</b> | 1.4, 1.5, 1.6, 1.7, 1.10, 1.11, 1.12, 1.13, 1.14, 1.16, 1.18, 1.19, 1.22, 1.29 |     |     |     |     |      |      |

### Unit No 2: Measures of Central Tendency (MCT)

- Central Tendency and know what the measures of central tendency are?
- Average and list its types (Arithmetic Mean, Median, Mode, Geometric Mean and Harmonic Mean) and state the properties of an Ideal / Good average.
- The real life problems involving Arithmetic Mean. Calculation of Arithmetic Mean from Simple/Ungrouped Data, Discrete Data, Continuous Data by Direct Method only. Weighted Arithmetic Mean.
- Quartiles, Deciles, and Percentiles. Recognize the properties of Median.
- Real life problems involving Median, Quartiles, Deciles, and Percentiles for a Discrete and Grouped Frequency Distribution.
- Mode and recognize its properties. Identify the merits and demerits of Mode.
- The Empirical relationship between Arithmetic Mean, Median and Mode.
- Real life problems involving Mode.
- Geometric and Weighted Geometric Mean. Recognize the properties of Geometric Mean.
- Geometric Mean for a Frequency Distribution. Real life problems involving Geometric Mean.
- Harmonic Mean.
- Mathematical Proofs are not required.

|                  |  |
|------------------|--|
| <b>Examples</b>  | 2.1, 2.2, 2.5(i), 2.6(i), 2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 2.18, 2.19, 2.22, 2.24, 2.26, 2.27, 2.29, 2.30, 2.31, 2.32 |
| <b>Questions</b> | 2.4, 2.5, 2.6, 2.7, 2.8, 2.10, 2.11, 2.13, 2.15, 2.16, 2.19, 2.23  |

### Unit No 3: Measures of Dispersion, Skewness and Kurtosis

- Dispersion and its different types.
- Range, Quartile Deviation, Mean Deviation, Standard Deviation and Variance.
- Properties of Variance and Standard Deviation (Without Mathematical Proofs).
- Coefficient of Variation for Simple Data.
- Moments (Four moments about Mean by Direct Method for individual series only).
- Skewness and Kurtosis.

|                  |   |
|------------------|---|
| <b>Examples</b>  | 3.1, 3.2, 3.3, 3.4, 3.7, 3.8, 3.9, 3.10, 3.12(i), 3.13(i), 3.14, 3.16 |
| <b>Questions</b> | 3.4, 3.6, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15, 3.16, 3.18, 3.26, 3.27  |

### Unit No 4: Index Numbers

- Index Numbers. Describe the steps involved in the construction of Wholesale Price Index Numbers.
- Simple and Composite Price Index Numbers.
- Simple Price Index Numbers (a) By Fixed Base Method (b) By Chain Base Method.
- Method of Simple Aggregates. Composite Price Index Numbers using method of Simple Aggregate.
- Composite Price Index Numbers using the method of Simple average of relatives.
- Weighted Aggregative Composite Price Index Numbers by using (a) Laspeyre's Formula (b) Paasche's Formula (c) Fisher's Formula.

|                  |  |
|------------------|--|
| <b>Examples</b>  | 4.1, 4.3, 4.4, 4.6, 4.8                    |
| <b>Questions</b> | 4.4, 4.6, 4.7, 4.8, 4.11, 4.12, 4.13, 4.15 |

### Unit No 5: Simple Linear Regression and Correlation

- Dependent and Independent variables.
- Scatter Diagram.
- Simple Linear Regression and identify its Regression Coefficients.
- Least Squares Principle.
- Regression Lines or Equations. Recognize Properties of the Least Squares Regression Lines
- Correlation and its Properties.

|                  |   |
|------------------|---|
| <b>Examples</b>  | 5.1, 5.2, 5.3, 5.5                                    |
| <b>Questions</b> | 5.4, 5.5, 5.6, 5.7, 5.9, 5.12, 5.13, 5.14, 5.16, 5.17 |

### Unit No 6: Time Series

- Time Series and Analysis of Time Series.
- Components of Time Series.
- Measurement of Secular Trend.

|                  |                         |
|------------------|-------------------------|
| <b>Examples</b>  | 6.1, 6.2, 6.3, 6.5, 6.6 |
| <b>Questions</b> | 6.3, 6.5, 6.10, 6.14    |

### Unit No 7: Vital Statistics

- Vital Statistics and describe its uses.
- Vital Ratios and Rates.
- Types of Vital Ratios.
- Types of Mortality Rates.

|                  |               |
|------------------|---------------|
| <b>Examples</b>  | 7.1, 7.2, 7.4 |
| <b>Questions</b> | 7.3, 7.5, 7.7 |

### Unit No 8: Interpolation

- Interpolation and Extrapolation.
- Assumptions of Interpolation.
- Entry and Argument.
- Lagrange's Formula of Interpolation.

|                  |                      |
|------------------|----------------------|
| <b>Example</b>   | 8.3                  |
| <b>Questions</b> | 8.4, 8.6, 8.12, 8.17 |

### Unit No 9: Linear Programming

|                               |                              |
|-------------------------------|------------------------------|
| <b>Examples on the number</b> | i, ii, iii, iv               |
| <b>Examples</b>               | 9.1, 9.2, 9.3, 9.4, 9.5, 9.6 |

## **ECONOMICS -XI**

### **Chapter No: 1. Nature and Scope of Economics**

1. Human wants ( Types & Characteristics )
2. Goods and Services
3. Types of Goods
4. Utility and Its Characteristics
5. Economic Problem and Its Nature (Scarcity and Choices)
6. Definitions of Economics (Adam Smith, Alfred Marshal, Lionel Robbins)

### **Consumer's Behavior and its Analysis**

1. Introduction to Consumer Behaviour.
2. Concepts of Value, Price, Wealth, Consumption and Consumer.
3. The Law of Diminishing Marginal Utility with table and graph. (cardinal approach)
4. The Law of Equi-Marginal Utility with table and diagram.
5. Indifference Curve and its properties. (Ordinal Approach)

### **Basic Tools of Statistics and Mathematics in Economics**

1. Variables: Continuous and Discontinuous Variables, Dependent and Independent Variables.
2. Liner equation.
3. Quadratic equation.
4. Simultaneous equations.

### **Demand**

1. Definition of Demand
2. Law of demand.
3. Extension & Contraction of Demand, Rise & Fall in Demand.
4. Causes of Rise & Fall in Demand
5. Price Elasticity of Demand and Its Measurement (Percentage Method)
6. Concepts of Income Elasticity and Cross-Elasticity of Demand.
7. Practical Importance of Elasticity of Demand.
8. Demand Function and Functional Equation of Demand.

### **Supply**

1. Definitions of Supply and Stock.
2. Law of Supply.
3. Extension & Contraction in Supply, Rise & Fall in Supply
4. Causes of Rise & Fall in Supply
5. Elasticity of Supply and Its Measurement.
6. Practical Importance of Elasticity of Supply.
7. Supply Function and Functional Equation of Supply.



## **Equilibrium**

1. Concept of Equilibrium.
2. Market Equilibrium (Equilibrium of Demand and Supply).

## **Theory of production**

1. Definition of Production.
2. Factors of Production.
  - i. Land and its Characteristics.
  - ii. Labour and its Properties.
  - iii. Capital and its Importance.
  - iv. Organization and its Forms (Introduction).

## **Scale of Production:**

1. Definition of Scale of Production and Its Determinants

## **Cost of Production**

1. Definitions of Cost, Fixed Cost and Variable Cost.
2. Total Cost, Average Cost and Marginal Cost.

## **Revenue Analysis**

1. Total Revenue, Marginal Revenue and Average Revenue.

## **Market**

1. Meaning and Significance of Market.
2. Perfect Competition and Monopoly
3. Shapes of Total Revenue, Marginal Revenue and Average Revenue curves Under Perfect Competition and Monopoly.

## **Distribution- Factor Pricing**

1. Definitions of Rent, Net Rent, Gross Rent
2. Definitions of Wage, Money Wage, Real Wage
3. Definitions of Interest, Net interest, Gross interest
4. Definitions of Profit, Net Profit, Gross Profit

## **COMPUTER SCIENCE-XI**

### **1. OVERVIEW OF COMPUTER SYSTEM**

- 1.1.2 Computer and its basic operations
- 1.1.3 Classification of computers
- 1.1.4 Hardware and software
- 1.2 Computer Software
  - 1.2.1 Types of Software
  - 1.2.4 Software Terminologies
  - 1.2.5 Firmware
- 1.3 Computer Hardware
  - 1.3.3 Difference between Soft copy and Hard copy

### **2. COMPUTER MEMORY**

- 2.1 Introduction
  - 2.1.1 Units of Memory
- 2.2 Primary Memory
  - 2.2.2 Volatile and Non Volatile Memory
  - 2.2.3 Fundamental types of Main Memory
- 2.3 Secondary Storage
  - 2.3.1 Secondary Storage Devices
  - 2.3.2 Sequential Access and Direct Access Storage

### **3. CENTRAL PROCESSING UNIT**

- 3.1 CPU (Central Processing Unit)
  - 3.1.1 Basic Components of CPU
  - 3.1.2 Types of Registers
  - 3.1.3 System BUS
- 3.2 CPU Operations
  - 3.2.3 Instructions cycle
  - 3.2.4 CISC and RISC architecture

### **5. NETWORK COMMUNICATION AND PROTOCOLS**

- 5.1 Computer Network
  - 5.1.1 Basic Data Communication Components
  - 5.1.2 Modes of communication
  - 5.1.3 Communication media
  - 5.1.4 Communication Devices
  - 5.1.5 Network Architecture
  - 5.1.6 Networks Types
  - 5.1.7 Network Typologies
- 5.2 Data communication Standards
  - 5.2.1 Purpose of communication Standards
- 5.3.4 IP Addressing

### **6. WIRELESS COMMUNICATIONS**

- 6.1 Introduction
  - 6.1.1 Wireless network
  - 6.1.2 Advantages and disadvantages of Wireless networks

- 6.1.3 Important Wireless Communication Terminologies
- 6.1.4 Short distance and long distance Wireless communication
- 6.2 Short Distance Wireless Communication technology
  - 6.2.1 Wi-Fi
  - 6.2.2 WiMAX
  - 6.2.3 BLUETOOTH
  - 6.2.4 INFRARED

## **7 DATABASE FUNDAMENTALS**

- 7.1 Introduction
  - 7.1.1 Data and information
  - 7.1.2 File Management system
  - 7.1.3 Database (DB)
  - 7.1.4 Database Management system
  - 7.1.5 Advantages of DBMS over the file management system
  - 7.1.6 Role of DB Administrator (DBA)
  - 7.1.7 Database Models
  - 7.1.8 Database language for relational Databases
- 7.2 Basic Database Terminologies
- 7.3.1 Planning a Data base
- 7.4 Data Modeling and Entity Relationship Diagram
  - 7.4.1 Elements of Entity Relationship Diagram
  - 7.4.2 Cardinality and Modality
  - 7.4.3 Sample E-R Diagram for library Management system
- 7.5 Relational Schema
  - 7.5.1 Transformation of E-R Model into Relational Schema
  - 7.5.2 Normalization

## **8. DATABASE DEVELOPMENT**

- 8.1 Introduction
- 8.2 Different types of Relational Database Management system

## **COMPUTER SCIENCE-XI LIST OF PRACTICALS**

### **COMPUTER HARDWARE**

Identification of Input devices, Output devices, Processing devices, Communication devices. Identification of various parts of the Motherboard (Ports, Slots, Buses, CPU, Power supply, etc.)

Identification of various types of memories (RAM, ROM, Cache).

Identification of various types of secondary storage devices (HD, CD, DVD, Flash memory, Memory card, Blue ray (BD) disk, SSD, etc.).

Identification of network devices (Router, NIC, Cables, Switch/hub)

### **MICROSOFT ACCESS 2007**

1. Starting Microsoft Access
2. Creating Tables, Assigning Primary key to the Table, Saving the Table
3. Adding Records to a Table, Modifying Records in a Table, Deleting Records from a Table
4. Modifying Records in a Table, Deleting Records from a Table
5. Creating Relationships between tables
6. Creating Queries
7. Viewing/Running Query, Modifying Query, Adding a Calculating Column/Field to a Query
8. Creating and Running a Data Entry Form, Making Forms More Usable with Controls
9. Creating Form with Sub-Form for Related Tables, Creating a Switchboard Form
10. Generating Reports, Creating a Report using a Query

## HEALTH & PHYSICAL EDUCATION -XI

| Page No. | عنوان / ذیلی عنوان  | باب نمبر |
|----------|---|----------|
| 02-14    | (Non Communicable Diseases)<br>(Osteoporosis)<br>(Heart Diseases)<br>(Diabetes) | 01       |
|          | .1 غیر متعدی امراض  |          |
|          | • ہڈیوں کا بھرجھراپن  |          |
|          | • دل کے امراض   |          |
|          | • ذیابیطس   |          |
| 15-20    |   | 02       |
|          | .1 نظام تنفس اور ورزش   |          |
| 54-59    |   | 06       |
|          | .1 فنسنس پلان   |          |
|          | .1 کھیلوں کے قوانین اور مہارتیں   | 07       |
| 61-63    | (100 m Sprint Race)   |          |
|          | • 100 میٹر تیز دوڑ  |          |
| 78-84    | (Shot put)  |          |
|          | • گولہ پھینکنا  |          |
| 70-77    | (4x100 m Relay Race)  |          |
|          | • 100x4 میٹر ریلے ریس   |          |
| 93-107   | (Volleyball)  |          |
|          | • والی بال  |          |
| 131-139  | (Hockey)  |          |
|          | • ہاکی  |          |
| 140-143  | (Tournament System)   |          |
|          | • ٹورنامنٹ سسٹم   |          |

نوٹ: مشقی سوالات اور معروضی سوالات کو (Reduce Syllabus) کے مطابق شامل کیا جائے

### Reduced list of Practical for (Class-XI) Health & Physical Education.

- |                      |                     |
|----------------------|---------------------|
| 1. Sprint Race 100m  | 100 میٹر تیز دوڑ    |
| 2. Shot put          | گولہ پھینکنا        |
| 3. 4x100m Relay Race | 100x4 میٹر ریلے دوڑ |
| 4. Volleyball        | والی بال            |
| 5. Hockey            | ہاکی                |

## HOME ECONOMICS-XI

## **HOME MANAGEMENT:**

1. Family management in Pakistan
  - i. Values
  - ii. Goals and standards
  - iii. Discussion of some values and goals
  - iv. Importance of developing goals as a mean of realizing values.
2. Resources
  - i. Time management
  - ii. Energy management
  - iii. Work simplification
  - iv. Ways of avoiding fatigue
3. Budgeting
  - i. Income, types and advantages of budgeting
  - ii. Budget plan for low and high income level group
4. Family housing
  - i. First aid elementary
  - ii. Storage of summer and winter clothes and house hold equipment
  - iii. Storage of food stuff ( perishable and non-perishable foods)
  - iv. Storage of books, shoe and extra furniture and other house hold equipments

## **CHILD DEVELOPMENT:**

1. Basic human needs
  - i. Physical
  - ii. Psychological
    - a. Role of parents, teachers and society
    - b. Growth and development of children
    - c. Characteristics and needs of before school going child (2-5 years) and school going child (6-12 years)
    - d. Understanding and dealing with children problems such as fear, anger, jealousy, bed wetting, nail biting and thumb sucking

## **HOME INTERIOR:**

1. Comfortable home
  - i. Individual needs
  - ii. Furniture decoration
  - iii. Interior decoration

## **ART AND DESIGN**

1. Art
  - i. Elements of art (lines, color, texture, shape)
  - ii. Principles of art ( rhythm, balance, harmony, emphasis, unity)

## **Practical:**

1. Emphasis on method of work simplification in household activities
2. Making budget for different income levels
3. 6 embroidery stitches
  - i. Chain stitch
  - ii. Stem stitch
  - iii. Fishbone
  - iv. French knot
  - v. Satin stitch
  - vi. Lazy daisy

| <b>UNIT 1</b>    | <b>Applications To Algebraic Equations</b>  |
|------------------|---|
| Page 09-10       | Example 2,3   |
| Exercise 1.1     | Q No1:(v, vi, vii, viii) Q No 2:(ii, iii, iv) Q No3:(ii, iv, vi) Q No5:(v, vi, vii, viii) |
| Page 13,14,15,16 | Example 2,4,5,7,9   |
| Exercise 1.2     | Q No 2,4,6,7,8,10   |
| Page 18          | Example   |
| Page 19          | Example 3   |
| Page 22,23       | Example 2,3   |
| Exercise 1.3     | Q No 1,3,5,9,10,11  |
| Page 28,29,30    | Example 2,4   |
| Exercise 1.4     | Q No 1,3,5,6  |
| Page 34          | Example 1   |
| Page 36          | Example 2,3   |
| Exercise 1.5     | Q No 1:(v, vi, vii) Q No 4 (ii, iv, vi, viii) Q No 5, Q No 7 (ii, iii)                    |
| Page 40          | Example 1,2   |
| Page 41,42       | Example 1,2   |
| Page 44          | Example 1   |
| Page 46,47       | Example 4,5,6   |
| Exercise 1.6     | Q No 1:(iii, iv, vi) Q No 2:(iii, iv) Q No 3:(iii, iv) Q No 4:(i) Q No 5                  |
| Page 52,53       | Example 2,4   |
| Exercise 1.7     | Q No 1,3,5,7,9,10,14,15,17  |
| Page 56          | Example 1   |
| Exercise 1.8     | Q No 1,2,3  |
| Page 60          | Example 2   |
| Page 62          | Example 2   |
| Page 64          | Example 7,8   |
| Exercise 1.9     | QNo1:(i,ii) Q No 2,4,6,10,12,15,18,20,21,24,25  |
| Page 66          | Example 1   |
| Page 69          | Example 4 ,5,6  |
| Exercise 1.10    | Q No 1,2,3,7,8,9,10,14  |
| Page 71,72,73    | Example 1.2.3.4, 5  |
| Exercise 1.11    | Q No 1,2,3,4,8,9,10,11  |

| <b>UNIT 2</b>                  | <b>Loans and Annuities</b> |
|--------------------------------|----------------------------|
| Page 80                        | Example1                   |
| Page 82,83,84,85               | Example 4, 5,7,8           |
| Exercise 2.1                   | Q No 3, 4,7,9,10           |
| Page 88                        | Example                    |
| Page 90                        | Example                    |
| Page 92                        | Example                    |
| Exercise 2.2                   | Q No 1,3,5,6               |
| Page 94                        | Example                    |
| Page 97,98,99,100,101,102, 103 | All Examples               |
| Exercise 2.3                   | Q No ,3,5,8,9              |



|                  |              |
|------------------|--------------|
| Page 106,107,108 | All Examples |
| Page 112         | Examples 2   |
| Exercise 2.4     | Complete     |

| <b>UNIT 3</b>    | <b>Islamic Banking</b> |
|------------------|------------------------|
| Page 124         | Example 1              |
| Exercise 3.1     | Q No 2,3               |
| Page 126,127,128 | Example 1,2,3,5        |
| Exercise 3.2     | Complete               |

| <b>UNIT 4</b>     | <b>Purchasing and Inventory</b> |
|-------------------|---------------------------------|
| Exercise 4.1      | Q No 1,2,3,4,5,6,7,8,9,10,11    |
| Page 135          | All examples on the given page. |
| Exercise 4.2      | Q No 1,2,3                      |
| Page 138, 139,140 | All examples on the given pages |
| Exercise 4.3      | Q No 1,2,3,4                    |
| Page 142          | Example                         |
| Exercise 4.4      | Q No 1,2,3                      |

| <b>UNIT 5</b>     | <b>Depreciation</b>             |
|-------------------|---------------------------------|
| Exercise 5.1      | <i>Complete</i>                 |
| Page 151, 152 153 | All examples on the given pages |
| Exercise 5.2      | Q No 1,2,6,8                    |

| <b>UNIT 6</b> | <b>Taxation</b>                 |
|---------------|---------------------------------|
| Exercise 6.1  | Q No 1,2,3,4,5,6,7              |
| Page 166,167  | All Examples on the given pages |
| Exercise 6.2  | Q No 1,3,4,5,7                  |

| <b>UNIT 7</b> | <b>Linear Programming</b> |
|---------------|---------------------------|
| Page 174      | Example 2                 |
| Exercise 7.1  | Q No 3,4,8,9,10,          |
| Exercise 7.2  | Q No 1,2,4,5,9            |
| Exercise 7.3  | Q No 6,7,8,9,10           |
| Exercise 7.4  | Q No 1,2,3,4,5            |

| <b>Unit 8</b> | <b>Matrices and Determinants</b>  |
|---------------|---|
| Exercise 8.2  | Q No 2:(iii, iv), Q No 3:(iv, v), Q No 4:(iii), Q No 5:(iii, vi), Q No 9,12,13                          |
| Page 246      | Example   |
| Page 252      | Example   |
| Page 254      | Example   |
| Exercise 8.3  | Q No 2:(ii, iii, vi), Q No 3, Q No 5:(ii), Q No 6:(i, iv, v), Q No 7, Q No 8:(i, iv, v), Q No 9:(i, ii) |
| Exercise 8.4  | Q No 2:(i, ii, iii, iv, v, vi), Q No 3, Q 4. (i,ii,iii), Q. No 5,6,7,10                                 |
| Page 266      | Example   |
| Page 269,270  | Example 1,2,3   |

|              |  |
|--------------|--|
| Exercise 8.5 | Q No 1:(iii, iv, v, vi), Q No 2:(iii, iv, v), Q No 3,4,5 |
|--------------|--|

| <b>UNIT 9</b>    | <b>Sequences &amp; Series</b>                            |
|------------------|--|
| Page 286         | Examples 4,5,6   |
| Page 288,289     | Examples 7,9   |
| Exercise 9.2     | Q No 2:(i, iii), Q No 3,4,5,6,7,9                        |
| Page 293,294     | Examples 2,3   |
| Page 297         | Examples 2   |
| Exercise 9.3     | Q No 1:(i, ii, iii, iv, v), Q No 2,6,7,8,9               |
| Page 303,304,305 | Examples 1,2,3,4   |
| Page 307         | Examples 3,4   |
| Exercise 9.4     | Q No 1:(i, ii), Q No 2:(i, ii, iii, iv), Q No 3,4,5,6,11 |
| Page 309         | Examples All   |
| Page 310,311     | Examples 1,2,3   |
| Exercise 9.5     | Q No 1,3,4,6,10,11,12                                    |
| Page 314         | Example 1  |
| Page 315         | Example 1  |
| Exercise 9.6     | Q No 1:(i, ii), Q No 3, 5,6,7                            |
| Page 319         | Example  |
| Page 321         | Example  |
| Exercise 9.7     | Q No 1,4,5,6, Q No 8:(i, ii, iii)                        |

| <b>UNIT 10</b>           | <b>Number System</b>  |
|--------------------------|---|
| Page 330                 | Example 3,4   |
| Page 331,332,333,334,335 | Example 8,9,11,12,13,14,15  |
| Exercise 10.1            | Q No 1,2,3,4,5,6,7  |
| Exercise 10.2            | Q No 1:(i, ii, iv, v), Q No 2:(ii), Q No 3:(i, ii), Q No 4:(i, ii, iii, iv) |
| Page 349                 | Example   |
| Page 353                 | Example   |
| Exercise 10.3            | Q No 1,2,3,4,5  |
| Exercise 10.4            | Q No 1,2,3,4  |
| Exercise 10.5            | Q No 1,2,3,4,5,6,7,8  |
| Page 363 , 361,362,363   | All examples given on the pages   |
| Exercise 10.6            | Q No 1,2,3,4,5,6,7  |

## ISLAMIC STUDIES-XI

ذیلی عنوانات

مضمون

باب

باب اول: قرآن مجید (الف) کتابت قرآن (آداب تلاوت: ظاہری آداب، باطنی آداب)

(ج) قرآن مجید کے اساسی مباحث:

توحید:

- سورۃ البقرۃ آیت نمبر 163

رسالت:

- سورۃ الحجۃ آیت نمبر 285، اور آیت نمبر 129

آخرت:

- سورۃ البقرۃ آیت نمبر 48

انفس و آفاق:

- سورۃ الروم آیت نمبر 8

- سورۃ الطہ السجدہ آیت نمبر 53

تفکر و تدبر:

- سورۃ النساء آیت نمبر 82

- سورۃ محمد آیت نمبر 24

- معاشرتی مسائل

- سورۃ البقرۃ آیت نمبر 178 اور آیت نمبر 205

- سورۃ الحجرات آیت نمبر 11 اور آیت نمبر 12

(د) عبادات: زکوٰۃ، حج

(ه) سیرت رسول اللہ ﷺ کا قرآن مجید کی روشنی میں مطالعہ:

- بحیثیت معاشی مصلح

- انسانی حقوق اور حسن سلوک سے متعلق حجۃ الوداع کے اہم نکات

- نبی کریم ﷺ بحیثیت سپہ سالار

(و) منتخب آیات: ترجمہ و تفسیر:

- سورۃ البقرۃ آیات نمبر 255، 260، 261، 264

حدیث

باب دوم: حدیث:

- حدیث اور خبر میں فرق

- راویوں کے لحاظ سے حدیث کی اقسام

- اقسام خبر بلحاظ اسناد

(منتخب احادیث کا ترجمہ و تشریح)

احادیث نمبر: 1,6,8,9,12,14,15,17,21,22,24

- باب سوم: علمی پیش رفت میں (ب) اسلام سے پہلے عربوں کے حالات  
مسلمانوں کی خدمات (ج) اسلام کا ترویج علم میں رویہ
- باب چہارم: اسلام کا نظام حکومت و ریاست  
(ا) عہد رسالت میں نظم ریاست کے اساسی رویے  
(ب) (مکی دور تا اہم شخصیات کی اہمیت)  
(د) نظم ریاست میں اسلامی حدود کا کردار  
نظم سیاست میں اسلام کی علمی راہنمائی تا آخر
- باب پنجم: عصر حاضر اور اسلامی ریاستیں  
(ب) مسلمان امت کا سیاسی زوال، اسباب اور مستقبل کی صورت گیری
- باب ششم: عربی زبان و ادب  
• علوم اللسان (زبان کے علوم)  
• (علم نحو تا علم بدیع)

## CIVICS - XI

| عنوان / ذیلی عنوان | باب |
|--------------------|-----|
|--------------------|-----|

|  |                               |
|--|-------------------------------|
| <ul style="list-style-type: none"> <li>• کمیونٹی</li> <li>• ریاست</li> <li>• اسلامی ریاست کا تصور</li> <li>• ریاست اور حکومت میں فرق</li> <li>• حکومت کی ضرورت</li> <li>• آئین</li> <li>• پاکستان کے 1973ء کے دستور کی خصوصیات</li> <li>• سیاسی نظام</li> <li>• سیاسی نظام کی خصوصیات</li> <li>• فیصلہ ساز سیاسی ادارے اور سرگرمیاں</li> </ul> | <p>1. سیاسی نظام</p>          |
| <ul style="list-style-type: none"> <li>• بادشاہت</li> <li>• جمہوریت، خصوصیات و اصول</li> <li>• آمریت</li> <li>• آمریت کی خصوصیات</li> <li>• اسلامی حکومت اور اس کی خصوصیات</li> </ul>  | <p>2. حکومت کی اقسام</p>      |
| <ul style="list-style-type: none"> <li>• انسانی حقوق کی تاریخ</li> <li>• حقوق کے اقسام</li> <li>• اسلام میں انسانی حقوق کی تاریخ</li> <li>• انسانی حقوق کے ناقابل تقسیم باہمی انحصار اور تعلق خصوصیات</li> </ul>   | <p>3. حقوق</p>                |
| <ul style="list-style-type: none"> <li>• سیاسی اقتصادیات</li> <li>• بین الاقوامی تجارت، دو طرفہ تجارت اور کثیر الاطرافی تجارت</li> <li>• پاکستان کا ملائیشیا، چین اور سری لنکا سے آزاد تجارت کے معاہدات اور پاکستان پر سیاسی اثرات</li> </ul>  | <p>4. سیاسی اقتصادیات</p>     |
| <ul style="list-style-type: none"> <li>• تضاد اور تضاد میں شدت</li> <li>• تضاد کا حل۔ اتفاق رائے، مل کر کام کرنا، سودا بازی</li> <li>• پاکستان میں قومی سطح پر اہم تضادات کی نشاندہی اور وجوہات</li> <li>• تشدد کے ذریعہ اختلافات حل کرنے کے نتائج</li> <li>• قومی سطح پر تضاد کے حل میں حکومتی اقدامات</li> </ul>                             | <p>5. تضاد اور تضاد کا حل</p> |
| <ul style="list-style-type: none"> <li>• عملی مہارتیں تعریف</li> </ul>   | <p>6. علمی مہارتیں</p>        |

|   |                                       |
|---|---------------------------------------|
| <ul style="list-style-type: none"> <li>• نقشیش تعریف</li> <li>• نقشیش یا انکوائری کے مراحل</li> <li>• مقامی یا ملکی کمیونٹی میں اہم مسائل کی نشاندہی</li> <li>• معلومات جمع کرنے کے طریقے</li> </ul>  |                                       |
| <ul style="list-style-type: none"> <li>• ذرائع ابلاغ کی تعریف</li> <li>• آزاد میڈیا کی ضرورت اور اہمیت</li> <li>• پاکستان میں جمہوریت کی ترقی اور مضبوطی میں میڈیا کا کردار</li> <li>• سول سوسائٹی</li> <li>• جمہوری معاشرہ میں سول سوسائٹی کے فرائض</li> <li>• غیر سرکاری تنظیموں کی تعریف</li> <li>• پاکستان میں سماجی و اقتصادی ترقی میں غیر سرکاری تنظیموں کا کردار</li> <li>• غیر سرکاری تنظیم مفاداتی گروہ میں فرق</li> <li>• شہریوں کی فلاح اور جمہوریت کے لیے سول سوسائٹی کی تنظیموں، مفاداتی گروہوں اور غیر سیاسی تنظیموں کا کردار</li> <li>• رضا کار کی تعریف</li> <li>• پاکستانی معاشرہ میں رضا کاری کی اہمیت</li> </ul> | <p>7. ذرائع ابلاغ اور سول سوسائٹی</p> |
| <ul style="list-style-type: none"> <li>• انسانی اقدار</li> <li>• مساوات، دادرسی اور عدم مساوات</li> <li>• پاکستانی معاشرے میں عدم مساوات کے اثرات</li> <li>• اُن گروہوں کی نشاندہی جن کو مقامی اور قومی سطح پر امتیازات کا سامنا ہے</li> <li>• نا انصافی (امتیاز، تفریق اور سٹیروٹائپ کے تعارف)</li> <li>• پاکستانی معاشرہ میں نا انصافیوں کی نشاندہی</li> <li>• انصاف کے لوازمات</li> </ul>  | <p>8. انسانی اقدار کا فروغ</p>        |
| <ul style="list-style-type: none"> <li>• فعال اور ذمہ دار شہری کی تعریف</li> <li>• فعال شرکت</li> <li>• کمیونٹی سروسز</li> </ul>  | <p>9. فعال اور ذمہ دار شہری</p>       |

### ISLAMIC HISTORY-XI

|                    |     |
|--------------------|-----|
| عنوان / ذیلی عنوان | باب |
|--------------------|-----|

|   |  |
|---|--|
| <p>1. سرزمین عرب</p>  | <p>1. سرزمین عرب<br/>2. دور جہالت قبل از اسلام<br/>i. سیاسی حالت<br/>ii. مذہبی حالت<br/>iii. معاشرتی حالت<br/>iv. اقتصادی حالت</p>   |
| <p>2. سیدالکوین حضرت محمد مصطفیٰ صلی اللہ علیہ وآلہ وسلم کی زندگی</p> | <p>1. ولادت<br/>2. بچپن<br/>3. حرب الفجار<br/>4. امین کالقب<br/>5. حلف الفضول<br/>6. خدیجہ الکبریٰؓ سے نکاح<br/>7. تعمیر کعبہ<br/>8. بعثت (غار حرا)<br/>9. تبلیغ کا آغاز<br/>10. اعلانیہ تبلیغ<br/>11. قریش کی اذیتیں<br/>12. ہجرت حبشہ اولیٰ<br/>13. ہجرت حبشہ ثانی<br/>14. بنی ہاشم کا معاشرتی مقاطعہ<br/>15. غم کا سال<br/>16. طائف کا سفر<br/>17. بیعت عقبہ اولیٰ<br/>18. معراج شریف<br/>19. بیعت عقبہ ثانی<br/>20. ہجرت ۱۳ نبوی</p> |
| <p>3. ہجرت کی اہمیت، مواخات (بھائی چارہ)، میثاق مدینہ، غزوات</p>      | <p>1. ہجرت مدینہ کے اسباب<br/>2. ہجرت کے نتائج اور اثرات<br/>3. میثاق مدینہ<br/>4. غزوات: غزوہ بدر، غزوہ احد، غزوہ خندق۔</p>   |
| <p>4. بیعت رضوان، صلح حدیبیہ، فتح مکہ</p>                             | <p>1. بیعت رضوان<br/>2. صلح حدیبیہ اور اس کی اہمیت<br/>3. غزوہ خیبر<br/>4. غزوہ موتہ<br/>5. فتح مکہ<br/>6. غزوہ حنین<br/>7. غزوہ تبوک</p>  |
| <p>5. حجۃ الوداع، وصال، سیرت طیبہ ﷺ</p>                               | <p>1. خطبہ حجۃ الوداع اور اس کی اہمیت<br/>2. وصال<br/>3. سیرت طیبہ ﷺ<br/>i. حضور ﷺ بحیثیت رسول<br/>ii. حضور ﷺ بحیثیت انسان کامل<br/>iii. حضور ﷺ بحیثیت رہبر انقلاب<br/>iv. حضور ﷺ بحیثیت سپہ سالار</p>   |

|  |   |  |   |
|--|---|--|---|
|  |   | .v آزادی نسواں   |   |
|  | 6. حضرت ابو بکر صدیقؓ                           | 1. تعارف<br>4. فتوحات<br>5- سیرت   | 2. انتخاب<br>3. ابتدائی مشکلات<br>i- عراقی ایرانی فتوحات<br>ii- رومی، شامی فتوحات |
|  | 7. حضرت عمر فاروقؓ                              | 1. تعارف<br>5. سیرت  | 2. انتخاب<br>3. ایرانی فتوحات<br>4. شامی فتوحات                                   |
|  | 8. حضرت عمر فاروقؓ کا انتظام سلطنت، فوجی تنظیم۔ | انتظام سلطنت:<br>i. جمہوریت کا تصور<br>ii. ملکی تقسیم<br>iii. عمال کی تقرری اور فرائض<br>iv. مردم شماری اور زمین کی پیمائش<br>v. بیت المال<br>vi. سن ہجری کا اجراء<br>vii. امیر المومنین کا لقب<br>viii. قاضی<br>ix. رفاہ عامہ |   |
|  | 9. حضرت عثمانؓ بن عفان                          | 1- تعارف-2 انتخاب  |   |
|  | 10. فتنہ، الزامات، بغاوتیں، شہادت               | سیرت حضرت عثمانؓ غنی   |   |
|  | 11. حضرت علیؓ بن ابی طالب                       | 1. تعارف<br>4. حضرت امام حسن ابن علیؓ  | 2. انتخاب<br>3. حضرت علیؓ کی سیرت   |
|  |   | i. تعارف<br>iv. مدینہ میں قیام   | ii. خلافت<br>v. وفات<br>iii. مصالحت اور دستبرداری                                 |
|  | 12. حضرت امیر معاویہؓ                           | 1- تعارف-2 تخت نشینی<br>3- سیرت امیر معاویہؓ   |   |
|  | 13. یزید بن معاویہ                              | 1- تعارف<br>2- واقعہ کربلا<br>i- اسباب<br>ii- واقعات<br>ا- حضرت امام حسینؓ کا ساتھیوں سے خطاب  |   |



|   |  |
|---|--|
| ب۔ حضرت زینبؓ کو تسلی<br>ج۔ لشکر کی ترتیب<br>د۔ حضرت امام حسینؑ کا خطبہ<br>iii۔ نتائج   |  |
| 1۔ تعارف 2۔ عبد الملک کی اصلاحات  | 15. عبد الملک بن مروان                           |
| 1۔ تعارف و تحت نشینی<br>2۔ فتوحات:<br>i۔ قتیبہ بن مسلم کی فتوحات<br>ii۔ محمد بن قاسم کی فتوحات<br>iii۔ موسیٰ بن نصیر اور طارق بن زیاد کی فتوحات   | 16. ولید بن عبد الملک                            |
| 1. حضرت عمر بن عبد العزیزؓ<br>i. تعارف ii. سلیمان کی وصیت<br>iii. یزید بن مہلب کی گرفتاری<br>iv. جراح بن عبد اللہ کی معزولی<br>v. ا .v. وفات<br>صلا<br>حا<br>ت<br>vii. سیرت اور کارنامے | 17. سلیمان بن عبد الملک                          |
| بنو امیہ کے زوال کے اسباب   | 19. ولید ثانی، یزید ثالث، ابراہیم اور مروان ثانی |
| 1۔ مرکزی انتظام سلطنت<br>2۔ صوبائی انتظام سلطنت   | 20. انتظام سلطنت                                 |

**CLOTHING AND RELATED ART-XI (H/ ECONOMICS GROUP)**

**1. Classification of textile fiber**

- i. Natural (wool, cotton, silk)
  - ii. Synthetic / manmade (rayon, nylon, polyester)
- 2. Study of elements and principles of design**
- i. Line, color, texture
  - ii. Balance, proportion, emphasis
- 3. Basic weaves**
- i. Plain
  - ii. Twill
  - iii. Satin
- 4. Methods of care and storage of clothes**
- Daily, weekly, seasonal

**Practical**

1. 6 basic embroidery stitches
2. Handling and care of sewing machine
3. Any two samples of necklines
4. Construction of one shirt and shalwar (newspaper draft or stitching)
5. Samples of any 3 seam-finishes.

**FOOD AND NUTRITION -XI**

**Food:**

1. Introduction, importance and functions of food.
2. Food groups: composition, selection, multivitamin value and its cookery
  - i. Eggs, fruits and vegetables
  - ii. Meat, fish and poultry
  - iii. Milk and cereal

**Nutrition:**

1. Introduction, classification, importance in health and disease
2. Under and over nutrition of the following nutrients
  - i. Carbohydrates
  - ii. Protein
  - iii. Lipids
  - iv. Vitamins (water and fat soluble)
  - v. Water
  - vi. Minerals (calcium, phosphorus, iron, iodine)

**Practical:**

1. Introduction to laboratory
2. Equipments
3. Learning symbols and terms used in weighing
4. Egg cookery
5. Milk cookery
6. Vegetable cookery

## 7. Salad dressing

### **HOME MANAGEMENT -XI**

1. Home management
  - i. Definition and process of home management (planning, organizing, controlling, evaluating)
  - ii. Home management as a system
2. Goals, value and standards
  - i. Definition, importance, types and common family goals
  - ii. Definition, importance, types, characteristics and common family value
  - iii. Definition, sources of standards, classification (qualitative, quantitative and flexibility standards)
3. Resources
  - i. Definition and importance
  - ii. Character, utility, accessibility, interchangeability, manageability
  - iii. Classification (human Vs. non- human, economics Vs. non-economics, personal Vs. inter-personal)
  - iv. Factors affecting use of resources
4. Decision making
  - i. Definition
  - ii. Importance
  - iii. Process of decision making
5. Income management
  - i. Definition and importance
  - ii. Types (money income, real income, psychic income)
  - iii. Savings (definition, importance, principles, domestic and non-domestic methods)
6. Management of time and energy
  - i. Concepts applied to time and energy
  - ii. Guides of time management, factors affecting energy management
  - iii. Work simplification (definition, importance, concept of work, worker and workplace)

### **CHILD DEVELOPMENT-XI**

1. Introduction to the growing child
  - i. Definition, importance and scope of child development.
  - ii. Methods of studying child development
2. Growing and development
  - i. Definition and principles of growth and development
3. Interaction of heredity and environment
  - i. Heredity mechanism, definition, chromosomes, sex determination, multiple births
  - ii. Environment, definition, types
4. Parental development

- i. Stages of parental development
  - ii. Factors affecting parental life
  - iii. Care of mother during pregnancy (physical, psychological, antenatal care)
5. Development tasks
  - i. Infancy
  - ii. Toddler hood
  - iii. Early and late childhood
6. Major concerns during early and late childhood
  - i. Hazard: physical and psychological
  - ii. Prevention: physical and psychological

| حصہ نثر   |                        |                 |   |                     |
|-----------|------------------------|-----------------|---|---------------------|
| نمبر شمار | درسی کتاب کا صفحہ نمبر | نثری اصناف      | عنوان   | مصنفین              |
| 1.        | ۱۲ تا ۷                | داستان          | حکایات بوڑھے باگھ اور مسافر   | میر بہادر علی حسینی |
| 2.        | ۳۳ تا ۲۶               | ناول            | نادار لوگ   | عبداللہ حسین        |
| 3.        | ۴۷ تا ۴۱               | ڈراما           | رستم و سہراب  | آغا حشر کاشمیری     |
| 4.        | ۶۹ تا ۶۱               | افسانہ          | بڑے گھر کی بیٹی   | پریم چند            |
| 5.        | ۹۰ تا ۸۳               |                 | نیلا پتھر   | احمد ندیم قاسمی     |
| 6.        | ۱۰۵ تا ۹۸              | مضامین          | اُردو لٹریچر کے عناصرِ خمسہ   | مہدی آفادی          |
| 7.        | ۱۱۲ تا ۱۰۶             |                 | آسمان اُردو   | مولوی عبدالحق       |
| 8.        | ۱۲۵ تا ۱۱۸             | طنز و مزاح      | شاہین بچے   | شوکت تھانوی         |
|           | ۱۳۱ تا ۱۲۶             |                 | اخبار میں ضرورت ہے  | احمد شاہ پطرس بخاری |
| 9.        | ۱۴۵ تا ۱۴۰             | تاریخ ادب اُردو | اردو زبان و ادب کی مختصر تاریخ  | مولفین              |
| حصہ نظم   |                        |                 |   |                     |
| 1.        | ۱۵۰ تا ۱۴۶             | شعری اصناف      | اضاف نظم کا تعارف   | مولفین              |
| 2.        | ۱۵۳ تا ۱۵۱             | حمد             | حمد   | ماہر القادری        |
| 3.        | ۱۵۵ تا ۱۵۴             | نعت             | نعت   | محسن کاکوروی        |
| 4.        | ۱۵۷ تا ۱۵۶             | منقبت           | منقبت   | ماہر القادری        |
| 5.        | ۱۶۱ تا ۱۵۸             | نظم             | رہے نام اللہ کا   | نظیر اکبر آبادی     |
| 6.        | ۱۶۴ تا ۱۶۲             | نظم             | نسل ملوک  | الطاف حسین حالی     |
| 7.        | ۱۸۶ تا ۱۸۳             | نظم             | زندگی سے ڈرتے ہو  | ن.م. راشد           |
| 8.        | ۱۹۹ تا ۱۹۴             | مرثیہ           | شہادت حسینؑ   | مرزا دبیر           |
| 9.        | ۲۰۱ تا ۲۰۰             | رباعیات         | رباعیات حالی  | الطاف حسین حالی     |
|           |                        | نثری اصناف      | داستان، ناول، ڈراما، افسانہ، مضمون، طنز و مزاح  |                     |
|           |                        | شعری اصناف      | حمد، نعت، منقبت، نظم، مرثیہ، رباعی  |                     |
|           |                        | علم بیان        | تشبیہ (ارکان تشبیہ)، استعارہ (ارکان استعارہ)، مجاز مرسل، کنایہ  |                     |
|           |                        | علم بدیع        | تجنیس، تجنیس تام، قلبِ مستوی، صنعتِ اشتقاق، شبہ اشتقاق، ایہام، حُسنِ تحلیل، مراعاة النظر، لف و نشر، صنعتِ تلمیح |                     |

PASHTO-XI

| د نثر برخه          |                  |                                      |                                |
|---------------------|------------------|--------------------------------------|--------------------------------|
| نمبر شمار           | د درسي كتاب صفحه | عنوان                                | مصنف                           |
| .1                  | ۷ نه ۱۳ پوري     | هنر د شعر د نظم                      | خوشحال خان خټک                 |
| .2                  | ۱۹ نه ۲۴         | حکایت (گنج پښتو د مولوي احمد)        | مولوي احمد (د تنگی)            |
| .3                  | ۲۹ نه ۳۳         | ادم خان دُر خانی                     |                                |
| .4                  | ۳۴ نه ۴۲         | د قیصه خوانی گپ شپ (د منشي احمد جان) | منشي احمد خان                  |
| .5                  | ۵۴ نه ۶۰         | حکایت ( گلدسته د عبدالقادر خان خټک)  | عبدالقادر خان خټک              |
| .6                  | ۸۳ نه ۸۷         | گجرې (قلندر مومند)                   | قلندر مومند                    |
| .7                  | ۸۸ نه ۱۰۳        | تورے خلاصے کوي (طنز و مزاح)          | ډاکټر محمد همایون هما          |
| .8                  | ۱۰۴ نه ۱۱۰       | اولسي شاعري او د هغي صنفونه          | -                              |
|                     |                  | علم بيان                             | -                              |
| د نظم برخه          |                  |                                      |                                |
| .1                  | ۱۱۴ نه ۱۱۶       | د کالج طالب علم                      | عبدالخالق خلیق                 |
| .2                  | ۱۲۰ نه ۱۲۲       | د بېدارۍ نغمه                        | فضل حق شېدا                    |
| .3                  | ۱۲۳ نه ۱۲۶       | شېرشاه سُوري                         | ميا سېد رسول رسا               |
| .4                  | ۱۳۷ نه ۱۳۹       | زما محل                              | غني خان                        |
| .5                  | ۱۴۳ نه ۱۴۵       | د بېرې ونه                           | قمر راهي                       |
| .6                  | ۱۴۶ نه ۱۵۰       | پېغله                                | اجمل خټک                       |
| .7                  | ۱۵۱ نه ۱۵۳       | وطن ته                               | محمد یونس خلیل                 |
| .8                  | ۱۶۱ نه ۱۶۴       | قامه اولسه زما خپل وطنه              | پروفېسر قلندر مومند            |
| .9                  | ۱۶۵ نه ۱۶۷       | پښتنه مور                            | ډاکټر امین الحق امین           |
| .10                 | ۱۶۸ نه ۱۷۰       | امن                                  | پېرگوهر                        |
| .11                 | ۱۷۳ نه ۱۷۹       | لټ زميدار                            | داد محمد دلسوز                 |
| .12                 | ۱۸۰ نه ۱۸۱       | تصوير                                | امین الله داودزے               |
| د منظومي ترجمي برخه |                  |                                      |                                |
| .1                  | ۱۸۸ نه ۱۹۰       | اقبال                                | پروفېسر همایون هما             |
| .2                  | ۱۹۴ نه ۱۹۵       | د گل سندرہ                           | عبدالروف عارف                  |
| .3                  | ۱۹۶ نه ۱۹۸       | حمديه نظم                            | پروفېسر ډاکټر عبدالله جان عابد |
| د غزل برخه          |                  |                                      |                                |
| .1                  | ۲۰۱ نه ۲۰۲       | امير حمزه خان شېنوارې                |                                |
| .2                  | ۲۰۳ نه ۲۰۴       | طاهر کلاچوي                          |                                |
| .3                  | ۲۰۵ نه ۲۰۶       | لعل زاده ناظر شېنوارې                |                                |
| .4                  | ۲۰۷ نه ۲۰۸       | صاحبزاده فېضي                        |                                |
| .5                  | ۲۰۹              | پروفېسر قلندر مومند                  |                                |
| .6                  | ۲۱۰ نه ۲۱۱       | شمس القمر اندېش                      |                                |
| .7                  | ۲۱۲ نه ۲۱۳       | پروفېسر رحمت الله درد                |                                |
| .8                  | ۲۲۰              | پروفېسر ډاکټر محمد اعظم اعظم         |                                |

|  |                             |            |     |
|--|-----------------------------|------------|-----|
|  | اکرام اللہ گران             | ۲۲۱ نہ ۲۲۲ | .9  |
|  | خبیر اپردے                  | ۲۲۳ نہ ۲۲۴ | .10 |
|  | مطیع اللہ قریشی             | ۲۲۹ نہ ۲۳۰ | .11 |
|  | سعید گوہر                   | ۲۳۶ نہ ۲۳۷ | .12 |
|  | پروفیسر راج ولی شاہ خٹک     | ۲۴۴ نہ ۲۴۵ | .13 |
|  | پروفیسر درویش ڈرانی         | ۲۴۶ نہ ۲۴۷ | .14 |
|  | پروفیسر اسیر منگل           | ۲۵۲ نہ ۲۵۳ | .15 |
|  | پروفیسر ڈاکٹر صاحب شاہ صابر | ۲۵۴ نہ ۲۵۵ | .16 |

## LIBRARY SCIENCE-XI

| صفحہ نمبر | عنوان / ذیلی عنوان                  | باب نمبر |
|-----------|-------------------------------------|----------|
| 01-04     | کتب خانوں کا تاریخی پس منظر         | .1       |
| 04-24     | لائبریری سائنس کی نوعیت اور وسعت    | .2       |
|           | کتب خانوں کا مفہوم                  | .3       |
|           | • لائبریری کے تصور کا ارتقاء        |          |
|           | • زمانہ قدیم میں لائبریری کے نظریات |          |
|           | • لائبریری کی نئی اصلاحات           |          |
|           | • لائبریری کی تعریفیں               |          |
|           | • لائبریری کی خصوصیات               |          |
|           | • معاشرہ میں کتب خانے کا کردار      |          |
| 37-60     | کتب خانوں کی اقسام اور ان کے مقاصد  | .4       |
|           | لائبریری مواد                       | .5       |
|           | • لائبریری مواد کی تعریف            |          |
|           | • لائبریری مواد کی خصوصیات          |          |
|           | • لائبریری مواد کی اقسام            |          |
|           | کتب کا تصور، مفہوم اور افادیت       | .6       |



**GEOGRAPHY- XI**

| باب نمبر                       | مضامین   | تفصیل  |
|--------------------------------|--|--|
| 1                              | تعارف علم جغرافیا                                  | وسعت، شاخیں افادیت، طبعی جغرافیہ یا اور اس کی شاخیں ہے علم جغرافیہ کا دیگر سائنسی مضامین سے تعلق   |
| 2                              | زمین بطور ایک سیارہ                                | تعارف نظام شمسی، روئے زمین بحیثیت ایک سیارہ، زمین کی شکل اور جسامت، پانی اور اس کی تقسیم، زمین کی گردشیں اور اس کے اثرات                           |
| 3                              | کرہ ارض کا پوست                                    | زمین کی اندرونی ساخت، چٹانیں، چٹانوں کی اقسام اور ان کی خصوصیات  |
| 4                              | زمینی حدود حال زمین                                | زمین پر پائے جانے والے حدود خال، پہاڑوں کی تعریف، عمر اور اقسام، سطح مرتفع کی تخلیق اور اقسام، میدان ان کی اقسام اور فوائد                         |
| 5                              | عمل عریاں کاری                                     | عمل عریاں کاری، عمل فرسودگی اور اس کی اقسام، تخریبی عمل  |
| 6                              | کارکنان تعمیر و تبدیل                              | تعارف، تخریبی عمل، دریا کی منازل اور اس کے تعمیری اور تخریبی حدود حال، گلشیر، اس کی اقسام اور تعمیری اور تخریبی حدود حال، ہوا کا عمل تعمیر و تخریب |
| <b>پریکٹیکل (عملی) جغرافیہ</b> |  |  |
| 1                              | نقشہ کشی اور نقشہ فہمی                             |  |
| 2                              | کرہ ارض اور نقشوں کی اطراف کا تعین - شمال کی اقسام |  |
| 3                              | وقت اور اس کی پیمائش                               |  |
| 4                              | پیمانہ (Scale) اور ان کی اقسام و بناوٹ             |  |

# Grade-XII

## ENGLISH-XII

| U. No | Sub U. No | Title of Unit                               | Status   |   |
|-------|-----------|---|--|---|
|       |           |   | Content Retained/Included                          | Content Excluded/Removed  |
| 1     | 1.1       | The Farewell Sermon                         | Retained<br>(along with complete exercise)         | Nil   |
|       | 1.2       | Jinnah's Vision of Pakistan                 | Retained<br>(Except three comprehension questions) | Comprehension Question No. 3, 4 & 8 are excluded (Page No.26)         |
|       | 1.3       | The Blades of Grass (Poem)                  | Retained<br>(along with complete exercise)         | Nil   |
| 2     | 2.1       | I Have a Dream                              | Nil  | Excluded along with complete exercise<br>(Page No.40– 55)             |
|       | 2.2       | Glory and Hope                              | Retained<br>(along with complete exercise)         | Nil   |
|       | 2.3       | I Dream a World (Poem)                      | Retained<br>(along with complete exercise)         | Nil   |
| 3     | 3.1       | Lesson From the Battle of Uhud              | Retained<br>(Except three comprehension questions) | Comprehension Question No. 5, 8, 11, are excluded (Page No.82)        |
|       | 3.2       | Lingkuan Gorge                              | Nil  | Excluded along with complete exercise<br>(Page No.94– 108)            |
|       | 3.3       | If (Poem)                                   | Nil  | Excluded along with complete exercise<br>(Page No.109– 120)           |
| 4     | 4.1       | Determination                               | Retained<br>(Except one comprehension questions)   | Only comprehension Question No. 7 is excluded (Page No.127)           |
|       | 4.2       | The Man Who Planted tress                   | Nil  | Excluded along with complete exercise<br>(Page No.145 – 158)          |
|       | 4.3       | It Couldn't be Done (Poem)                  | Retained<br>(along with complete exercise)         | Nil   |
| 5     | 5.1       | Technology and Society of Feature           | Nil  | Excluded along with complete exercise<br>(Page No.169 – 193)          |
|       | 5.2       | Gender inequality is Detrimental to Society | Retained<br>(Except four comprehension questions)  | Comprehension Question No. 2, 4, 7 & 10 are excluded<br>(Page No.198) |
|       | 5.3       | The School Boy (Poem)                       | Nil  | Excluded along with complete exercise<br>(Page No.209 – 228)          |

|   |     |                                      |  |   |
|---|-----|--------------------------------------|--|---|
| 6 | 6.1 | Archaeological Treasures of Pakistan | Retained<br>(along with complete exercise) | Nil   |
|   | 6.2 | The Renaissance                      | Nil  | Excluded along with complete exercise<br>(Page No.252 – 262)  |
|   | 6.3 | Once Upon a Time (Poem)              | Retained<br>(Along with complete exercise) | Nil   |
| 7 | 7.1 | The Merchant of Venice               | Nil  | Excluded along with complete exercise<br>(Page No. 278 – 301) |
|   | 7.2 | King Lear                            | Retained<br>(Along with complete exercise) | Nil   |
|   | 7.3 | Essay Writing                        | Retained                                   | Nil   |

Note: all the interpreting and extending questions from relevant exercises are also excluded.

URDU (COMPULSORY)-XII

| حصہ نثر   |                        |   |                        |
|-----------|------------------------|---|------------------------|
| نمبر شمار | درسی کتاب کا صفحہ نمبر | عنوان   | مصنف                   |
| ۱         | ۹ تا ۱                 | مسلمانوں کا قدیم طرزِ تعلیم                         | شبلی نعمانی            |
| ۲         | ۲۵ تا ۱۶               | فائدہ میں روزہ                                      | خواجہ حسن نظامی        |
| ۳         | ۳۲ تا ۲۶               | پھر وطنیت کی طرف                                    | مولانا صلاح الدین احمد |
| ۴         | ۶۵ تا ۵۴               | منظور   | سعادت حسن منٹو         |
| ۵         | ۷۷ تا ۶۶               | کتبہ  | غلام عباس              |
| ۶         | ۱۰۵ تا ۹۸              | محسن مجلہ   | اشفاق احمد             |
| ۷         | ۱۳۲ تا ۱۱۹             | ایک وصیت کی تعمیل                                   | فرحت اللہ بیگ          |
| ۸         | ۱۴۴ تا ۱۳۳             | علامہ اقبالؒ  | چراغ حسن حسرت          |
| ۹         | ۱۶۷ تا ۱۵۴             | مرید پور کا پیر                                     | پطرس بخاری             |
| حصہ نظم   |                        |   |                        |
| ۱         | ۱۹۳ تا ۱۸۷             | جوابِ شکوہ  | علامہ اقبالؒ           |
| ۲         | ۱۹۷ تا ۱۹۴             | بڑھے چلو  | اختر شیرانی            |
| ۳         | ۲۱۴ تا ۲۱۱             | نفیرِ عمل   | مجید امجد              |
| ۴         | ۲۱۷ تا ۲۱۵             | ہمیشہ دیر کر دیتا ہوں                               | منیر نیازی             |
| حصہ غزل   |                        |   |                        |
| ۱         | ۲۲۷ تا ۲۲۵             | کب یاد میں تیرا ساتھ نہیں، کب بات میں تیرا بات نہیں | فیض احمد فیض           |
| ۲         | ۲۳۱ تا ۲۳۰             | سفر منزلِ شب یاد نہیں                               | ناصر کاظمی             |
| ۳         | ۲۳۴ تا ۲۳۲             | آکے پتھر تو میرے سخن میں دو چار گرے                 | شکیب جلالی             |
| ۴         | ۲۳۷ تا ۲۳۵             | لب کشالوگ ہیں، سرکار کو کیا بولنا ہے                | احمد فراز              |

## قواعد و انشا:

فعل، متعلق فعل، معاون فعل، مرکب جملے (سببی، استدراکی، وصفی، تابعی)، روزمرہ اور محاورہ

رموزِ اوقاف: رابطہ، تفصیلیہ، واوین، سوالیہ، ندائیہ و فجائیہ، توسیئین، خط، وقفہ

صنائع: صنعت تفریق، صنعت تبلیغ، صنعت تجنیس تام، صنعت محرف، صنعت تضاد، صنعت مراعات النظر، سیاقتہ الاعداد

مطلع، مقطع، قافیہ، ردیف، نظم، پابند نظم، آزاد نظم، نظم معری، محسن، مسدس، غزل، سانیٹ

علم بیان: تشبیہ، استعارہ، مجاز مرسل، کنایہ

مضمون نویسی

نوٹ: حذف شدہ اسباق، منظومات اور غزلیات کے مشقی سوالات میں موجود قواعد بھی شامل نصاب ہوں گے۔

PAKISTAN STUDIES-XII

| عنوان / ذیلی عنوان   | باب   |
|--|---|
| <p>.i نظریہ کیا ہے</p> <ul style="list-style-type: none"> <li>• نظریے کی اہمیت</li> <li>• نظریہ پاکستان کے اجزائے ترکیبی</li> </ul> <p>.ii تحریک علی گڑھ</p> <p>.iii مسلم لیگ کے قیام کا پس منظر</p> <ul style="list-style-type: none"> <li>• شملہ وفد اکتوبر 1906ء</li> <li>• مسلم لیگ کا قیام 1906ء</li> </ul> <p>.iv تحریک خلافت</p> <p>.v قرارداد لاہور مارچ 1940ء</p> <ul style="list-style-type: none"> <li>• قرارداد کا متن</li> </ul> <p>.vi 1945-46 کے انتخابات</p> <p>.vii 3 جون 1947ء تقسیم ہند کا منصوبہ</p> | <p>1- اسلامی جمہوریہ پاکستان کا قیام</p>          |
| <p>.i ریڈ کلف ایوارڈ</p> <p>.ii انتظامی امور کا مسئلہ</p> <p>.iii مہاجرین کا مسئلہ</p> <p>.iv اثاثوں کی تقسیم</p> <p>.v افواج اور فوجی ساز و سامان کی تقسیم</p> <p>.vi نہری پانی کا مسئلہ</p> <p>.vii ریاستوں کے الحاق کا مسئلہ</p> <ul style="list-style-type: none"> <li>• حیدرآباد</li> <li>• جونا گڑھ</li> <li>• جموں و کشمیر</li> </ul> <p>.viii مسائل کے حل کے لئے ذرائع</p> <ul style="list-style-type: none"> <li>• رہنمائی کی خصوصیات</li> <li>• گفت و شنید و مراعات</li> <li>• ایمان اتحاد و تنظیم</li> </ul>  | <p>2- اسلامی جمہوریہ پاکستان کے ابتدائی مسائل</p> |

|  |  |
|--|--|
| <p>i. پاکستان کے محل وقوع کی اہمیت</p> <p>ii. پاکستان وسطی ایشیاء کا دروازہ</p> <p>iii. پاکستان کے طبعی خدو خال</p> <p>iv. پاکستان کی آب و ہوا</p> <ul style="list-style-type: none"> <li>• آب و ہوا کے لحاظ سے پاکستان کے خطے</li> <li>• آب و ہوا کے انسانی زندگی پر اثر</li> </ul> <p>v. سیاحت</p>   | <p>3- ارض پاکستان</p>                                  |
| <p>i. قرارداد مقاصد</p> <ul style="list-style-type: none"> <li>• قرارداد مقاصد کے اہم نکات</li> <li>• قرارداد مقاصد کی اہمیت</li> </ul> <p>ii. 1973ء کے آئین میں شامل اسلامی دفعات</p> <p>iii. 1977ء کے بعد نفاذ اسلام کی طرف پیش رفت</p> <p>iv. خطبہ حجۃ الوداع اور انسانی حقوق</p> <p>v. اقوام متحدہ کا عالمگیر انسانی حقوق کا اعلامیہ</p>   | <p>4 - پاکستان کو اسلامی جمہوریہ بنانے کے اقدامات</p>  |
| <p>i. وفاقی حکومت کے ادارے اور ان کی کارکردگی</p> <ul style="list-style-type: none"> <li>• صدر کی حیثیت اور اختیارات</li> <li>• وزیر اعظم کی حیثیت اور اختیارات</li> <li>• پارلیمنٹ</li> <li>• عدلیہ</li> </ul> <p>ii. اچھا نظام حکومت اور اسلام</p> <p>iii. حضرت عمر فاروق رضی اللہ تعالیٰ عنہ کے دور میں انتظام سلطنت</p> <p>iv. اختیارات کی نجلی سطح پر منتقلی اور بہتر اسلوب حکمرانی</p> | <p>5- پاکستان کا حکومتی ڈھانچہ اور اچھا نظام حکومت</p> |
| <p>i. ثقافت کی تعریف</p> <ul style="list-style-type: none"> <li>• ثقافت کی اہمیت</li> </ul> <p>ii. پاکستان کا ثقافتی ورثہ اہم مقامات</p> <p>iii. پاکستانی ثقافت کی مشترکہ خصوصیات</p> <p>iv. خواتین کی پاکستان کی سیاسی اور معاشی سرگرمیوں میں شرکت</p>  | <p>6- اسلامی جمہوریہ پاکستان کی ثقافت (کلچر)</p>       |
| <p>i. اردو</p> <ul style="list-style-type: none"> <li>• اردو زبان کی مختصر تاریخ</li> </ul>  | <p>7- پاکستانی زبانیں</p>                              |

|  |                                       |   |
|--|---------------------------------------|---|
| علاقائی زبانیں<br>• پشتو   | .ii                                   |   |
| یکجہتی کا مفہوم<br>پاکستان میں قومی یکجہتی کے مسائل اور تجاویز   | .i<br>.ii                             | 8- قومی یکجہتی اور خوشحالی                                  |
| معاشی منصوبہ بندی کا تصور<br>پاکستان میں منصوبہ بندی کی ضرورت اور اہمیت<br>زراعت اور زرعی ترقی<br>صنعتی ترقی<br>تجارت<br>انفارمیشن ٹیکنالوجی   | .i<br>.ii<br>.iii<br>.iv<br>.v<br>.vi | 9- اسلامی جمہوریہ پاکستان میں معاشی<br>منصوبہ بندی اور ترقی |
| خارجہ پالیسی کی تعریف<br>پاکستان کی خارجہ پالیسی کے مقاصد<br>پاکستان کے دوسرے ممالک کے ساتھ تعلقات<br>• چین<br>• بھارت<br>• ایران<br>• امریکا<br>• افغانستان<br>• سعودی عرب<br>بین الاقوامی حالات کا جائزہ۔ پاکستان کے خارجہ تعلقات کی کامیابیاں اور<br>ناکامیاں | .i<br>.ii<br>.iii<br>.iv              | 10- اسلامی جمہوریہ پاکستان کی خارجہ<br>پالیسی               |
| پاکستان کی آبادی<br>تعلیم<br>زراعت<br>صحت<br>ماحولیاتی آلودگی پیدا کرنے والے عوامل   | .i<br>.ii<br>.iii<br>.iv<br>.v        | 11- پاکستان کے مسائل  |



## PHYSICS-XII

### Unit 11: Electrostatics

- 11.1 Coulomb's law
- 11.2 Electric field and its intensity
- 11.4 Electric flux
- 11.5 Gauss's law
  - 11.5.1.2 Electric field intensity due to infinite sheet of charge
- 11.6 Electric potential
- 11.9 The electron volt
- 11.10 Capacitor
  - 11.10.1 Capacitance of a capacitor and its unit
  - 11.10.2 Capacitance of a parallel plate capacitor
- 11.11 Electric polarization
- 11.12 Energy stored in a capacitor
- 11.13 Charging and discharging of a capacitor

### Unit 12: Current Electricity

- 12.3 Ohm's law
- 12.8 Effect of temperature on resistance
- 12.9 Wire wound variable resistors
  - (i). Rheostat
  - (ii). Potential divider
- 12.17 Kirchhoff's laws
- 12.18 Wheatstone bridge
- 12.19 Potentiometer

### Unit 13: Electromagnetism

- 13.2 Force on a current carrying conductor
- 13.3 Magnetic flux
- 13.4 Ampere's law
- 13.7 Torque on a current carrying loop/coil
- 13.8 Galvanometer
- 13.9 Conversion of galvanometer into ammeter

13.10 Conversion of galvanometer into voltmeter

#### **Unit 14: Electromagnetic induction**

14.2 Faraday's law of electromagnetic induction

14.3 Lenz's law

14.4 Induced e.m.f.

14.4.1 Motional e.m.f.

14.4.3 Self inductance

14.4.3.3 Mutual inductance

14.7 Transformer

14.7.1 Induction law

#### **Unit 15: AC Circuit**

15.1 Alternating voltage and current

15.2 Sinusoidal alternating voltage and current

15.3 AC Terminologies

15.4 Values of alternating voltage and current

15.5 RMS value of sinusoidal current

15.6 Phase of AC

15.7 AC through resistor

15.7.1 Power loss in a resistor

15.8 AC through pure inductor

15.8.1 Power loss in an inductor

15.10 AC through capacitor

15.10.1 Power loss in a capacitive circuit

#### **Unit 16: Physics of solids**

16.5 Energy band theory

16.6 Superconductors

16.7 Theory of magnetism

16.8 Modern view of magnetism

16.8.1 Classification of magnetic materials

(Paramagnetic, Diamagnetic, Ferromagnetic)

#### **Unit 17: Electronics**

- 17.5 Rectification
  - 17.5.1 Half wave rectifier
  - 17.5.2 Full wave rectifier
- 17.6 Transistor (introduction only, Configurations and applications are excluded)

**Unit 18: Dawn of modern physics**

- 18.2 Special theory of relativity
- 18.3 Consequences of special theory of relativity
- 18.5 Photoelectric effect
- 18.9 The wave nature of particle (18.9.1 and 18.9.2 are excluded)

**Unit 19: Atomic Spectra**

- 19.3 Bohr's model of hydrogen atom
  - (Radii of quantized orbit)
  - (Energy of electron in quantized orbit)
  - (Hydrogen emission spectrum)
- 19.5 De Broglie wave and the hydrogen atom
  - (Limitations of Bohr's theory)

**Unit 20: Nuclear Physics**

- 20.1 Atomic nucleus
- 20.4 Nuclear masses
- 20.5 Mass defect and binding energy
- 20.6 Radioactivity (alpha, beta and gamma emission)
- 20.8 Half-life and rate of decay
- 20.18 Basic forces of nature

**Note:** All MCQs, short questions and problems relevant to the above mentioned topics along with sub headings are included

### **List of practical for grade XII**

1. Determine time constant by charging and discharging a capacitor through a resistor.
2. Determine resistance of wire by slide Wire Bridge.
3. Determine resistance of voltmeter by drawing graph between R and I/V.
4. Determine emf of a cell using potentiometer.
5. Convert a galvanometer into voltmeter of range 0 – 3 V.
6. Draw characteristics of semiconductor diode and calculate forward and reverse current resistances.
7. Study of the variation of electric current with intensity of light using a photocell.

## BIOLOGY-XII

| Unit                   | Topic/Subtopic   |
|------------------------|--|
| <b>14. Respiration</b> | 14.1 Properties of Respiratory surfaces<br>14.2 Human Respiratory system<br>14.2.2 Pharynx<br>14.2.3 larynx<br>14.2.4 Trachea<br>14.2.5 Bronchi<br>14.2.6 Bronchioles<br>14.2.7 Alveoli<br>14.2.8 Lungs<br>14.3 Lung Volumes and capacities<br>14.4 Control of Breathing<br>14.4.1 Involuntary control<br>14.4.2 Voluntary control<br>14.5 Mechanism of Transport of Gases<br>14.5.1 Transport of oxygen in blood<br>14.5.2 Transport of Carbon dioxide<br>14.6 Respiratory Pigments<br>14.6.1 Hemoglobin<br>14.6.2 Myoglobin<br>14.7 Respiratory Disorders<br>14.7.1 Sinusitis<br>14.7.3 Pneumonia<br>14.7.4 tuberculosis   |
| <b>15. Homeostasis</b> | Homeostasis ( Definition Only)<br>15.2 Osmoregulation<br>15.2.1 Water and solutes Relation to the Cells<br>15.2.2 Osmoregulators<br>15.2.3 Osmoconformers<br>15.3 Osmoregulation in animals of different environment<br>15.3.1 Fresh Water animals<br>15.3.2 Marine animals<br>15.3.3 Terrestrial animals<br>15.4 Excretion<br>15.4.1 Ammonia<br>15.4.2 Urea<br>15.4.3 Uric Acid<br>15.5 Human Excretory System<br>15.5.1 Kidneys<br>15.5.2 Ureters<br>15.5.3 Urinary Bladder<br>15.5.4 Urethra<br>15.5.5 Nephron<br>15.5.6 Renal Corpuscle<br>15.5.7 Renal Tubule<br>15.5.8 Types of Nephron<br>15.5.9 Excretory Function of Nephron<br>15.5.10 Kidneys as Osmoregulatory Organ |

|                                    |  |
|------------------------------------|--|
|                                    | <p>15.6 Urinary Tract Infections(UTIs)<br/> 15.6.1 Causes</p> <p>15.7 Urinary Stones<br/> 15.7.1 Symptoms<br/> 15.7.2 Chemical nature of stones<br/> 15.7.3 Causes<br/> 15.7.4 Treatment of Urinary stones</p> <p>15.8 Renal Failure/Kidney Failure<br/> 15.8.1 Acute Kidney Failure<br/> 15.8.2 Causes<br/> 15.8.3 Chronic Renal Failure<br/> 15.8.4 Causes<br/> 15.8.5 Renal Failure Treatment</p>   |
| <b>16. Support &amp; Movements</b> | <p>16.1 Human Skeleton<br/> 16.1.1 Cartilage 1<br/> 6.1.2 Bone<br/> 6.1.3 Main divisions of human skeleton<br/> 16.1.4 Joints</p> <p>16.3 Muscles<br/> 16.3.1 Types of muscles<br/> 16.3.2 Structure of Skeletal muscles</p>   |
| <b>17. Nervous coordination</b>    | <p>17.2 Neurons<br/> 7.2.1 Sensory Neuron<br/> 17.2.2 Associative/intermediate neuron<br/> 17.2.4 Reflex Arc</p> <p>7.3 Nerve Impulse<br/> 17.3.1 Resting membrane potential<br/> 17.3.2 Distribution and active movement of Na<sup>+</sup> and K<sup>+</sup> ions<br/> 17.3.3 Negative organic ions<br/> 17.3.4 Leakage of K<sup>+</sup> ions<br/> 17.3.5 Development of active membrane potential<br/> 17.3.6 Threshold stimulus<br/> 17.3.7 Influx of Na<sup>+</sup><br/> 17.3.8 Refractory period<br/> 17.3.9 types of Nerve Impulse</p> <p>17.4 Synapse<br/> 17.4.1 Electrical synapses<br/> 17.4.2 Chemical synapses<br/> 17.4.3 Transmission of nerve impulse across synapse<br/> 17.4.4 Neurotransmitters</p> <p>17.5 Organization of Human Nervous system<br/> 17.5.1 Divisions of human nervous system<br/> 17.5.2 Central Nervous System<br/> 17.5.3 Protection of brain and spinal cord<br/> 17.5.4 Structure and function of brain<br/> 17.5.5 Peripheral Nervous System<br/> 17.5.6 somatic Nervous System<br/> 17.5.7 Autonomic Nervous System(ANS)</p> |

|                                  |  |
|----------------------------------|--|
|                                  | <p>17.6 Structure and Function of Special Receptors</p> <p>17.6.1 Taste</p> <p>17.6.2 Smell</p> <p>17.6.3 Touch</p> <p>17.6.4 Pain</p>   |
| <b>18. Chemical coordination</b> | <p>18.1 Hormones: The Chemical Messengers</p> <p>18.1.1 chemical nature of hormones</p> <p>18.2. Endocrine System of man</p> <p>18.2.2 Pituitary gland</p> <p>18.2.3 Thyroid gland</p> <p>18.2.4 Parathyroid</p> <p>18.2.5 Pancreas</p> <p>18.2.6 Adrenal glands</p> <p>18.2.7 The Gonads</p>  |
| <b>19. Behavior</b>              | <p>Introduction (<b>Behavior definition only</b>)</p> <p>19.4 Social behaviors</p> <p>19.4.1 Hostile and helpful intraspecific interaction</p> <p>19.4.2 Aggression</p> <p>19.4.3 Territorial behavior</p> <p>19.4.4 dominance hierarchies</p> <p>19.4.5 Altruistic behavior</p>   |
| <b>20. Reproduction</b>          | <p>20.1 Male Reproductive System</p> <p>20.1.1 Testes</p> <p>20.1.2 Vasa efferentia</p> <p>20.1.4 Vas deferens</p> <p>20.1.5 Urethra</p> <p>20.1.6 Accessory glands</p> <p>20.1.7 Spermatogenesis</p> <p>20.1.8 Sperm</p> <p>20.1.9 Hormonal control</p> <p>20.2 Female Reproductive System</p> <p>20.2.1 Ovaries</p> <p>20.2.2 Fallopian tubes</p> <p>20.2.3 Uterus</p> <p>20.2.4 Cervix</p> <p>20.2.5 Vagina</p> <p>20.2.6 Oogenesis</p> <p>20.3 Menstrual Cycle</p> <p>20.3.2 Proliferative phase</p> <p>20.3.3 Secretory phase</p> <p>20.4 Disorders of Reproductive system</p> <p>20.4.1 Female infertility</p> <p>20.4.2 Male infertility</p> <p>20.4.3 In vitro fertilization</p> <p>20.4.4 Miscarriage</p> |
| <b>21. Development and aging</b> | <p>2.1 Embryonic Development</p> <p>21.1.1 Early cleavage and Blastocyst formation</p> <p>21.1.2 Implantation of early embryo</p> <p>21.1.3 Gastrulation</p> <p>21.1.4 Neurulation</p> <p>21.3 Human Embryonic Development</p>   |

|                                |   |
|--------------------------------|---|
|                                | <ul style="list-style-type: none"> <li>21.3.1 Fetal development: The first trimester</li> <li>21.3.2 Fetal Development: The second trimester</li> <li>21.3.3 Fetal development: The third trimester</li> <li>21.3.4 Twins and Quadruplets</li> <li>23.3.5 Placentation</li> <li>21.4 Lactation <ul style="list-style-type: none"> <li>21.4.1 Breast feeding VS Bottle Feeding</li> </ul> </li> <li>21.5 Disorders during Embryonic Development <ul style="list-style-type: none"> <li>21.5.1 Rubella</li> <li>21.5.2 Abnormal neural tube</li> <li>21.5.3 Thyroid gland</li> <li>21.5.4 Limb abnormalities</li> <li>21.5.5 Genetic abnormalities related to spontaneous abortions</li> </ul> </li> </ul>  |
| <b>22. Inheritance</b>         | <ul style="list-style-type: none"> <li>Introduction</li> <li>22.1 Mendel's Laws of Inheritance <ul style="list-style-type: none"> <li>22.1.1 Gregor John Mendel &amp; his work</li> <li>22.1.2 Mendel's Experiment</li> <li>22.1.3 Inheritance of single trait</li> <li>22.1.4 Mendel's principles of inheritance</li> <li>22.1.5 Inheritance of two traits</li> </ul> </li> <li>22.3 ABO Blood Group System <ul style="list-style-type: none"> <li>22.3.1 Multiple Alleles</li> <li>22.3.2 ABO blood groups</li> <li>22.3.3 Genetic basis of ABO blood group</li> </ul> </li> <li>22.5 Gene Interaction <ul style="list-style-type: none"> <li>22.5.1 Epistasis</li> <li>22.5.2 Bomby phenotype</li> <li>22.5.3 Polygenic Inheritance</li> <li>22.5.4 Wheat grain color</li> <li>22.5.5 Human skin color</li> </ul> </li> <li>22.7 Sex determination <ul style="list-style-type: none"> <li>22.7.1 Patterns of Sex Determination</li> <li>22.7.2 Comparison of chromosomal determination of sex between Dros</li> </ul> </li> <li>22.8.1 Sex Linkage in Drosophila</li> <li>22.8.3 Types of sex Linked traits</li> <li>22.8.4 Linkage in humans</li> <li>22.8.5 Genetics of Hemophilia</li> <li>22.8.6 Genetics of color-blindness</li> <li>22.8.7 Sex Related Traits</li> </ul> |
| <b>23. Chromosomes and DNA</b> | <ul style="list-style-type: none"> <li>23.4 DNA as Heredity Material <ul style="list-style-type: none"> <li>23.4.1 Griffith's Experiment</li> <li>23.4.2 Avery's Experiment</li> <li>23.4.3 Hershey &amp; Chase Experiment</li> </ul> </li> <li>23.5 DNA Replication <ul style="list-style-type: none"> <li>23.5.1 Semi-conservative Model</li> <li>23.5.2 Conservative Model</li> <li>3.5.3 Dispersive Model</li> <li>23.5.4 Michelson-Stahl Experiment</li> </ul> </li> </ul>   |



|                                    |  |
|------------------------------------|--|
|                                    | <p>23.5.5 Process of DNA replication</p> <p>23.6 Gene Expression</p> <p>23.6.1 Central Dogma of gene expression</p> <p>23.6.2 Transcription</p> <p>23.6.3 Post Transcriptional Modification of mRNA</p> <p>23.6.4 genetic Code</p> <p>23.6.5 Translation</p> <p>23.7 Regulation of Gene Expression</p> <p>23.7.1 Importance of gene regulation</p> <p>23.7.2 Methods of gene regulation</p> <p>23.7.3 Lac Operon</p> <p>23.8 Mutation</p> <p>23.8.1 Origin of Mutation</p> <p>23.8.2 Types of mutation</p> <p>23.8.3 Types of Mutagens</p>   |
| <b>24. Evolution</b>               | <p>24.1 The Evolution of the Concepts of Evolution</p> <p>24.2 Evolution of Eukaryotes from prokaryotes</p> <p>24.2.1 Endosymbiosis</p> <p>24.2.2 Membrane Infolding</p> <p>24.3 Lamarckism</p> <p>24.4 Darwinism</p> <p>24.4.1 Darwin's voyage of HMS Beagle and his observations</p> <p>24.4.2 Darwin's theory evolution</p> <p>24.5 Neo-darwinism</p> <p>24.5.1 Evidence of Evolution</p>   |
| <b>25. Man and his Environment</b> | <p>25.1 Biogeochemical cycles</p> <p>25.1.1 Water Cycle</p> <p>25.1.2 The Nitrogen Cycle</p> <p>25.3 Ecological Succession</p> <p>25.3.1 Types of Succession</p> <p>25.3.2 Xerosere</p>  |
| <b>26. Biotechnology</b>           | <p>26.1 Cloning of gene</p> <p>26.1.1 Recombinant DNA Technology</p> <p>26.1.2 Selection and Isolation of Desired Gene</p> <p>26.1.3 Molecular Scissors</p> <p>26.1.4 Molecular Carrier or Vectors</p> <p>26.1.5 Example of Vectors</p> <p>26.1.6 Molecular Glue</p> <p>26.1.7 Expression system</p> <p>26.2 Procedure of recombination DNA Technology</p> <p>26.2.1 Formation of Recombinant DNA</p> <p>26.2.2 Transformation of expression system</p> <p>26.2.3 Identification of transformed clone</p> <p>26.3 Polymerase Chain Reaction</p> <p>26.3.1 Components of PCR technique</p> <p>26.3.2 Mechanism of PCR reaction</p> <p>26.3.3 Application of PCR</p> <p>26.4 Genomic Library</p> <p>26.4.1 Construction of Genomic Library</p> <p>26.4.2 Locating of interest from DNA libraries</p> |

|   |  |
|---|--|
|   | <p>26.5 DNA Sequencing</p> <p>26.5.1 Sanger’s method</p> <p>26.5.2 Gel electrophoresis</p> <p>26.5.3 Automated DNA Sequencing</p> <p>26.5.4 Maxam-Gilgert Method</p> <p>26.6 DNA Analysis</p> <p>26.6.1 Procedure</p> <p>26.6.2 Applications of DNA analysis</p> <p>26.7 Genome Maps</p> <p>26.7.1 Genome maps</p> <p>26.7.2 Genetic markers</p> <p>26.7.3 commonly Used DNA Markers</p> <p>26.7.4 Genome Analysis</p> <p>26.7.5 Human Genome Project</p> <p>26.7.6 Major Goals of HGP</p> <p>26.7.7 Benefits of HGP</p> <p>26.8 Tissue Culture</p> <p>26.8.1 Procedure of tissue Culture</p> <p>26.8.2 Types of tissue culture</p> <p>26.8.3 animal Cell Culture</p> <p>26.9. Transgenic Organisms</p> <p>26.9.1 transgenic Bacteria</p> <p>26.9.2 Transgenic Plants</p> <p>26.9.3 Transgenic Animals</p> |
| <p><b>27. Biology and human Welfare</b></p> | <p>Introduction</p> <p>27.7 role of Microbes in Human Welfare</p> <p>27.7.1 Role of Microbes in Human Welfare</p> <p>27.7.2 Role of Microbes in Alcohol industry</p> <p>27.7.3 Role of Microbes in Pharmaceutical industry</p> <p>27.7.4 Role of Microbes in Waste Treatment</p> <p>27.7.5 Role of Microbes in Energy</p>  |

## LIST OF BIOLOGY PRACTICALS HSSC (2nd YEAR)

### **Chapter 14: Respiration**

- Comparison and interpretation of the X-ray films of lungs of a smoker with that of a healthy man

### **Chapter 15: Homeostasis**

- No Practical

### **Chapter 16: Support & Movements**

- Identification of the bones of the pelvic girdles, arms and legs by using the model of human skeleton
- Comparison of the structure of skeletal, smooth and cardiac muscles with the help of prepared slides

### **Chapter 17: Nervous Coordination**

- Observation of the MRI scan of the brain of a sleeping human and compare it with that of a fully awake individual

### **Chapter 18: Chemical Coordination**

- No practical Activity

### **Chapter 19: Behaviour**

- Observation of a spider's web and recording the instincts by providing it various stimuli

### **Chapter 20: Reproduction**

- Examination of the prepared slides of histology of ovaries and drawing its structure

### **Chapter 21: Development and Aging**

- Identification of the group of vertebrates, through diagrams of different blastula

### **Chapter 22: Inheritance**

- Evaluation of the inheritance of genes and their mixing during fertilization as based on mathematical probabilities

### **Chapter 23: Chromosomes and DNA**

- No practical Activity

### **Chapter 24: Evolution**

- Interpretation of different homologous and analogous structures through observation in plants

### **Chapter 25: Man and his Environment**

- No practical Activity

### **Chapter 26: Biotechnology**

- No practical Activity

### **Chapter 27: Biology and Human Welfare**

- No practical Activity

## CHEMISTRY-XII

### Chapter-13 s and p Block Elements

#### Introduction

- 13.1 3<sup>rd</sup> Period (Na to Ar):
  - 13.1.1 Physical of properties and Atomic Properties of Elements of 3<sup>rd</sup> Period
    - 13.1.1.1 Electronic Configuration
    - 13.1.1.2 Trends in Atomic Radius
    - 13.1.1.3 Trends in first Ionization Energy
    - 13.1.1.4 Trends in Electronegativity
    - 13.1.1.5 Trends in electrical Conductivity
    - 13.1.1.6 Trends in Melting and Boiling Points
  - 13.1.2 Reaction of period 3<sup>rd</sup> Elements with Water, Oxygen and Chlorine
- 13.2 Group I Elements
  - 13.2.1 Trends in Physical Properties
    - 13.2.1.1 Trends in Atomic Radius
    - 13.2.1.2 Trends in first Ionization Energy
    - 13.2.1.3 Trends in Electronegativity
    - 13.2.1.4 Trends in Melting and Boiling Points
    - 13.2.1.5 Trend in Density
  - 13.2.2 Trends in Chemical Properties
    - 13.2.2.1 Reaction with water
    - 13.2.2.2 Reaction with oxygen
    - 13.2.2.3 Reaction with Chlorine
    - 13.2.2.5 Flame test
- 13.3 Group II Elements
  - 13.3.1 Trends in Physical Properties
    - 13.3.1.1 Trends in Atomic Radius
    - 13.3.1.2 Trends in first Ionization Energy
    - 13.3.1.3 Trends in Electronegativity
    - 13.3.1.4 Trends in Melting and Boiling Points
  - 13.3.2 Trends in Chemical Properties
    - 13.3.2.1 Trends in Reactivity with water
    - 13.3.2.2 Reaction with Oxygen and Nitrogen
  - 13.3.3 How beryllium differs from other members of its group?
  - 13.3.4 Why is Beryllium Chloride Covalent and not Ionic?
  - 13.3.5 Amphoteric Beryllium Hydroxides
- 13.4 Group IV Elements
  - 13.4.1 Physical Properties
    - 13.4.1.1 Melting and Boiling Point
    - 13.4.1.2 Trend from non-metal to metal
    - 13.4.1.3 Oxidation state
  - 13.4.1.2 Inert Pair Effect in formation of ionic bond
  - 13.4.1.3 Inert Pair Effect in formation of covalent bond

- 13.4.2 Chemical Properties
  - 13.4.2.1 Chlorides of Carbon, Silicon and Lead
    - 13.4.2.1.1 Structure and stability
    - 13.4.2.1.2 Reaction with water
  - 13.4.2.2 Oxides
    - 13.4.2.2.1 Structure of Carbon dioxide and Silicon dioxide

## **Chapter-14 d and f block Elements**

### Introduction

- 14.1 General features
  - 14.1.1 General features of transition metals
  - 14.1.2 Electronic structure
  - 14.1.3 Binding Energy
  - 14.1.4 Variable oxidation state
  - 14.1.5 Catalytic Properties
  - 14.1.6 Magnetic Behavior
  - 14.1.7 Alloy Formation
- 14.2 Coordination compounds
  - 14.2.1 Complex ions
  - 14.2.2 Nomenclature of coordination compounds
  - 14.2.3 Shapes of Complex ions
  - 14.2.4 Color of complexes
- 14.3 Chemistry of some important Transition Elements
  - 14.3.2 Chromium
  - 14.3.3 Manganese
  - 14.3.5 Copper

## **Chapter-15 Organic Compounds**

### Introduction

- 15.1 Sources
  - 15.1.1 Fossil Remains
  - 15.1.2 Plants and Natural Products
- 15.2 Coal as a source of Organic compounds
- 15.3 Characteristics of Organic Compounds
- 15.4 Uses of Organic Compounds
- 15.6 Functional Group and Homologous series

## **Chapter-16 Hydrocarbons**

### Introduction

- 16.1 Types of Hydrocarbons
- 16.2 Alkanes and Cycloalkanes
  - 16.2.1 Nomenclature
  - 16.2.2 Physical properties
  - 16.2.3 Structure
  - 16.2.5 Reaction of alkanes

- 16.3 Alkenes
  - 16.3.1 Nomenclature
  - 16.3.3 Structure of alkenes
  - 16.3.4 Preparation of alkenes
  - 16.3.6 Reaction alkenes
- 16.4 Isomerism
- 16.5 Alkynes
  - 16.5.1 Nomenclature
  - 16.5.3 Structure
  - 16.5.4 Physical Properties
  - 16.5.5 Preparation of alkynes by Elimination Reactions
  - 16.5.7 Acidity of Terminal Alkynes
  - 16.5.8 Addition reaction of Alkynes
- 16.6 Benzenes and Substituted Benzenes
  - 16.6.1 Nomenclature
  - 16.6.2 Physical Properties
  - 16.6.3 Structure
  - 16.6.4 Resonance, Resonance Energy and stability
  - 16.6.5 Reactivity and reaction
    - 16.6.5.1 Addition reaction
    - 16.6.5.2 Electrophilic Aromatic substitution
    - 16.6.5.3 Substituent Effects
    - 16.5.5.4 Making Poly Substituted Benzene

## Chapter-17 Alkyl Halides

### Introduction

- 17.1 Alkyl Halides
  - 17.1.1 Nomenclature of Alkyl Halides
  - 17.1.2 Physical Properties of Alkyl Halides
  - 17.1.3 Structure of Alkyl Halides
  - 17.1.4 Preparation of Alkyl Halides
    - 17.1.4.1 Reaction of Halogen acids with alcohols
    - 17.1.4.2 By the action of Phosphorous Halides on Alcohols
  - 17.1.5 Reactivity of Alkyl Halides
  - 17.1.6 Nucleophilic Substitution reaction
    - 17.1.6.2 Important Concepts
    - 17.1.6.3 SN1 Mechanism
    - 17.1.6.4 SN2 Mechanism
  - 17.1.7 Elimination reaction
    - E<sup>1</sup>-Mechanism
    - E<sup>2</sup>-Mechanism
- 17.2 Organometallic compounds (Grignard Reagents)
  - 17.2.1 Preparation of Grignard's reagent
  - 17.2.2 Reactivity of Grignard's reagent

17.2.3 Reactions of Grignard's reagent

**Chapter-18 Alcohol, Phenols and Ethers**

Introduction

- 18.1 Alcohols
  - 18.1.1 Nomenclature
  - 18.1.2 Physical Properties
  - 18.1.3 Structure of alcohols
  - 18.1.4 Acidity of alcohols
  - 18.1.5 Preparation of alcohols
    - 18.1.5.4 Reduction of Aldehydes and ketones
    - 18.1.5.6 Reduction of carboxylic acid and Ester
  - 18.1.6 Reactivity
  - 18.1.7 Reactions of alcohols
    - 18.1.7.1 Reaction with Halogen Acids (HX)
    - 18.1.7.4 Reaction with carboxylic acids (Esterification)
    - 18.1.7.5 Oxidation
    - 18.1.7.6 Cleavage of 1,2-diols (Glycols)
- 18.2 Phenols
  - 18.2.1 Nomenclature
  - 18.2.2 Structure of Phenols
  - 18.2.3 Physical Properties
  - 18.2.4 Acidity of Phenols
  - 18.2.5 Preparation of phenols
  - 18.2.6 Reactivity of phenols
- 18.3 Ethers
  - 18.3.1 Nomenclature
  - 18.3.2 Preparation
  - 18.3.3 Physical Properties
  - 18.3.4 Chemical reactivity

**Chapter-19 Carbonyl compounds I Aldehydes and Ketones**

Introduction

- 19.1 Nomenclature
- 19.2 Physical properties
- 19.3 Structure
- 19.5 Reactivity of Carbonyl Compounds
- 19.6 Reactions of Aldehydes and Ketones
  - 19.6.1 Nucleophilic Addition Reactions
  - 19.6.2 Relative Reactivity
  - 19.6.3 Reduction of Aldehydes and Ketones
    - a) Clemenson Reduction
    - b) Wolf-Kishner Reduction
  - 3. (ii) Reduction using HCN
  - 4. Reduction using Nitrogen Nucleophile

#### 19.6.4 Oxidation Reactions of Carbonyl Compounds

### **Chapter 20 Carbonyl Compounds II Carboxylic acids and Functional derivatives**

#### Introduction

- 20.1 Nomenclature
- 20.2 Physical Properties
- 20.3 Structure
- 20.4 Acidity
- 20.5 Preparation of Carboxylic acids
  - 20.5.2 Hydrolysis of Nitriles
  - 20.5.5 Oxidation of Alkyl Benzene
- 20.6 Reactivity
- 20.7 Reaction of Carboxylic Acids
  - 20.7.1 Conversion to Carboxylic Acid Derivatives
    - 20.7.1.1 Acid Halides and Acyl Halides
    - 20.7.1.2 Acid Anhydride
    - 20.7.1.3 Esters
  - 20.7.5 Reactions of Carboxylic Acid Derivatives
    - 20.7.5.2 Reaction of Acid Anhydride
    - 20.7.5.3 Reactions of Esters
      - i) Hydrolysis
      - ii) Reduction of Esters

### **Chapter-21 Bio Chemistry**

#### Introduction

- 21.1 Carbohydrates
  - 21.1.1 Classification of Carbohydrates
  - 21.1.2 Functions of Carbohydrates
- 21.2 Proteins
  - 21.2.1 Functions of Proteins
  - 21.2.2 Classification of Proteins
  - 21.2.3 Structure of Proteins
  - 21.2.4 Properties of Proteins
  - 21.2.5 Importance of Proteins
- 21.3 Enzymes
  - 21.3.1 Role of enzymes as Biocatalyst
  - 21.3.2 Factors affecting Enzymes activity
    - i. Effect of Temperature
    - ii Effect of pH
  - 21.3.3 Industrial application of Enzymes
- 21.4 Lipids
  - 21.4.1 Classification of Lipids
  - 21.4.2 Structure
  - 21.4.3 Physical Properties
  - 21.4.4 Chemical Properties



## **Chapter-22 Industrial Chemistry**

### Introduction

- 22.4 Pesticides
- 22.5 Petrochemicals
- 22.6 Synthetic Polymers (PVC and Nylon)

## **Chapter-23 Environmental Chemistry**

### Introduction

- 23.1 Chemistry of Troposphere
  - 23.1.4 Industrial Smog
  - 23.1.5 Photochemical Smog
  - 23.1.7 Acid Rain
- 23.2 Chemistry of Stratosphere
- 23.3 Water Pollution and Water treatment
  - 23.3.1 Types of water pollutants
    - 23.3.1.1 Suspended Solids and Sediments
    - 23.3.1.2 Dissolved Solids
  - 23.3.2 Waste water treatment

## **Chapter-24 Analytical chemistry**

### Introduction

- 24.2 Modern Methods of analysis
  - 24.2.1 Spectroscopy
  - 24.2.2 Spectroscopic Methods
    - 24.2.2.1 Infrared (IR) Spectroscopy
    - 24.2.2.2 Ultraviolet and visible spectroscopy

### **List of experiments for reduced syllabus Chemistry XII.**

1. Dry Test for Basic and Acidic Radicals (only two salts).
2. Basic Radical Group I (only two Radicals), Group II-A (only two radicals), Group III (only two radicals), Group VI (only two radicals).
3. Acid Radical Dilute Acidic Group (only two radicals), Concentrated Acidic Group (only two radicals)
4. Preparation of Iodo form ( $\text{CHI}_3$ )
5. Estimation of Barium as Barium Chromate ( $\text{BaCrO}_4$ )

## MATHEMATICS-XII

| <b>Chapter 1</b>    | <b>Functions and Limit</b>                                  |
|---------------------|---|
| Page-4              | Example-1.1.4   |
| Page-9              | Example-1.3.2   |
| Page-10             | Example-1.3.3   |
| <b>Exercise 1.1</b> | Q1,2, 3, 4, 5, 6, 7, 8, 11, 12, 13, 14                      |
| Page-18             | Example-1.4.3   |
| Page-19             | Example-1.4.4   |
| <b>Exercise 1.2</b> | Q.2,3,4,5,6   |
| Page-33             | Example-1.6.8   |
| Page-38             | Example-1.6.10  |
| Page-39             | Example-1.6.11  |
| Page-39             | Example-1.6.14  |
| Page-40             | Example-1.6.15  |
| Page-40             | Example-1.6.16  |
| Page-41             | Article 1.7(Important Limits formulae except formula no. 6) |
| Page-47             | Example-1.8.3   |
| Page-50             | Example-1.8.5 (b), (c)                                      |
| Page-52             | Example-1.8.6 (c), (d)                                      |
| <b>Exercise 1.4</b> | Q.1,2, 3, 5   |

| <b>Chapter-2</b>    | <b>Differentiation</b>  |
|---------------------|---|
| Page-60             | Example-2.1.1   |
| <b>Exercise 2.1</b> | Q.1 (a, c, d), Q.2 (b, c, d), Q.3                                       |
| Page-63             | Example-2.1.2   |
| Page-65             | Example-2.1.3   |
| Page-66             | Article 2.1/(vi), proof of power formula by first Principal rule.       |
| <b>Exercise 2.2</b> | Q.1 (a, b, c, e, g, h, i)   |
| Page-71             | Proof of product rule   |
| Page-72             | Proof of quotient rule  |
| Page-73             | Example-2.2.3   |
| <b>Exercise 2.3</b> | Q.1. (a, b, d, f), Q.2 (a, b, c, f, g, h), Q.3 (a, b), Q.5              |
| Page-79             | Example-2.4.2   |
| Page-83             | Example-2.4.5   |
| <b>Exercise 2.4</b> | Q.1(a, d, e, g), Q.2, Q.3, Q.4  |
| Page-86             | Example-2.4.8   |
| <b>Exercise 2.5</b> | Q.1, 2, 3, 5, 6   |
| Page-93             | Example-2.5.1   |
| Page-93             | Example-2.5.2 (b)   |
| Page-94             | 2.5.2 Differentiation of Inverse Trigonometric Function                 |
| Page-97             | Example- 2.5.3  |
| <b>Exercise 2.6</b> | Q. 1, 2, 3  |
| Page- 100           | Article: 2.6/(i) Derivative of $e^x$ and $a^x$ by first Principal rule. |
| Page-103            | Example-2.6.1   |
| Page-104            | Example-2.6.2   |

|                     |   |
|---------------------|---|
| Page-109            | Example-2.7.1   |
| Page-109            | 2.7/(ii) Differentiation of Inverse Hyperbolic Function   |
| Page-113            | Example-2.7.2   |
| <b>Exercise 2.7</b> | Q.1 (a, b, d, f), Q.2 (b, c, e, f), Q.3 (a, b, c, d, f), Q.4 (b, c), Q.5 (a, b, c, f), Q.6 (a, b, c, e) |

|                     |   |
|---------------------|---|
| <b>Chapter-3</b>    | <b>Higher Order Derivatives and Applications</b>                          |
| Page-118            | Example-3.1.1   |
| Page-119            | Example-3.1.2   |
| Page-122            | Example-3.1.3   |
| Page-127            | Example-3.1.7   |
| <b>Exercise 3.1</b> | Q. 1 (a, b, d, e), Q.2 (a), Q.3 (a, b), Q.4 (a, d, e)                     |
| Page-133            | Example-3.2.2   |
| Page-134            | Example-3.2.5   |
| Page-135            | Example-3.2.7   |
| Page-136            | Example-3.2.9   |
| Page-138            | Example-3.3.1, 3.3.2  |
| Page-140            | Example-3.3.3   |
| <b>Exercise 3.2</b> | Q.1 (a, b, c), Q.2 (a, b, f, g), Q.3, Q.4 (b, c), Q.5 (a, c), Q.6, Q.7(a) |
| Page-148            | Example-3.4.4   |
| Page-150            | Example-3.4.6   |
| <b>Exercise 3.3</b> | Q.2 (a), Q.3 (a, c), Q.4 (a, b), Q.5 ,8                                   |

|                     |   |
|---------------------|---|
| <b>Chapter-4</b>    | <b>Differentiation of Vector Functions</b>                          |
| Page-164            | Example- 4.1.3  |
| <b>Exercise 4.1</b> | Q.1 (a, c, e, g), Q.3 (a, c, d), Q.4 (a, c, e, g), Q.5 (a, d, f)    |
| Page-173            | Example-4.4.1   |
| Page-174            | Example-4.4.2   |
| <b>Exercise 4.2</b> | Q.1, Q.2 (a, c) Q.3(a, c), Q.4 (a, c), Q5 (a, b, c), Q. 6 (a), Q. 8 |

|                     |   |
|---------------------|---|
| <b>Chapter-5</b>    | <b>Integration</b>  |
| Page-182            | Example-5.1.2   |
| Page-185            | Example-5.2.1   |
| Page-189            | Example-5.3.1   |
| <b>Exercise 5.1</b> | Q. 1, 2, 3, 4, 5  |
| Page-197            | Example-5.3.8   |
| Page-199            | Example-5.3.13, 5.3.14  |
| Page-200            | Example-5.3.15  |
| <b>Exercise 5.2</b> | Q.1, Q.2 (b, e, f, g, h), Q.3 (a, b, d, e)                            |
| Page-204            | Example-5.4.2 (a)   |
| Page-206            | Example-5.4.4   |
| <b>Exercise 5.3</b> | Q. 1(a, b, d), Q.2 (a, b, f), Q.3 (a, b, c, f, i, j), Q.4 (a, c), Q.6 |
| Page-223            | Example-5.6.4   |
| Page-226            | Example-5.6.6   |

|                     |   |
|---------------------|---|
| Page-229            | Example-5.6.7   |
| <b>Exercise 5.5</b> | Q. 1 (a, b, c, d, h), Q.2 (b, c), Q.3 (b, c, e, f), Q.5 |

|                     |  |
|---------------------|--|
| <b>Chapter-6</b>    | <b>Plane Analytic Geometry-Straight Line</b>                                   |
| Page-240            | Example-6.1.2  |
| Page-244            | Example-6.1.4  |
| <b>Exercise 6.1</b> | Q. 2, 3, 5, 6,7, 9, 10 (a, b), 11 (a, b), 12 (a, c)                            |
| Page-249            | Article 6.2 (iii)  |
| Page-257            | Example-6.4.6  |
| <b>Exercise 6.2</b> | Q. 3, Q. 4 (b, e), Q.5 (a, c), Q. 6(a, d), Q 7. (b, d), Q.8 (a, b), Q.9 (c, d) |
| Page-266            | Example-6.5.3  |
| Page-270            | Example-6.6.1  |
| Page-272            | Example-6.6.3  |
| <b>Exercise 6.3</b> | Q. 2, Q.3 (a, c, d), Q. 5, Q. 6 (b, c), Q.7 (a, d), Q.8                        |
| Page-278            | Example-6.7.1  |
| Page-284            | Example-6.8.1  |
| Page-288            | Example-6.9.2  |
| Page-289            | Example-6.9.4  |
| <b>Exercise 6.4</b> | Q. 1 (a, b), Q. 2 (a, b), Q.4, Q. 5, Q.8 (a, b), Q.9 (a, b), Q.10 (a)          |

|                     |  |
|---------------------|--|
| <b>Chapter-7</b>    | <b>Conics-I</b>  |
| Page-298            | Example-7.2.2  |
| Page-299            | Example-7.2.3  |
| Page-302            | Example-7.2.5  |
| <b>Exercise 7.1</b> | Q. 1, Q.2 (d, e, f, g), Q.3 (a, b), Q. 5(a, b), Q.6 (a, d), Q.7 (a, b), Q.8, Q. 9 (b, c) |
| Page-309            | Example-7.3.2  |
| Page-312            | Example-7.3.4  |
| Page-318            | Example-7.3.7  |
| Page-319            | Example-7.3.8  |
| Page-322            | Example-7.3.10   |
| <b>Exercise 7.2</b> | Q. 1, Q.3, Q. 4, 5, 7, 9, 10,12, 13  |

|                     |   |
|---------------------|---|
| <b>Chapter-8</b>    | <b>Conics-II</b>                                    |
| Page-347            | Example-8.1.3                                       |
| Page-349            | Example-8.1.4                                       |
| Page-351            | Example-8.1.5                                       |
| Page-356            | Example-8.1.8                                       |
| <b>Exercise 8.1</b> | Q.1, 3, 5, 6 (a, c), Q.7, Q.8 (b, d), Q.9 (a), Q.10 |
| Page-365            | Example-8.2.1                                       |
| Page-366            | Example-8.2.2                                       |
| Page-368            | Example-8.2.4                                       |
| Page-375            | Example-8.2.8                                       |
| <b>Exercise 8.2</b> | Q. 1, 3 (a, b, c), 4, 5, 6.                         |

|                      |   |
|----------------------|---|
| Page-384             | Example-8.3.2                                 |
| Page-388             | Example-8.3.6                                 |
| Page-391             | Example-8.3.7                                 |
| Page-394             | Example-8.3.9                                 |
| <b>Exercise 8.3</b>  | Q. 1, Q. 3 (a, b, c, g, h), 5, 6, 8 (a, b), 9 |
| Page-405             | Example-8.4.4                                 |
| <b>Exercise -8.4</b> | Q. 1 (a, b, c), Q.2 (a, b), Q. 4              |

|                      |  |
|----------------------|--|
| <b>Chapter-9</b>     | <b>Differential Equations</b>                                      |
| <b>Exercise 9.1</b>  | Q. 2, 4, 5(a, b, c, d)   |
| Page-420             | Example-9.3.2  |
| Page-424             | Example-9.3.4  |
| Page-428             | Example-9.4.1  |
| <b>Exercise -9.2</b> | Q. 1, Q.2 (a, b, c), Q.3 (a, b, c), Q.5, 10, 11, Q.13 (a, b, c, d) |

|                      |                                |
|----------------------|--------------------------------|
| <b>Chapter-10</b>    | <b>Partial Differentiation</b> |
| Page-436             | Example-10.1.5                 |
| Page-437             | Example-10.1.6                 |
| Page-439             | Example-10.1.8                 |
| <b>Exercise 10.1</b> | Q. 1, 2, 3                     |
| Page-445             | Example-10.2.5, 10.2.6         |
| <b>Exercise 10.2</b> | Q. 1, 2 (a, b), 3, 4, 5        |

|                      |  |
|----------------------|--|
| <b>Chapter-11</b>    | <b>Introduction to Numerical methods</b> |
| Page-451             | Example-11.1.1                           |
| Page-454             | Example-11.1.2                           |
| Page-458             | Example-11.1.5                           |
| <b>Exercise 11.1</b> | Q.1, 2, 3                                |
| Page-463             | Example11.2.1                            |
| Page-467             | Example-11.2.2                           |
| <b>Exercise 11.2</b> | Q. 1 (a, b, d), Q. 2 (a, b, d), Q.4      |

## STATISTICS- XII

### Unit No 1: Probability

1.2.1. Factorial, Rule of Permutation, Combination, Random Experiment.

1.2.2. Sample space. Definition of an outcome and events.

1.2.4. Definition of Probability.

1.3.1. Addition law of probability for mutually exclusive events.

1.3.2. Addition law of probability for non-mutually exclusive events.

1.3.3. Multiplication law for independent events.

Mathematical proofs 1.3.1, 1.3.2 and 1.3.3 are not required.

|                  |   |
|------------------|---|
| <b>Examples</b>  | 1.1, 1.2, 1.3,1.4, 1.5, 1.6, 1.7, 1.8, 1.10, 1.13, 1.15, 1.17                               |
| <b>Questions</b> | 1.4, 1.5, 1.9, 1.10, 1.11, 1.12, 1.13, 1.14, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20, 1.21, 1.22 |

### Unit No 2: Random Variables and Probability Distributions

2.1. Random Variables and its types. Probability distribution of a discrete random variable.

2.2. Probability distribution of a function of a discrete random variable.

2.2.4. Mathematical Expectation of a random variable.

2.2.7. Properties of Mathematical Expectation (Mathematical proofs are not required)

2.2.9. Properties of Variance and Standard Deviation of a random variable (Mathematical proofs are not required).

2.3. .Probability distribution of a continuous random variable.

|                  |   |
|------------------|---|
| <b>Examples</b>  | 2.1, 2.2, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.12, 2.13, 2.14, 2.15, 2.16          |
| <b>Questions</b> | 2.4, 2.5, 2.6, 2.8, 2.9, 2.10, 2.11, 2.12, 2.13, 2.15, 2.16, 2.17, 2.18, 2.20 |

### Unit No 3: Special Discrete Probability Distributions

3.2.1. Bernoulli Probability Distribution.

3.2.3. Properties of Bernoulli Distribution.

3.3 Binomial Experiment.

3.3.1. Binomial probability distribution.

3.3.2. Binomial probability mass function.

3.3.3. Properties of Binomial distribution (without mathematical proofs).

3.3.4. Binomial frequency distribution.

|                  |  |
|------------------|--|
| <b>Examples</b>  | 3.5, 3.7, 3.11, 3.13, 3.15, 3.17                                     |
| <b>Questions</b> | 3.7, 3.8, 3.10, 3.11, 3.13, 3.16, 3.17, 3.20, 3.21, 3.22, 3.25, 3.26 |

### Unit No 4: Special Continuous Probability Distributions

4.2.1. Normal Distribution and its Properties. Use of Area Table.

|                  |  |
|------------------|--|
| <b>Examples</b>  | 4.3, 4.9, 4.11, 4.12                             |
| <b>Questions</b> | 4.5, 4.6, 4.7, 4.8, 4.10, 4.11, 4.13, 4.14, 4.17 |

## Unit No 5: Sampling and Sampling Distributions

- 5.1. . Sampling Survey.
  - 5.1.1. Population, Finite Population, Infinite Population, Sampling Unit, Sample, Sampling Frame and Sample Design.
  - 5.1.2. Differentiate between Census and Sampling.
  - 5.1.4. Advantages and Disadvantages of Sampling.
  - 5.1.5. Parameter, Statistic and Estimator.
  - 5.1.6. Sampling and Non-Sampling Error.
  - 5.1.8. Sampling with and without replacement.
  - 5.1.9. Probability and Non-Probability Sampling Methods.
  - 5.1.10. Simple Random Sampling and its method for selection.
- 5.2.2. Sampling Distribution of Sample Mean  $\bar{x}$ .
- 5.4.1. Sample Proportion  $\hat{p}$ .

|                  |  |
|------------------|--|
| <b>Examples</b>  | 5.1, 5.4, 5.5, 5.6, 5.8  |
| <b>Questions</b> | 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10, 5.11, 5.13, 5.18, 5.19, 5.20, 5.21, 5.23, 5.28, 5.29, 5.30 |

## Unit No 6: Estimation

- 6.1. Introduction to Statistical Inference.
  - 6.1.1. Estimation of Parameters.
  - 6.1.2. Types of Estimation.
  - 6.1.3. Difference between an estimator and an estimate.
- 6.2 . Point Estimation.
  - 6.2.3. Unbiased Estimator.
- 6.3.1. Confidence Interval. Main points about Confidence Interval.
- 6.3.2. Large Sample Confidence Interval for Population Mean  $\mu$  (When  $\sigma$  is known).
- 6.3.3. Large Sample Confidence Interval for Population Mean (When  $\sigma$  is unknown). Degrees of Freedom. (Page 213)
- 6.3.9. Confidence Interval Estimate for Population Proportion P (Large Sample Size).

|                  |   |
|------------------|---|
| <b>Examples</b>  | 6.1, 6.3, 6.5, 6.10, 6.11                                   |
| <b>Questions</b> | 6.5, 6.6, 6.10(i), 6.13, 6.14, 6.15, 6.16, 6.18, 6.19, 6.26 |

## Unit No 7: Hypothesis Testing

- 7.1.1. Hypothesis Testing.
- 7.1.2. Principle Steps Involved in Hypothesis Testing.
- 7.1.3. Definition of Key Terms (Page 233 to 236).
- 7.2 . General Procedure for Testing Hypothesis about Mean  $\mu$  of a Normal Population when  $\sigma^2$  is known.
  - 7.2.1. Procedure for Hypothesis Testing about  $\mu$  when  $\sigma$  is unknown [Large Sample].
  - 7.2.6. Procedure of Testing Hypothesis about Population Proportion P (Large Sample).

|                  |  |
|------------------|--|
| <b>Examples</b>  | 7.1, 7.2, 7.3, 7.4, 7.11   |
| <b>Questions</b> | 7.4, 7.5, 7.6, 7.7, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 7.14, 7.24, 7.25, 7.26 |

### **Unit No 8: Association of Attributes**

- 8.1.1. Notation and Terminology for Attributes.
- 8.1.2. Classification of Attributes (Page 268, 269 and 270).
- 8.1.3. Association of Attributes.
- 8.1.4. Method of Measures of Association.
- 8.2.2. Shortcut Method of Calculating  $\chi^2$  in case of (2 x 2) Contingency Table.

|                  |                                 |
|------------------|---------------------------------|
| <b>Examples</b>  | 8.1, 8.2, 8.5                   |
| <b>Questions</b> | 8.4, 8.5, 8.7, 8.10, 8.12, 8.14 |

### **Unit No 9: Design of Experiment**

- 9.1. Introduction to Design of Experiment.
- 9.1.1. Explanation of Basic Terms.
- 9.1.2. Basic Requirements or Principles of a Good Design (i), (ii), (iii).

|                  |                    |
|------------------|--------------------|
| <b>Questions</b> | 9.4, 9.5, 9.7, 9.8 |
|------------------|--------------------|



## ECONOMICS-XII

### NATIONAL INCOME

- Definition of National Income
- Different Concepts of National Income
- Methods of Measurement of NI
- Circular Flow of NI in Two Sector Economy
- Concepts of Average Propensity to Consume, Marginal Propensity to Consume, Average Propensity to Save and Marginal Propensity to Save
- Equilibrium of National Income

### Money

- Barter Systems and its difficulties.
- Definition of Money and its function
- Types of Money
- Instruments of Credit Money
- Definition of Demand for and Supply of money
- Value of Money
- Quantity Theory of Money

### Bank

- Definition of Bank
- Types of Bank
- Functions of Commercial Banks
- Central Bank and its Functions

### Public Finance

- Definition, Differences and Similarities of Public Finance and Private Finance
- Public Revenue
  - I. Non Tax Revenue and its sources
  - II. Tax Revenue
    - i. Direct Tax
    - ii. Indirect Tax
- Canons of Taxation
- Concepts of Progressive, Proportional and Regressive Taxation

### International Trade:

- Definition, Difference between International and Domestic Trade
- Advantages and Disadvantages of International Trade
- Classical Theory of International Trade
  - i. Absolute Advantage
- Balance of Trade, Balance of Payment
- Major Exports of Pakistan

- Definition of Globalization

### **National Income of Pakistan**

- Causes of Low per Capita Income of Pakistan and their remedies

### **Economic Development and Planning**

- Definitions of Economic Development and Economic Planning
- Importance of Agriculture Sector of Pakistan
- Problems of Agriculture Sector of Pakistan and their possible solutions
- Problems of Industrial Sector of Pakistan and their possible remedies.
- Causes of unemployment in Pakistan and their possible solutions
- Causes of inflation in Pakistan and their possible solutions

### **Banking in Pakistan**

- Interest Free Banking in Pakistan

### **Economic System of Islam**

- Comparison between Socialism, Capitalism and Islamic Economic System.

## COMPUTER SCIENCE-XII

### 1. OPERATING SYSTEM

- 1.1 Introduction
  - 1.1.1 An Operating system
  - 1.1.2 Commonly used operating system
- 1.2 Operating System Functions
- 1.3 Process Management
  - 1.3.1 Process
  - 1.3.2 Process states
  - 1.3.3 Threads and processes
  - 1.3.4 Multitasking and Multithreading

### 2. SYSTEM DEVELOPMENT LIFE CYCLE

- 2.1 Introduction
  - 2.1.2 System Development Life Cycle and its importance
  - 2.1.4 Stakeholders of SDLC
  - 2.1.5 System Development Life Cycle Phases

### 3. OBJECT ORIENTED PROGRAMMING USING C++

- 3.1 Introduction
- 3.2 C++ Constants and Variables
- 3.3 Input/ Output Handling
- 3.4 Operators in C++

### 4. CONTROL STRUCTURES

- 4.1.1(a) if statement
- 4.1.1(b) if-else statement
- 4.1.1(c) switch-default statement
- 4.2.1(a) for loop
- 4.2.1(b) while loop
- 4.2.1(c) do-while loop

### 5. ARRAYS AND STRINGS

- 5.1.1 Concept of arrays

5.1.4 Definition and initialization of an array

5.1.6 Traversing an array

5.3.1 What is String?

5.3.3 Initializing a string

5.3.4(a) Concatenation of strings

5.3.4(b) Copying of strings

## **6. FUNCTIONS**

### **6.1 Functions**

6.1.1 Concept and types of functions

6.1.2 Advantages of using functions

6.1.3 Function signature

6.1.4 Components of functions

6.1.5 Scope of variables

6.1.6 Formal parameters and actual parameters

6.1.7 Local and Global functions

6.2.1 Passing arguments

6.2.3 return statement

### **6.3 Function overloading**

## **7. POINTERS**

7.1.1 Pointer

7.1.3 Reference operator &

7.1.4 Dereference operator \*

## **8. OBJECTS AND CLASSES**

8.1.1 Class and object

8.1.3 Access specifiers

8.1.4 Data hiding

8.1.5 Constructor and destructor

## COMPUTER SCIENCE- XII

### LIST OF PRACTICALS

#### C++ PROGRAMMING LANGUAGE

Programs in C++ related to the following topics.

- Download installation and brief introduction of C++ compilers.
- Input/output statements.
- Operators
- Decision control structure – if, if-else and switch-default statements.
- Looping control structure – for, while and do-while
- Arrays – One dimensional
- Functions
- Objects and Classes

**Note:** The scope/level of programming can be followed as given in the Textbook of Computer Science for XII (Khyber Pakhtunkhwa Textbook Board Peshawar)

## HEALTH & PHYSICAL EDUCATION-XII

| Page No. | عنوان / ذیلی عنوان                              | باب نمبر |
|----------|---|----------|
| 01-10    | 1. غیر متعدی امراض                              | 01       |
| 11-22    | 1. نظام دوران خون اور ورزش                      | 02       |
| 23-27    | (Doping) 1. ڈوپنگ                               | 03       |
| 49-52    | 1. زبانی و جسمانی تشدد                          | 05       |
| 53-54    | 1. کھیل اور بائیو مکینکل اصول                   | 06       |
|          | (Motion) • حرکت                                 |          |
|          | (Force) • قوت                                   |          |
|          | (Newton's Law of Motion) • نیوٹن کے قوانین حرکت |          |
|          | (Equilibrium) • توازن                           |          |
|          | (Center of Gravity) • مرکز ثقل                  |          |
|          | 1. کھیلوں کے قوانین اور مہارتیں                 | 07       |
| 70-74    | (Long jump) • لمبی چھلانگ                       |          |
| 82-88    | (Javelin Throw) • نیزہ پھینکنا                  |          |
| 96-104   | (Badminton) • بیڈمنٹن                           |          |
| 123-132  | (Basketball) • باسکٹ بال                        |          |
| 133-143  | (Netball) • نیٹ بال                             |          |

### Reduced list of Practical for (Class-XII) Health & Physical Education.

- |                  |              |
|------------------|--------------|
| 1. Long Jump     | لمبی چھلانگ  |
| 2. Javelin Throw | نیزہ پھینکنا |
| 3. Badminton     | بیڈمنٹن      |
| 4. Basket ball   | باسکٹ بال    |
| 5. Netball       | نیٹ بال      |

## HOME ECONOMICS-XII

### FOOD AND NUTRITION

1. Definition of foods, its importance and functions.
2. Study of food nutrients (carbohydrates, proteins, fats, minerals, vitamins and water)
  - v. Classification
  - vi. Sources
  - vii. Functions
  - viii. Effects of deficiency in diet
  - ix. Diseases and symptoms
3. Food selection
  - v. RDA's (recommended dietary allowances)
  - vi. Food habits
  - vii. Factors effecting food selection
  - viii. Principles of food cooking
    - a) Fats rich food
    - b) Protein rich food

### CLOTHING AND TEXTILES

4. Study of fibers (cotton, wool, silk)
  - i. Characteristics
  - ii. Simple methods of identification
  - iii. Care and storage
5. Sewing machine
  - i. Care and usage
  - ii. Principles of sewing
  - iii. Sewing box

### Practicals:

4. Drafting and stitching of kameez
5. Basic color wheels (primary, secondary, tertiary)
6. Weaving (plain, twill, basket, satin)
7. Plan a day menu for your family

## GENERAL MATHEMATICS- XII

|               |   |
|---------------|---|
| <b>UNIT 1</b> | <b><i>Introduction to Symbolic Package: MAPLE</i></b> |
| Unit 1        | Complete unit   |

|                  |  |
|------------------|--|
| <b>UNIT 2</b>    | <b><i>Functions and Graphs</i></b>   |
| Page 22-23-24    | Example 1, 1,2   |
| Page 25-26-27    | Example 1,2,3,4,5  |
| Exercise 2.1     | Q 2,4,6,7  |
| Page 32          | Example 2  |
| Page34-36        | Example 1,2,5,6  |
| Page 38-39       | Example 1:(b, c), 2:(b, c, e)  |
| Page 41          | Example 3  |
| Exercise 2.2     | Q 1:(c, d, f, g), Q 2:(c, e), Q 4:(b, d), Q 6:(a, b, c, d), Q 7:(a, b, c), Q 8:(i, vi, ix, viii, xi, xii), Q 9 |
| Page 44-45       | Example 1,3  |
| Exercise 2.3     | Q 2:(i, ii, iii, iv), Q 4:(i, ii, iii, iv), Q 5, Q 6:(i, ii, iii, iv), Q 7, Q 10:(a, b)                        |
| Exercise 2.4     | Q 1:(i, v), Q 2:(i, v), Q 3:(i, iii, iv), Q 4:(i, iv, v), Q 5:(i, ii), Q 6:(i, iv), Q 8,10,11                  |
| Page 78-79-80-83 | Example 1,2,1  |
| Exercise 2.5     | Q 1,3,4,6,7  |

|                  |  |
|------------------|--|
| <b>UNIT 3</b>    | <b><i>Plane Analytic Geometry Straight Line</i></b>  |
| Page 92-93       | Example 1:(i, iii), 2, 4                             |
| Page 97          | Example 1  |
| Exercise 3.1     | Q 1:(a), Q 3,4,5,8                                   |
| Page 104         | Example 1  |
| Page 107         | Example 1,2  |
| Exercise 3.2     | Q 1:(i, ii, iii), Q 2:( i, ii, iii), Q 3:(a, b), Q 4 |
| Page 110-111-112 | Example 1,1,2  |
| Page113-114-115  | Example 5,6,1,1                                      |
| Page 118-120-123 | Example3,4,1   |
| Exercise 3.3     | Q 1:(a, b), Q 2,3,4,5,7                              |
| Page 131-132-133 | Example 1,2,4  |
| Exercise 3.4     | Q 1,2,5,6,8  |
| Page 136         | Example 1  |
| Exercise 3.5     | Q.No . 1,2,3,10                                      |
| Page 139-140-141 | Example 1,2  |
| Exercise 3.6     | Q 1,4,5,6,9,10                                       |

|               |  |
|---------------|--|
| <b>UNIT 4</b> | <b><i>QUADRATIC EQUATIONS</i></b>                                |
| Page 147      | Example 1  |
| Page149       | Example 5  |
| Exercise 4.1  | Q 1:(i, iii, v, vii, ix), Q 2:(i, ii, iii), Q 3:(i, iii, v, vii) |
| Page 152      | Example 1  |
| Exercise 4.2  | Q: 1,3,6,11,12   |
| Page 154-156  | Example 1,2  |
| Page 158-160  | Example 2  |



|              |   |
|--------------|---|
| Exercise 4.3 | Q: 1,5,8,9,10,13                                    |
| Page 162-165 | All examples given on the pages                     |
| Exercise 4.4 | Q: 1,3,5,7,9  |
| Page 167-168 | All example given on the pages                      |
| Exercise 4.5 | Q 1:(i, ii, iii, iv), 2, Q:3:(i), Q 4:(i),5,6,7,8,9 |
| Page 171-173 | Example 1,2,3,4                                     |
| Exercise 4.6 | Q: 2,3,5:(a, b, d, e, f),6,7                        |
| Page 177     | Examples 1,2  |
| Exercise 4.7 | Q: 1,4:(a, b, c, d, e, f, g, h),5,6,8,9:(i)         |
| Page 180     | Example 1   |
| Page 183     | Example 2   |
| Exercise 4.8 | Q: 1,3,4,6,8,12                                     |
| Page 185-186 | Example 1,2   |
| Exercise 4.9 | Q: 1,2,3,6,7,10,11                                  |

|               |                                 |
|---------------|---------------------------------|
| <b>UNIT 5</b> | <b><i>PARTIAL FRACTIONS</i></b> |
| Page 193      | Example 2                       |
| Exercise 5.1  | Q: 1,2,3,4                      |
| Page 195      | Example 1                       |
| Exercise 5.2  | Q: 2,3,4,10                     |
| Page 196      | Example 1                       |
| Exercise 5.3  | Q: 1,2,3,8                      |
| Page 198      | Example                         |
| Exercise 5.4  | Q: 1,3,9,10                     |

|                     |   |
|---------------------|---|
| <b>Chapter 6</b>    | <b>Permutation and Combination</b>      |
| Page206-207         | Example 3, 6                            |
| <b>Exercise 6.1</b> | Q1 (i, iv), Q 2 (i, ii, vi), Q4, Q5(ii) |
| Page 209            | Example 1                               |
| Page 211            | Example 2                               |
| Page 212            | Example                                 |
| <b>Exercise 6.2</b> | Q1,2,3,4,5                              |
| Page213-214         | Example 1,2                             |
| <b>Exercise 6.3</b> | Q1,2,3,4,5                              |
| Page 215            | Example 1                               |
| <b>Exercise 6.4</b> | Q 1,2,3,4                               |
| Page218-219         | Example 1, Example 3                    |
| <b>Exercise 6.5</b> | Q 1,2,3,4,5                             |

|                     |  |
|---------------------|--|
| <b>Chapter 7</b>    | <b>Mathematical Induction and Binomial Theorem</b>                                   |
| Page225-227         | Example 1, 2   |
| <b>Exercise 7.1</b> | Q 1,4,8,10,12,13(i), 14(b, c), 15(i, iii)  |
| Page 235            | Example  |
| Page237-238         | Example 1,2,3,4  |
| Page 240            | Example 6  |
| <b>Exercise 7.2</b> | Q1 (i, iii), 2 (ii, iv), 3 (iii, iv), 4 (i, ii), 5 (ii,iv), 6 (ii, iv), 7 (i, ii),11 |
| Page 245            | Example 1  |
| Page 247            | Example 4, 5(i)  |

|                     |                                       |
|---------------------|---------------------------------------|
| <b>Exercise 7.3</b> | Q1 (i, iii), 2,3 (i, iii), 5,6,7,8,11 |
|---------------------|---------------------------------------|

|                     |   |
|---------------------|---|
| <b>Chapter 8</b>    | <b>Limit and Continuity</b>   |
| <b>Exercise 8.1</b> | Complete  |
| Page 261            | Example 1, 2  |
| Page 264-65 266     | Example 1,2,4 5   |
| <b>Exercise 8.2</b> | Q1(i,ii,iii,iv,v,vi,vii,viii), Q2 (i, ii, iii, vi, viii, ix)              |
| Page 268            | Example 1, 2  |
| Page 271            | Example 4   |
| Page 273            | Example 6   |
| <b>Exercise 8.3</b> | Q1 (i, iii, v, vii, ix), Q2 (ii, iii, v, viii, x, xi), Q3 (i, ii, iii, v) |
| Page 277-278        | Example 1,2,3, 4  |
| <b>Exercise 8.4</b> | Q1 (i, v), Q2 (i, ii), Q5 (ii), Q7 (i, ii), Q8 (ii, iii), Q9              |

|                      |  |
|----------------------|--|
| <b>Chapter 9</b>     | <b>Differentiation</b>   |
| Page 289             | Example 1  |
| Page 292             | Example  |
| <b>Exercise 9.1</b>  | Q1 (ii, iii, v), Q2 (all), Q3 (all)  |
| Page 294             | Example 1  |
| Page 296-297-300     | Example 2,3,4  |
| <b>Exercise 9.2</b>  | Q1 (ii, iii, v, vi), Q2 (i, iv), Q3 (v, vi, vii, viii), Q4 (i, ii)               |
| Page 303-306         | Example 1,1,4  |
| <b>Exercise 9.3</b>  | Q1 (i, iii, iv, viii, x), Q2 (i, ii, v, vi, viii)                                |
| Page 309-310-311-312 | Example 1, Example 3, Example 4  |
| Page 313-314         | Example 1,2  |
| <b>Exercise 9.4</b>  | Q1 (iv, v, vii, viii), Q2 (i, iv, v, vii, viii), Q3 (i, iii, iv, vi, vii, ix, x) |

|                      |   |
|----------------------|---|
| <b>Chapter 10</b>    | <b>Application of Derivation</b>                          |
| Page 321-325         | Example 1, 2,3,4  |
| <b>Exercise 10.1</b> | Q1 (i, iii, viii, x), Q2 (i, ii, iii, iv), Q3 (i, ii), Q4 |
| Page 328-329         | Example 1, 2  |
| <b>Exercise 10.2</b> | Q2 (i, ii, iii), Q4, Q5, Q6, Q7                           |
| Page 333-334-336     | Example 1, 2, 3   |
| <b>Exercise 10.3</b> | Q1 (iii, iv), Q2 (i, ii, iii), Q3 (ii, iii), Q4, Q5       |
| Page 339-340-341     | Example 1, 2, 4   |
| Exercise 10.4        | , Q3, Q4, Q5, Q7, Q10                                     |

|                      |                              |
|----------------------|------------------------------|
| <b>Chapter 11</b>    | <b>Integration</b>           |
| Page 352             |                              |
| <b>Exercise 11.1</b> | Q1 (i, ii, vi), Q3, Q6       |
| Page 354-355         | Example 3,5                  |
| <b>Exercise 11.2</b> | Q2, Q4, Q6, Q8, Q10          |
| Page 357-358         | Example 1, 2,3,4             |
| <b>Exercise 11.3</b> | Q1, Q2, Q6, Q8, Q9, Q10, Q11 |
| Page 361-362         | Example 1,2, 3               |
| <b>Exercise 11.4</b> | Q1 (i, ii, v, vi, ix, x), Q3 |
| Page 363-365         | All Examples                 |
| <b>Exercise 11.5</b> | Q1, Q3, Q4, Q8, Q10          |

|                      |                         |
|----------------------|-------------------------|
| Page 370             | Example 5               |
| Page 371             | Example 7, 8            |
| <b>Exercise 11.6</b> | Q1, Q2, Q4, Q7, Q9, Q10 |
| Page 374-375         | Example 1, 3            |
| <b>Exercise 11.7</b> | Q1, Q4, Q5, Q6, Q8      |

|                    |                               |
|--------------------|-------------------------------|
| <b>Chapter 12</b>  | <b>Differential Equations</b> |
| Page 380-384       | All Examples                  |
| <b>Exercise 12</b> | Q1, Q2, Q3, Q4, Q5, Q6        |

ISLAMIC STUDIES-XII

| ذیلی عنوانات   | مضمون            | باب            |
|--|------------------|----------------|
| <p>(ا) اعجاز القرآن</p> <p>iii- تنوع</p> <p>iv- دائمی ضابطہ حیات</p> <p>ب) ترجمہ و تفسیر قرآن:</p> <ul style="list-style-type: none"> <li>• اصول تفسیر</li> </ul> <p>چند مشہور تفاسیر کا اجمالی جائزہ:</p> <ul style="list-style-type: none"> <li>• تفہیم القرآن، ضیاء القرآن، معارف القرآن، تفسیر عثمانی، بیان القرآن</li> </ul> <p>ج) قرآن مجید کے اساسی مباحث:</p> <ul style="list-style-type: none"> <li>• معاشی مسائل (سورۃ البقرۃ آیت نمبر 188)</li> <li>• اور سورۃ یوسف آیت نمبر 120 قصص الانبیاء (سورۃ ہود آیت نمبر 111)</li> <li>• اور آیت نمبر 9 تزکیہ، نفس (سورۃ الشمس آیت نمبر 10)</li> <li>• تدبیر منزل (سورۃ البقرۃ آیت نمبر 15، 20)</li> <li>• سیاست مدنیہ (سورۃ النساء آیت نمبر 59)</li> </ul> <p>د) عبادات</p> <ul style="list-style-type: none"> <li>• انفاق: زکوٰۃ و صدقات اور خیرات تا معاشرتی اہمیت</li> </ul> <p>ہ) سیرت رسول ﷺ کا قرآن مجید کی روشنی میں مطالعہ</p> <ul style="list-style-type: none"> <li>• اولین مسلم معاشرہ کے رہنما اصول</li> </ul> <p>و) منتخب آیات قرآن:</p> <ul style="list-style-type: none"> <li>• سورۃ البقرۃ آیات نمبر: 275, 274, 273, 269, 268, 278, 279, 281, 282, 285, 286</li> </ul> | <p>قرآن مجید</p> | <p>باب اول</p> |
| <p>حدیث کا لغوی مفہوم تا حدیث کی تشریحی حیثیت</p> <p>منتخب احادیث کا خصوصی مطالعہ:</p> <p>احادیث نمبر: 26، 29، 30، 31، 33، 35، 38، 40، 42، 44، 46، 47</p> <p>50، 49</p>  | <p>حدیث:</p>     | <p>باب دوم</p> |

|   |  |                  |
|---|--|------------------|
| <p>1۔ چند نمایاں علوم کا تذکرہ اور مسلمان علماء کی خدمات:<br/> (۱) دینی علوم<br/> (۲) سائنسی علوم (مکمل)<br/> عصر حاضر اور مستقبل میں علمی پیش رفت کے حوالے سے امت مسلمہ کی ذمہ داریاں</p>  | <p>علمی پیش رفت میں<br/> مسلمانوں کی خدمات</p> | <p>باب سوم</p>   |
| <p>۱۔ اسلامی نظام حکومت کا تصور<br/> ۲۔ اسلامی نظام حکومت کے اصول<br/> ۳۔ دور جدید میں اسلامی ریاست کے لئے ممکنہ کوششیں (ایمان کی تازگی سے پہلے تک)</p>   | <p>اسلام کا نظام حکومت و<br/> ریاست</p>        | <p>باب چہارم</p> |
| <p>غیر مسلم ریاستوں میں مسلمانوں کی دینی، سماجی اور ثقافتی مشکلات اور ان کا حل؛<br/> پاکستان بحیثیت اسلامی فلاحی ریاست</p>  | <p>عصر حاضر اور اسلامی ریاستیں</p>             | <p>باب پنجم:</p> |
| <ul style="list-style-type: none"> <li>• سورة الفاتحة</li> <li>• سورة الصّحی</li> <li>• امیر المؤمنین حضرت عمر رضی اللہ تعالیٰ عنہ کا</li> <li>• حضرت ابو موسیٰ اشعری رضی اللہ تعالیٰ عنہ کو خط</li> <li>• باب شروط الصلوٰة</li> <li>• مقدمہ ابن خلدون (اقتباس)</li> <li>• باب فی ذکر الآداب و مکانہ من التّصوّف</li> </ul> | <p>عربی زبان و ادب</p>                         | <p>باب ششم:</p>  |

CIVICS- XII

| عنوان / ذیلی عنوان  | باب                                   |
|---|---------------------------------------|
| <p>(الف) حکومت پاکستان</p> <ul style="list-style-type: none"> <li>• حکومت پاکستان کی ساخت کی بنیادیں</li> </ul> <p>(ب) حکومت کے ادارے</p> <ul style="list-style-type: none"> <li>• پاکستان میں مقننہ کے افعال یا فرائض</li> <li>• پاکستان میں عاملہ یا انتظامیہ کے فرائض</li> <li>• پاکستان میں سپریم کورٹ کے افعال یا فرائض</li> <li>• عاملہ، مقننہ اور عدلیہ کا جمہوریت اور آمریت کے ادوار میں موازنہ</li> <li>• پولیس کی ذمہ داریاں</li> <li>• بطور حکومتی ادارہ فوج کا کردار</li> </ul> | <p>1. پاکستان کا نظام حکومت</p>       |
| <ul style="list-style-type: none"> <li>• بچے</li> <li>• بچوں کے حقوق پر معاہدہ کی ضرورت</li> <li>• بچوں کے حقوق کے کنونشن میں دیئے گئے حقوق اور اسلام میں بچوں کے حقوق کا موازنہ</li> <li>• خواتین کے خلاف امتیازات ختم کرنے کا کنونشن اور اسلام میں خواتین کے حقوق</li> </ul>  | <p>2. بچوں اور خواتین کے حقوق</p>     |
| <ul style="list-style-type: none"> <li>• پاکستان کی معیشت پر اقتصادی عالمگیریت کے مثبت اور منفی اثرات</li> <li>• خود انحصاری پر مبنی اقتصادیات کے لوازمات</li> <li>• عالمی تجارت کے معاہدات کا پاکستان پر اثرات</li> <li>• معاشی استحکام کے حصول میں پاکستان کی مشکلات</li> </ul>   | <p>3. سیاسی اقتصادیات</p>             |
| <ul style="list-style-type: none"> <li>• موجودہ عالمی تنازعات کا تاریخی پس منظر</li> <li>• عالمی تنازعات کی وجوہات</li> <li>• تنازعات کے حل کے لئے موثر حکمت عملیاں</li> <li>• عالمی عدالت انصاف کے فرائض</li> <li>• بین الاقوامی تنازعات میں ثالثی اور گفتگو شنید کے لیے افراد کا کردار</li> </ul>   | <p>4. بین الاقوامی تنازعات اور حل</p> |

|  |   |
|--|---|
| <ul style="list-style-type: none"> <li>• ویب سائٹس کا استعمال</li> <li>• مسائل کے حل کے لیے سرکاری پالیسی کی تجویز</li> <li>• معلومات اور اطلاعات کے پھیلاؤ کے طریقے</li> </ul>  | <p>5. علمی مہارتیں</p>                  |
| <ul style="list-style-type: none"> <li>• سیاسی جماعتیں، ساخت اور بناوٹ</li> <li>• پاکستان میں جمہوریت کے فروغ کے لیے سیاسی جماعتوں کا کردار</li> <li>• سماجی تحریک</li> <li>• پاکستان کو بطور اسلامی، جمہوری اور فلاحی ریاست کے بنانے میں سماجی تحریک کی اہمیت</li> <li>• مقامی سطح پر امن کے فروغ کے طریقے</li> </ul>   | <p>6. سیاسی جماعتیں اور سماجی تحریک</p> |
| <ul style="list-style-type: none"> <li>• امن</li> <li>• پُر امن معاشرے کی اہمیت</li> <li>• پُر امن معاشرے کی خصوصیات</li> <li>• مقامی، قومی اور عالمی سطح پر تنازعات اور جنگوں کے نتائج اور اثرات</li> <li>• امتیازات</li> <li>• تنوع</li> <li>• سٹیرویو ٹائپ</li> <li>• فرضی قصور وار</li> <li>• متنوع معاشروں کے خصوصیات</li> <li>• پاکستانی معاشرہ میں تنوع سے پیدا ہونے والے مسائل</li> <li>• ہماری زندگی اور معاشرے میں مختلف ثقافتوں، اقدار اور عقائد کا کردار</li> <li>• معاشرے میں تنوع اور رواداری کا فروغ اور انداز زندگی</li> </ul> | <p>7. امن اور تنوع</p>                  |
| <ul style="list-style-type: none"> <li>• عوامی خدمت کا پیغام</li> <li>• دستخطی مہم</li> <li>• کمیونٹی سروس</li> <li>• سانحہ یا حادثہ</li> <li>• سانحات کا انتظام</li> </ul>  | <p>8. فعال اور ذمہ دار شہریت</p>        |

## ISLAMIC HISTORY-XII

| عنوان / ذیلی عنوان                      | باب                         |
|---|-----------------------------|
| 1. ابو العباس عبداللہ سفاح              | 1. ابو العباس عبداللہ سفاح  |
| i. تعارف                                |                             |
| ii. صوبائی تنظیم نو                     |                             |
| iii. وزارت اور ابوسلمہ کا قتل           |                             |
| iv. بغاوتیں                             |                             |
| v. فتوحات                               |                             |
| vi. وفات                                |                             |
| 2. ابو جعفر منصور                       |                             |
| i. تخت نشینی                            |                             |
| ii. عبداللہ بن علی کی بغاوت             |                             |
| iii. ابو مسلم کا قتل                    |                             |
| iv. افریقہ میں بغاوتیں                  |                             |
| v. سپین میں بنو امیہ کی خلافت کا قیام   |                             |
| vi. محمد بن عبداللہ کی بغاوت            |                             |
| vii. ابراہیم بن عبداللہ کا قتل          |                             |
| viii. مذہبی پیشوائیت                    |                             |
| ix. فتوحات                              |                             |
| x. وزارت                                |                             |
| xi. انتظام سلطنت                        |                             |
| xii. فوجی نظام                          |                             |
| xiii. دار الخلافہ                       |                             |
| xiv. سیرت اور کارنامے                   |                             |
| 1. مہدی                                 | 2. مہدی، ہادی، ہارون الرشید |
| i. تعارف و تخت نشینی                    |                             |
| ii. آل علی کی رہائی                     |                             |
| iii. زندیقوں کی بغاوت                   |                             |
| iv. رومی حملے اور بغاوتیں               |                             |
| v. ابو عبداللہ یعقوب بن داؤد            |                             |
| vi. مہدی کی اصلاحات                     |                             |
| vii. مہدی کی سیرت                       |                             |
| 2. ہارون الرشید                         |                             |
| i. تخت نشینی                            |                             |
| ii. وزارت                               |                             |
| iii. اہل بیت کی بغاوت                   |                             |
| iv. فتوحات                              |                             |
| v. ولی عہد                              |                             |
| vi. خاندان براکہ کا عروج و زوال         |                             |
| vii. براکہ کے زوال کے اسباب             |                             |
| viii. ہارون الرشید کا شاندار دور حکومت  |                             |
| ix. سیرت                                |                             |
| 1. امین الرشید                          | 3. امین الرشید              |
| i. تخت نشینی                            |                             |
| ii. ولی عہدی                            |                             |
| iii. امین اور مامون کے درمیان خانہ جنگی |                             |
| iv. بغداد کا محاصرہ                     |                             |



|  |                      |                      |   |
|--|----------------------|----------------------|---|
| 2. مامون الرشید                                    |                      |                      |   |
| i. مامون الرشید کا پہلا دور (مرو میں)              |                      |                      |   |
| ii. مامون الرشید کا دوسرا دور (بغداد میں)          |                      |                      |   |
| iii. مامون کا سنہری دور اور علمی و ادبی سرگرمیاں   |                      |                      |   |
| 1. فرقہ معتزلہ                                     |                      |                      | 10. فرقہ معتزلہ<br>فرقہ قرامطہ<br>خاندان بویہ<br>سلجوقی خاندان<br>صلیبی جنگیں |
| 2. فرقہ قرامطہ                                     |                      |                      |   |
| 3. خاندان بویہ یا ویلی                             |                      |                      |   |
| 4. سلاجقہ (سلجوق)                                  |                      |                      |   |
| i. الپ ارسلان                                      | ii. ملک شاہ          | iii. نظام الملک طوسی |   |
| 5. صلیبی جنگیں                                     |                      |                      |   |
| i. اسباب   | ii. واقعات           | iii. نتائج           | 11. آخری خلفاء<br>خاندان عباسیہ کا زوال                                       |
| 1. بنو عباس کے آخری خلفاء (ایک جائزہ)              |                      |                      |   |
| 2. ہلاکو خان کا حملہ اور بغداد کی تباہی            |                      |                      |   |
| 3. بنو عباس کے زوال کے اسباب                       |                      |                      |   |
| 4. انتظام سلطنت                                    |                      |                      |   |
| i. مرکزی حکومت                                     | ii. صوبائی نظام      | iii. فوجی نظام       | 12. علماء عباسیہ  |
| i. امام ابو حنیفہؒ                                 | ii. امام مالکؒ       | iii. امام شافعیؒ     |   |
| iv. امام احمد بن حنبلؒ                             | v. ابن سینا          | vi. الرازی           |   |
| vii. الکندی  | viii. الفارابی       | ix. الطبری           |   |
| x. المسعودی  | xi. ابن الاثیر       |                      |   |
| 1. امیران اندلس                                    |                      |                      | 1. مسلمان اندلس میں   |
| 2. مسلمان اندلس میں                                |                      |                      |   |
| i. اندلس کی وجہ تسمیہ                              | ii. حدود اربعہ       |                      |   |
| iii. مسلمانوں سے قبل اندلس کی سماجی و معاشرتی حالت |                      |                      |   |
| iv. راڈرک  | v. راڈرک اور فلورنڈا |                      |   |
| vi. فتح اندلس کے اثرات                             |                      |                      |   |
| 1. اصلاحات   |                      |                      | 3. امیر عبدالرحمن الداخل  |
| 2. مسائل و مشکلات                                  |                      |                      |   |
| 3. علمی سرگرمیاں                                   |                      |                      | 4. انتظام سلطنت   |

|   |  |                                  |
|---|--|----------------------------------|
|   | 5. سیرت اور کارنامے                    | 6. تعمیرات                       |
| 5. عبدالرحمن ناصر ثالث                    | 1. تخت نشینی                           | 2. امیر المؤمنین کا لقب          |
|   | 3. فرانس پر حملے                       | 4. جنگ الخندق                    |
|   | 5. سیرت اور کارنامے                    |                                  |
|   | 1. مرابطین                             |                                  |
|   | 1. یوسف بن تاشفین                      | ii. اندلس میں آمد                |
| 6. بنو امیہ کے علاوہ اندلس کے دیگر حکمران | iii. جنگ زلاقیہ                        | iv. یوسف بن تاشفین کی دوبارہ آمد |
|   | v. وفات                                |                                  |
|   | 2. موحدین                              |                                  |
|   | 1. اسلامی سلطنت اندلس کے زوال کے اسباب |                                  |
|   | 2. انتظام سلطنت                        |                                  |
| 7. نصری خاندان غرناطہ                     | i. مرکزی نظام                          | ii. فوجی نظام                    |
|   |  | iii. صوبائی نظام                 |
|   | 1. یحییٰ بن یحییٰ الیشی تا ابن حیان    |                                  |
| 8. علمائے اندلس                           | 1. رصافہ                               |                                  |
|   | 2. جامع مسجد قرطبہ                     |                                  |
|   | 3. مدینۃ الزہرہ                        |                                  |
|   | 4. قصر الحمرا                          |                                  |
|   | 9. عمارت اندلسیہ                       |                                  |

## **CLOTHING AND RELATED ART-XII (H/ ECONOMICS GROUP)**

1. Introduction to related art
  - i. Objectives
  - ii. Application in daily living
2. Design
  - iii. Definition
  - iv. Importance in daily living
3. Different techniques of textile printing
4. Dyeing techniques

### **Practical**

1. Active and passive space (negative and positive space)
2. Types of lines
3. Color study (hue, intensity)
4. Texture study and application on paper

### **Projects**

1. Color wheel
2. Value chart
3. Tie and dye project
4. Stenciling project
5. 3 greeting cards for different occasions

## **FOOD AND NUTRITION-XII**

1. Introduction to food and nutrition
2. Food selection  
Factors considered in selection of various food i-e Meat , Cheese, Vegetables and Fruits
3. Marketing  
Seasonal effects, types, functions and location of markets, food brand and labeling.
4. Family meal management  
Importance, aspects and principles of meal plan and food budgeting.
5. Menu planning  
Objectives and principles of menu planning for families and several occasions/ formal and informal meals, practice of menu planning for various age and income groups.
6. Food spoilage  
Causes, agents and methods of controlling spoilage, rodents, pests and insects

**Practical:**

1. Dietary guidelines, conversions tables and oven temperature guides.
2. Menu planning for meals and parties for different income groups, planning preparation and service for various occasions.
3. Planning and preparation of breakfast, snack, lunch and dinner.
4. Budgeting of meals for number and cost
5. Practice of various table setting/ services

**HOME MANAGEMENT-XII**

1. Home management and operation  
Definition, women's role as home economist, problem of employed home maker and its management.
2. Management for and by the families  
Definition and stages of family problems at various stages and their management.
3. Work simplification  
Definition, classes/levels of change to simplify work techniques for studying work simplification.
4. Kitchen and storage  
Definition, types of kitchen, principles of storage, importance and functional storage.
5. Family and social culture changes  
Definition and causes of change, obvious change in society factor causing change and family managing change.
6. Families under stress  
Definition, sources of stress and family responses to stressful situation, violence, divorce, illness, abuse and death.

**CHILD DEVELOPMENT-XII**

1. Introduction to the study of family life.  
Meaning and scope of family relations and child-development functions and types of the family reproductive, economics, status conferring, socialization and security, social change and family function.  
Cultural regulations of the family patterns.
2. Sociology of the family  
Family as a social institute.
3. Family development and 'Development Tasks' concept.  
The family life cycle-beginning families, child-families, families with school -age children, teenagers and families as launching center aging families.  
Family development task at each of the above stages.
4. Adult behavior and personality
  - i. The components of healthy personality, Erickson's theory of psychological development, sense of trust, sense of autonomy, sense of initiative, sense of identity and sense of integrity.

- ii. The self-structure in healthy personality. The home static behavior emotional maturity, adjustment mechanism, displacement and idealization.
  - iii. The dynamic of family interaction
    - a) Social change and family organization. Values, functional roles and responsibilities. Understanding the aged, appreciation of their needs and outlook on life.
    - b) Family crises (unemployment, illness, death, divorce, desertion, family disorganization in terms of values and cultural analysis).
5. Parenting styles
- i. Democratic
  - ii. Pessimistic
  - iii. Authoritative

URDU ADVANCE-XII

| مصنفین  | عنوان  | نثری اصناف                     | درسی کتاب کا صفحہ نمبر | نمبر شمار |
|---|--|--------------------------------|------------------------|-----------|
| نصیر احمد ناصر  | منزل نبوت ﷺ کی سمت   | سیرت نگاری                     | ۱۰ تا ۲۲               | .1        |
| چرخ حسن حسرت  | ظفر علی خان  | خاکہ نگاری                     | ۱۷ تا ۱۱               | .2        |
| سر سید احمد خان   | تعصب   | مضمون                          | ۳۷ تا ۳۳۳              | .3        |
| محمد حسین آزاد  | رشتہ ناتا  | نگاری                          | ۲۳ تا ۳۸               |           |
| مختار مسعود   | نیویارک کا عالمی میلہ  | سفر نامہ                       | ۶۶ تا ۶۰               | .4        |
| وزیر آغا  | ہجرت   | انشائیہ                        | ۷۶ تا ۷۲               | .5        |
| مرزا غالب   | غالب بنام میر مہدی مجروح                                     | مکتوب نگاری                    | ۸۲ تا ۷۹               | .6        |
|   | غالب بنام میر سرفراز حسین                                    |                                |                        |           |
| حصہ نظم   |  |                                |                        |           |
| دیا شکر نسیم  | گلزارِ نسیم (انتخاب)   | مثنوی                          | ۹۹ تا ۹۶               | .1        |
| مرزا محمد رفیع سودا   | باب الجنت، منقبت امیر المؤمنین رضی اللہ تعالیٰ عنہ           | قصیدہ                          | ۱۰۴ تا ۱۰۲             | .2        |
| حصہ غزل   |  |                                |                        |           |
| ولی دکنی  | یاد کرنا ہر گھڑی اُس یار کا                                  | غزل نمبر 1                     | ۱۱۲ تا ۱۱۱             | .1        |
| میر تقی میر   | دل کے تئیں آتش ہجراں سے بچایا نہ گیا                         | غزل نمبر 1                     | ۱۱۶ تا ۱۱۵             | .2        |
| خواجہ حیدر علی آتش  | گل سے خوش رنگ ہر اک داغ بدن مجھ کو دیا                       | غزل نمبر 2                     | ۱۲۰ تا ۱۱۹             | .3        |
| مرزا غالب   | ہر ایک بات پہ کہتے ہو تم کہ تو کیا ہے                        | غزل نمبر 2                     | ۱۲۴ تا ۱۲۲             | .4        |
|   | نہیں عشق میں اُس کا توجہ ہمیں کہ قرار شکیبِ ذراندہ رہا       | غزل نمبر 1                     | ۱۲۸ تا ۱۲۷             | .5        |
| مترجم محمد زمان مضطر  | رحمان بابا   | پاکستانی<br>زبانوں کے<br>تراجم | ۱۳۹ تا ۱۳۸             | .6        |
| نوٹ: حصہ غزل سے صرف اُن غزلوں کے سوالات دیئے جائیں جو شامل نصاب ہوں |  |                                |                        |           |
|   | مثنوی، قصیدہ، غزل، منظوم تراجم                               | شعری اصناف                     |                        | .1        |
|   | سیرت نگاری، شخصی خاکہ، مضمون، سفر نامہ، انشائیہ، مکتوب نگاری | نثری اصناف                     |                        | .2        |

PASHTO-XII

| نمبر شمار                           | د درسي كتاب صفحه | عنوان                  | مصنف                         |
|-------------------------------------|------------------|------------------------|------------------------------|
| .28                                 | ۱ نه ۳           | حمد                    | عبدالعظيم رانپزے             |
| .29                                 | ۴ تا ۶           | نعت                    | عبدالرحمان بابا              |
| <b>د نثر برخه</b>                   |                  |                        |                              |
| .1                                  | ۷ نه ۱۴          | گاني گرځېده            | امير حمزه خان شېنوارې        |
| .2                                  | ۱۵ نه ۲۴         | لر غوني پښتانه         | پروفېسر حافظ محمد ادریس      |
| .3                                  | ۴۳ نه ۵۷         | پښتو ته د خوشحال بخښني | پروفېسر قلندر مومند          |
| .4                                  | ۵۸ نه ۷۱         | دود دستور              | پروفېسر پریشان خټک           |
| .5                                  | ۹۳ نه ۱۱۱        | د پښتو اولسي سندري     | قلندر مومند. ترجمه زبير حسرت |
| <b>دويمه برخه: افساني</b>           |                  |                        |                              |
| .13                                 | ۱۱۲ نه ۱۱۸       | د افساني پېژندنه       |                              |
| .14                                 | ۱۱۹ نه ۱۲۶       | لور خور که غوا مېښه    | راحت زاخېلي                  |
| .15                                 | ۱۴۵ نه ۱۵۳       | خود کرده               | طاهر اېرېدے                  |
| <b>درېمه برخه: ترجمه</b>            |                  |                        |                              |
| .1                                  | ۱۵۴ نه ۱۵۶       | د شعر تاثير            | پروفېسر محمد نواز طاهر       |
| <b>څلورمه برخه: ډرامه</b>           |                  |                        |                              |
| .1                                  | ۱۵۷ نه ۱۷۴       | تېر وار                | سمندر خان سمندر              |
| <b>پنځمه برخه: طنز و مزاح</b>       |                  |                        |                              |
| .1                                  | ۱۹۳ نه ۲۰۴       | سېلانے                 | سيد تقويم الحق کاکاخيل       |
| <b>شپږمه برخه: سفرنامه</b>          |                  |                        |                              |
| .2                                  | ۲۱۲ نه ۲۲۱       | هجرت                   |                              |
| <b>اوومه برخه: شعري صنفونه: غزل</b> |                  |                        |                              |
| .1                                  | ۲۳۰ نه ۲۳۲       | مېرزا خان انصاري       |                              |
| .2                                  | ۲۳۸ نه ۲۳۹       | خوشحال خان خټک         |                              |
| .3                                  | ۲۴۴ نه ۲۴۵       | عبدالرحمان بابا        |                              |
| .4                                  | ۲۴۸ نه ۲۴۹       | عبدالحميد بابا         |                              |
| .5                                  | ۲۵۶ نه ۲۵۷       | علي خان                |                              |
| .6                                  | ۲۶۶ نه ۲۶۷       | امير حمزه خان شېنوارې  |                              |
| <b>رباعي</b>                        |                  |                        |                              |
| .17                                 | ۲۶۸ نه ۲۶۹       | کاظم خان شېدا          |                              |
| <b>قطعات</b>                        |                  |                        |                              |
| .1                                  | ۲۷۱ نه ۲۷۴       | فضل احمد غر            |                              |
| <b>قصيده</b>                        |                  |                        |                              |
| .1                                  | ۲۷۵ نه ۲۷۹       | خوشحال خان خټک         |                              |
| <b>مثنوي</b>                        |                  |                        |                              |
| .1                                  | ۲۸۰ نه ۲۸۴       | صدر خان خټک            |                              |
| <b>مسدس</b>                         |                  |                        |                              |

|                 |                            |            |    |
|-----------------|----------------------------|------------|----|
|                 | معزالله خان مومند          | ۲۸۹ نه ۲۹۱ | .1 |
| <b>مرثیہ</b>    |                            |            |    |
|                 | عبدالغني خان (لبونے فلسفي) | ۳۰۵ نه ۳۰۰ | .1 |
| <b>تضمين</b>    |                            |            |    |
|                 | امير حمزه خان شبنواري      | ۳۰۹ نه ۳۰۶ | .1 |
| <b>آزاد نظم</b> |                            |            |    |
|                 | پروفيسر ڊاڪٽر سلمي شاهين   | ۳۱۳ نه ۳۱۰ | .1 |



| صفحہ نمبر | عنوان / ذیلی عنوان                      | نمبر شمار |
|-----------|---|-----------|
| 01-04     | درج بندی                                | 01        |
| 04-24     | کتابی درجہ بندی کے نمایاں حصائے         | 02        |
|           | علامات                                  | 03        |
| 37-60     | طلب نمبر                                | 04        |
|           | لا سیریری کی کیٹلاگ سازی                | 05        |
|           | • لا سیریری کیٹلاگ & تصور               |           |
|           | • لا سیریری کیٹلاگ کی تاریخ اور مفہوم   |           |
|           | • کے کلام کی خوبیاں یا خصوصیات          |           |
|           | • لا سیریری کے اخلاق کے مقاصد           |           |
|           | • لا سیریری کے کی اہمیت                 |           |
|           | کیٹلاگ کی اشکال                         | 06        |
|           | • کتابی کیٹلاگ                          |           |
|           | • کارڈ کیٹلاگ                           |           |
|           | • اوراقی کیٹلاگ                         |           |
|           | • آن لائن کیٹلاگ                        |           |
|           | کیٹلاگ کی داخلی اقسام                   | 07        |
|           | حوالہ جاتی خدمات                        | 08        |
|           | • حوالہ جاتی خدمات کی تعریف اور خصوصیات |           |
|           | اہم حوالہ جاتی کتب                      | 09        |

| باب نمبر                       | مضامین   | تفصیل   |
|--------------------------------|--|---|
| 1.                             | تعارف علم جغرافیا                                  | وسعت، شاخیں افادیت، طبعی جغرافیہ یا اور اس کی شاخیں ہے علم جغرافیہ کا دیگر سائنسی مضامین سے تعلق  |
| 2.                             | زمین بطور ایک سیارہ                                | تعارف نظام شمسی، روئے زمین بحیثیت ایک سیارہ، زمین کی شکل اور جسامت، پانی اور اس کی تقسیم، زمین کی گردشیں اور اس کے اثرات                                |
| 3.                             | کرہ ارض کا پوست                                    | زمین کی اندرونی ساخت، چٹانیں، چٹانوں کی اقسام اور ان کی خصوصیات   |
| 4.                             | زمینی حدود و حال زمین                              | زمین پر پائے جانے والے حدود و حال، پہاڑوں کی تعریف، عمر اور اقسام، سطح مرتفع کی تخلیق اور اقسام، میدان ان کی اقسام اور فوائد                            |
| 5.                             | عمل عریاں کاری                                     | عمل عریاں کاری، عمل فرسودگی اور اس کی اقسام، تخریبی عمل   |
| 6.                             | کارکنان تعمیر و تبدیل                              | تعارف، تخریبی عمل، دریا کی منازل اور اس کے تعمیری اور تخریبی حدود و حال، گلیشیر، اس کی اقسام اور تعمیری اور تخریبی حدود و حال، ہوا کا عمل تعمیر و تخریب |
| <b>پریکٹیکل (عملی) جغرافیہ</b> |  |   |
| 1.                             | نقشہ کشی اور نقشہ نہی                              |   |
| 2.                             | کرہ ارض اور نقشوں کی اطراف کا تعین - شمال کی اقسام |   |
| 3.                             | وقت اور اس کی پیمائش                               |   |
| 4.                             | پیمانہ (Scale) اور ان کی اقسام و بناوٹ             |   |

## **DEVELOPMENT / REVIEW TEAM**

### **Physics**

- Dr. Shafqat Hussain, Desk Officer DCTE Abbottabad
- Muhammad Arshid, SS GHSS Lassan Thakral Mansehra
- Muhammad Zahid, Lecturer GPGC No. 1 Abbottabad

### **Chemistry**

- Dr. Shafqat Hussain, Desk Officer DCTE Abbottabad
- Muhammad Arshid, SS GHSS Lassan Thakral Mansehra
- Muhammad Zahid, Lecturer GPGC No. 1 Abbottabad

### **Biology**

- Dr. Shafqat Hussain, Desk Officer DCTE Abbottabad
- Muhammad Arshid, SS GHSS Lassan Thakral Mansehra
- Muhammad Zahid, Lecturer GPGC No. 1 Abbottabad

### **Mathematics**

- Abbas Khan, Desk Officer DCTE Abbottabad
- Majid Khan, Lecturer GPGC Mandian Abbottabad
- Muhammad Nasim, SS GHSS Muslim Abad

### **Computer Science**

- Sufian Matloob, Desk Officer DCTE Abbottabad
- Ibrar Hussain, Lecturer GPGC Mandian Abbottabad
- Muhammad Usman, Lecturer GPGC Mandian Abbottabad

### **English**

- Inamullah Khan, Desk Officer DCTE Abbottabad
- Muhammad Abdul Basit, SS GHSS Mohar Mansehra
- Babar Ayaz, Associate Prof: GPGC No. 1 Abbottabad

### **Pakistan Studies /Civics**

- Babur Bashir Khan, Desk Officer DCTE Abbottabad
- Sajid Saleem, SS GHSS No. 1 Mansehra
- Aziz Ahmed, Lecturer GPGC No. 1 Abbottabad

### **Economics**

- Muhammad Athar, Desk Officer DCTE Abbottabad
- Taimur Khan, Lecturer GPGC Mandian Abbottabad
- Imad ul Haq, SS GHSS Bagnotar Abbottabad

### **General Mathematics**

- Mukhtiar Muhammad, Desk Officer DCTE Abbottabad
- Muhammad Basharat Jadoon, SS GHSS Sherpur Mansehra
- Muhammad Umer, Assistant Prof: GPGC No. 1 Abbottabad

### **Statistics**

- Iftikhar Hussain, SS GHSS Nawansher Abbottabad
- Muhammad Shoukat, Lecturer GDC Oghi Mansehra
- Shah Nawaz Khan, Professor GPGC No. 1 Abbottabad

### **Islamic History**

- Hamid Khan, Desk Officer DCTE Abbottabad
- Muhamad Hanif, SS GHSS Nawansher Abbottabad
- Shahid Hussain, Lecturer GPGC Mandian Abbottabad

### **Home Economics**

- Rafia Naz, Desk Officer DCTE Abbottabad
- Nazish Gulfam, Lecturer Government H/Eco College Abbottabad
- Khushbakht Rafi, Lecturer Government H/Eco College Abbottabad

## **Urdu**

- Taj Wali Khan, Desk Officer DCTE Abbottabad
- Malik Liaqat, Assistant Prof: GPGC No. 2 Abbottabad
- Abdul Sattar, SS Gali Badral Mansehra

## **Islamiyat(comp) & Islamic Studies**

- Shabana Shaheen, Desk Officer DCTE Abbottabad
- Qazi Muhammad Amir, SS GHSS Bagnetar Abbottabad
- Dr. Mufti Abdul Wahab, Professor GPGC No.1 Abbottabad

## **Urdu Advance**

- Taj Wali Khan, Desk Officer DCTE Abbottabad
- Malik Liaqat, Assistant Prof: GPGC No. 2 Abbottabad
- Abdul Sattar, SS Gali Badral Mansehra

## **Health & Physical Education**

- Samiullah, Desk Officer DCTE Abbottabad
- Muhammad Nadeem, Lecturer GPGC No. 1 Abbottabad
- Wali Ullah, IPE GHSS Chamiali Abbottabad

## **Geography**

- Dr. Rabi Azhar Associate Professor GPGC No. 1 Abbottabad

## **Pashto**

- Sahib Ullah SS GHSS Sufaid Sang, Peshawar

## **Library Science**

- Muhammad Nawaz Librarian GPGC No.1 Abbottabad

## **SUPERVISION**

- **Mr. Gohar Ali Khan**  
Director, Curriculum and Teacher Education  
Khyber Pakhtunkhwa, Abbottabad
- **Mr. Zulfiqar Khan Tanoli**  
Additional Director, DCTE Khyber Pakhtunkhwa, Abbottabad



**DIRECTORATE OF CURRICULAM AND TEACHER EDUCATION (DCTE)**  
Abbottabad, Khyber Pakhtunkhwa