

MARKING SCHEME MODEL PAPER ENGLISH CLASS 11

SECTION-A

Time: 20 Minutes

Marks: 20

1. A figure of speech wherein a comparison is made between two unlike quantities without the use of the words "like" or "as" is called:
 - A. analogy
 - B. simile
 - C. **metaphor**
 - D. epic-simile

2. Mrs. Meldon's act of killing her brother Professor Corrie is an example of _____
 - A. Symbolism
 - B. **Catharsis**
 - C. Imagery
 - D. Plot

3. The story _____ has both animal and human character:
 - A. A Long Walk Home
 - B. The Blanket
 - C. The Progress
 - D. **Its Country For Me**

4. I would like _____ an honest officer:
 - A. to becomes
 - B. to becoming
 - C. to became
 - D. **to become**

5. She is hiding _____ the bed:
 - A. **under**
 - B. between
 - C. among
 - D. in

6. I could not find my purse _____ I forgot that back at home:
 - A. so
 - B. but
 - C. **because**
 - D. due to

7. The figures of speech used in the line, 'The winds that will be howling at all hours?', are:
 - A. **personification and alliteration.**
 - B. simile and metaphor.
 - C. alliteration and metaphor.
 - D. personification and simile.

8. 'They sold all the material'. Choose the correct passive voice:
- A. All the material is sold by them.
 - B. **All the material was sold.**
 - C. All the material is being sold.
 - D. All the material was being sold.
9. When a tension within a scene builds to its highest point it is called:
- A. Plot.
 - B. Setting.
 - C. **Climax.**
 - D. Anticlimax.
10. She has taken her father's death _____ heart:
- A. in
 - B. **to**
 - C. on
 - D. into
11. I forgot my cell phone back at home. _____, I need to borrow yours:
- A. **Therefore.**
 - B. Furthermore.
 - C. However.
 - D. Subsequently.
12. She was in great despair when she lost her phone. The underlined word is:
- A. countable noun.
 - B. proper noun.
 - C. collective noun.
 - D. **abstract noun.**
13. A scattered beach fire smoldered near the back. The nearest meaning to the word smoldered is:
- A. Smudge.
 - B. **Burn slowly.**
 - C. To make huge flame.
 - D. Extinguish.
14. Which one of the following is regular verb:
- A. **like.**
 - B. write.
 - C. forget.
 - D. eat.
15. The poem Ozymandias is composed by:
- A. Robert Frost.
 - B. **P. B. Shelley.**
 - C. Edgar Allan Poe.

D. William Words Worth.

16. Football is ___ most popular sport in ___ world:

A. a, a

B. an, an

C. the, a

D. **the, the**

17. This book is mine. The underlined word is:

A. pronoun

B. **adjective**

C. adverb

D. participle

18. He runs with great speed. The underlined phrase is:

A. noun

B. adjective

C. verb

D. **adverb**

19. What is the purpose of author behind writing the story "His First Flight":

A. **Courage & Self-confidence.**

B. Helping the needy.

C. Showing Superiority.

D. Showing sense of public responsibility.

20. What does dream in the poem "A Dream Within A Dream" signify?

A. **hope**

B. day dreaming

C. life

D. happiness.

SECTION-B

Time: 2 Hours 40 Minutes

Marks: 50

Q. 2. This question is based on your understanding of the textbook. Attempt any five of the following questions. Each question carries five (5) marks.

- i. How is Minta's character flexible or inflexible? Justify your answer.
Minta's character is flexible. She evolves through the course of the play from a non-serious and careless teenager to, a mature/ serious/ strong/ responsible girl occupying blue chair (shouldering very high responsible seat at home).
- ii. Suggest some measures to control drug abuse.
Some of the measures to control drug abuse are:
 - a. To spread awareness through campaigns.
 - b. To give moral support to addict.
 - c. To deal with the drug seller with iron hand.
- iii. How is "The World is Too Much With Us" a sonnet?
"The World is Too Much With Us" is a Petrarchan sonnet recognizable by the rhyme scheme and eight (octave) and six (sestet) line format.
- iv. What is the theme of the poem "Good Timber"? How is it a universal theme?
The theme of the poem "Good Timber" is great struggle in life to achieve success. Those who fight against the storms of life will achieve great success.
This theme is a universal theme as it is the common phenomenon of life the world over that the effort brings fruit.
- v. Are you satisfied/dissatisfied with the anticlimax of the play "The progress"? Why?
I am satisfied with the anticlimax of the play "The progress" as Professor Corrie who despises the humanity is put to death / I am not satisfied with the anticlimax of the play "The progress" as Mrs. Meldon's life will turn more gloomy and tragic after the shocking killing of her brother.
- vi. Write down the character of sketch of Professor Corrie?
Professor Corrie is symbol of destruction, selfishness, and materialism. This sixty year old man with cruel, humour less eyes who is living in isolation is ready to destroy humanity with his devastating invention just for money and fame. This cruel man does not show any emotions for his dejected sister.... is killed at the hands of his sister.
Note: Student may write a few sentences about prof. corrie in their own way.
- vii. Why do you feel sympathy with Navasard while reading, 'The White Lamb'?
I feel sympathy with Navasard because he has brought up a nephew (Arshak) who ruins all his hopes. Navasard who does not have his own children keeps on waiting that Arshak would come to meet him but Arshak returns back without meeting him.

Note: Student may write answers to all questions in their own way.

Q. 3. Read the following passage carefully and answer the questions given at the end. Part (i) carries 05 marks while rest of the questions carry **03** marks each.

(14 Marks)

Dolphins are regarded as the friendliest creatures in the sea and stories of them helping drowning sailors have been common since Roman times. The more we learn about dolphins, the more we realise that their society is more complex than people previously imagined. They look after other dolphins when they are ill, care for sick mothers and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language, but it is much more probable that they communicate with each other without needing words. Could any of these mammals be more intelligent than man? Certainly, the most common argument in favour of man's superiority over them that we can kill them more easily than they can kill us is the least satisfactory. On the contrary, the more we discover about these remarkable creatures, the less we appear superior when we destroy them.

- i. Write down the summary of the passage.
Dolphins have been considered the friendliest to man since Roman Times. They are a complex society as they came from their community members. The scientists differ in opinion whether they have a language or not. It is not good for the human beings to kill the dolphins as it does not prove man to be superior.

- ii. Is the writer sure that Dolphins have a language? Support your answer from the text.
No, the writer is not sure as he himself/ herself states difference of opinion among the experts.
- iii. What is the message contained in the concluding sentence (last sentence)?
We should not kill dolphins./ We should safe dolphins.
- iv. How are dolphins a complex society?
Dolphins are a complex society because they are social like human beings. They care for sick and weak in their community.
- Q. 4.** Read the following poetic lines and answer the questions appended to it. (6 Marks)
- The world is too much with us; late and soon,
Getting and spending, we lay waste our powers;
Little we see in Nature that is ours;
We have given our hearts away, a sordid boon!
This Sea that bares her bosom to the moon;
The winds that will be howling at all hours,
And are up-gathered now like sleeping flowers;
For this, for everything, we are out of tune;
- i. What is the tone of the poem?
The tone of the poem is sad/ sarcastic/ harsh.
- ii. Write down the theme of the poem?
Man's insensitive attitude towards nature for being ignorant to the blessing of nature.
- iii. Write down the line which exemplifies both simile and personification.
And are up-gathered now like sleeping flowers;

- Q. 5.** Translate the following passage into Urdu. (5 Marks)
- My protests, my apologies and the rest of my utterances were useless. I had let my father down, and I was about to learn one of the most painful lessons of my life. Dad began walking along the dusty roads. I quickly jumped in the car and followed behind, hoping he would relent. I pleaded all the way, telling him how sorry I was, but he simply ignored me, continuing on silently, thoughtfully and painfully.

میرے احتجاج، معافیاں اور میرے سارے الفاظ فضول ثابت ہوئے۔ میں نے اپنے والد کو مایوس کیا تھا، اور میں اپنی زندگی کا سب سے تکلیف دہ سبق سیکھنے والا تھا۔ ابونے دھول بھری سڑکوں پر چلنا شروع کیا۔ میں جلدی سے گاڑی میں بیٹھا اور اس امید میں ان کے پیچھے چلا کہ وہ نرمی دکھائیں گے۔ میں نے راستے بھر ان سے معافی مانگی، انہیں بتایا کہ مجھے کتنی شرمندگی ہوئی ہے، لیکن انہوں نے مجھے نظر انداز کر دیا، خاموشی سے، سوچتے ہوئے اور درد کے ساتھ چلتے رہے۔

Note: Students may give any nearly correct translation.

SECTION-C

Marks: 30

NOTE: Attempt all the questions. Each question carries 10 marks.

6. i. Write a letter to the Editor of a Newspaper complaining about load shedding.

A B C Road

District

Date

The Editor,

Daily the

Subject: Complain About Load Shedding

Dear Editor,

.....
.....
.....

Sincerely,

X, Y, Z

Marks Distribution:

- 1 Mark for writer's address
- 1 Mark for editors's address
- 7 Mark for body (proper and convincing arguments)
- 1 Mark for the end

OR

ii. Write a job application for the post of a teacher. Give your resume as well.

Marks Distribution:

- 1 Mark for writer's address
- 1 Mark for recipient's address
- 5 Mark for body (proper and convincing arguments)
- 2 Marks for resume
- 1 Mark for the end

Note:

- a. The writer's address can be on the right side.
- b. Letter may end with words like sincerely, sincerely yours, Your faithfully, or any such words
- c. The same format can also be followed for letter application.
- d. Students may add sentences like 'Please find my resume attached!'

7. i. The plot of the play "Progress" is well knit/organized or not. Write down at least 100 words to justify your response.

The plot of the play "Progress" is well organized. It is deeply moving antiwar play. The setting is the study room Prof Corrie, where his sister Mrs. Meldon meets him on the tea. All the five character prof. Corrie, Mrs. Meldon, Hannah (the servant) Tom and Eddi have their fixed role. The climax occurs when Mrs. Meldon asks corrie to destroy his horrible invention (bomb) and the latter is not ready for that. Mrs. Meldon anti-war and prof. Corrie pro-war arguments are quite convincing, thrilling and sad and keep the suspense. The anti-climax is also well organized and the audience/ reader is thrilled to see Prof. Corrie being killed at the hands of his sister Mrs. Meldon.

In short all of the elements of the play 'Progress' are well knit.

Note: Students may prove that the plot is not well organized.

OR

- ii. The theme of the story "The Blanket" is not a universal theme. Comment on it using not less than 100 words.

The theme of the story "The Blanket" is not a universal theme. It is a story which depicts the western society and culture. It is usual in the west that parents are shifted to Government building for old people. The western society is a decaying/

disintegrated/ hollow society without any values and strong family relationship. The family system there has altogether collapsed where old people are left in isolation in old homes.

On the contrary, the East has strong family system where old people are considered the source of love and warmth in the family. Parents are the sign of family unity. They are honoured and esteemed as a token of wisdom.....

Note: Student may write with reference to Islam and Islamic society.

8. i. Write a story with following end. 'That is why the nation considers him/ her a role model'.

Note: Student may write a story about any national hero/ role model. But it should be in the form of a story.

It was A man was heading towards the post of the enemy. The situation was quite challenging as the enemy was quite alert.....

OR

- ii. Write a narrative incident using the given situation. 'Someone is lost in the forest'.

Note: Your story must have beginning, middle and an end.

Student are allowed to write a story using any imaginary characters for the given situation.